

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Greater Than Expected Student Growth in Mathematics	30.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.2%	Q1
Grade 5 Science Performance (Masters Grade Level)	13.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 DRIGGERS EL (015915171)	NORTHSIDE ISD	55
2 STAFFORD EL (070907101)	ITALY ISD	55
3 COLT EL (027904102)	MARBLE FALLS ISD	54
4 HIGH POINT EL (093904106)	NAVASOTA ISD	54
5 SOUTHWEST EL (015912101)	SOUTHWEST ISD	54
6 BLACKSHEAR EL (227901105)	AUSTIN ISD	50
7 JONES EL (212905112)	TYLER ISD	50
8 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	50
9 BURKE EL (015915166)	NORTHSIDE ISD	48
10 CLARKSTON EL (212905106)	TYLER ISD	47
11 HERNANDEZ EL (105902107)	SAN MARCOS CISD	47
12 HONEY GROVE EL (074907101)	HONEY GROVE ISD	47
13 ITASCA EL (109907101)	ITASCA ISD	46
14 POST EL (085902101)	POST ISD	46
15 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	45
16 OLNEY EL (252903101)	OLNEY ISD	45
17 SCHULENBURG EL (075903102)	SCHULENBURG ISD	45
18 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	45
19 WHITNEY INT (109911102)	WHITNEY ISD	45
20 YOAKUM INT (062903102)	YOAKUM ISD	45
21 BARRON EL (071902165)	EL PASO ISD	44
22 CENTRAL EL (020902110)	ANGLETON ISD	44
23 KEMP INT (129904102)	KEMP ISD	44
24 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	44
25 ANDERSON EL (003903120)	LUFKIN ISD	43
BRADLEY EL (071902158)	EL PASO ISD	43
26 COMFORT EL (130902101)	COMFORT ISD	43
27 HILLSBORO INT (109904109)	HILLSBORO ISD	43
28 LA MESA EL (095905108)	PLAINVIEW ISD	42
29 NETTIE BACCUS EL (111901105)	GRANBURY ISD	41
30 BERTRAM EL (027903102)	BURNET CISD	40
31 LYTLE EL (007904101)	LYTLE ISD	40
32 RICHLAND EL (220902106)	BIRDVILLE ISD	40
33 LULING EL (028903101)	LULING ISD	39
34 PEWITT EL (172905102)	PEWITT CISD	39
35 ADAMS EL (126903101)	CLEBURNE ISD	38
36 CODY EL (015915135)	NORTHSIDE ISD	37
37 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	37
38 A E BUTLER INT (116908101)	QUINLAN ISD	35
39 NOCONA EL (169902101)	NOCONA ISD	32
40 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	24

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BURKE EL (015915166)	NORTHSIDE ISD	55
2 OLNEY EL (252903101)	OLNEY ISD	54
3 BLACKSHEAR EL (227901105)	AUSTIN ISD	52
BRADLEY EL (071902158)	EL PASO ISD	49
4 DRIGGERS EL (015915171)	NORTHSIDE ISD	49
5 ITASCA EL (109907101)	ITASCA ISD	46
6 HIGH POINT EL (093904106)	NAVASOTA ISD	45
7 SCHULENBURG EL (075903102)	SCHULENBURG ISD	44
8 YOAKUM INT (062903102)	YOAKUM ISD	44
9 SOUTHWEST EL (015912101)	SOUTHWEST ISD	43
10 BARRON EL (071902165)	EL PASO ISD	42
11 CENTRAL EL (020902110)	ANGLETON ISD	42
12 COLT EL (027904102)	MARBLE FALLS ISD	42
13 RICHLAND EL (220902106)	BIRDVILLE ISD	41
14 ANDERSON EL (003903120)	LUFKIN ISD	40
15 BERTRAM EL (027903102)	BURNET CISD	40
16 CLARKSTON EL (212905106)	TYLER ISD	38
17 HERNANDEZ EL (105902107)	SAN MARCOS CISD	38
18 ADAMS EL (126903101)	CLEBURNE ISD	37
19 NOCONA EL (169902101)	NOCONA ISD	37
20 CODY EL (015915135)	NORTHSIDE ISD	36
21 COMFORT EL (130902101)	COMFORT ISD	36
22 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	36
23 STAFFORD EL (070907101)	ITALY ISD	36
24 HILLSBORO INT (109904109)	HILLSBORO ISD	35
25 HONEY GROVE EL (074907101)	HONEY GROVE ISD	35
26 NETTIE BACCUS EL (111901105)	GRANBURY ISD	35
27 PEWITT EL (172905102)	PEWITT CISD	35
28 WEST RUSK INT (201914104)	WEST RUSK COUNTY CONSOLIDATED ISD	35
29 LA MESA EL (095905108)	PLAINVIEW ISD	33
30 SOUTHERN HILLS EL (243905129)	WICHITA FALLS ISD	33
31 A E BUTLER INT (116908101)	QUINLAN ISD	32
32 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	32
33 WHITNEY INT (109911102)	WHITNEY ISD	32
34 JONES EL (212905112)	TYLER ISD	31
35 LYTLE EL (007904101)	LYTLE ISD	31
36 KEMP INT (129904102)	KEMP ISD	30
37 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	29
38 POST EL (085902101)	POST ISD	28
39 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	26
40 LULING EL (028903101)	LULING ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	38.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BRADLEY EL (071902158) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	50,512.0	51,943.0	97.2	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	15	102	15	25	Q4
Greater Than Expected Student Growth in Mathematics	31	102	30	32	Q2
Grade 3 Reading Performance (Masters Grade Level)	18	65	28	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	18	65	28	21	Q1
Grade 4 Reading Performance (Masters Grade Level)	5	46	11	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	5	46	11	25	Q4
Grade 4 Writing Performance (Masters Grade Level)	2	46	4	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	11	60	18	24	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	13	60	22	24	Q2
Grade 5 Science Performance (Masters Grade Level)	8	60	13	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	64	167	38.0	38.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.