

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Greater Than Expected Student Growth in ELA/Reading	0.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	1.0%	Q4
EOC English II Performance (Masters Grade Level)	2.0%	Q3
AP/IB Examination Participation: ELA	2.5%	Q4
AP/IB Examination Performance: ELA	5.0%	Q4
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	796	Q4
ACT Performance: ELA	17.4	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	20.6%	Q3
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Greater Than Expected Student Growth in Mathematics	3.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	2.0%	Q4
AP/IB Examination Participation: Mathematics	3.5%	Q3
AP/IB Examination Performance: Mathematics	10.7%	Q4
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	428	Q4
ACT Performance: Mathematics	18.7	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	28.3%	Q4
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	4.0%	Q4
AP/IB Examination Participation: Science	1.9%	Q4
AP/IB Examination Performance: Science	13.3%	Q3
ACT Performance: Science	18.5	Q4
Advanced/Dual-Credit Course Completion Rate: Science	11.8%	Q2
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.0%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	13.0%	Q4
AP/IB Examination Participation: Social Studies	4.0%	Q4
AP/IB Examination Performance: Social Studies	6.3%	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	17.3%	Q4
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 CARROLL H S (178904001)	CORPUS CHRISTI ISD	34
2 J M HANKS H S (071905007)	YSLETA ISD	33
3 PLAINVIEW H S (095905001)	PLAINVIEW ISD	33
4 RAY H S (178904005)	CORPUS CHRISTI ISD	32
5 CHAPIN H S (071902012)	EL PASO ISD	31
6 B F TERRY H S (079901002)	LAMAR CISD	30
7 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	30
8 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	29
9 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	29
10 SOUTHWEST H S (220905014)	FORT WORTH ISD	29
11 DAYTON H S (146902002)	DAYTON ISD	28
12 ANGLETON H S (020902001)	ANGLETON ISD	27
13 PEBBLE HILLS H S (071909011)	SOCORRO ISD	27
14 CEDAR HILL H S (057904001)	CEDAR HILL ISD	26
15 LAMAR CONS H S (079901001)	LAMAR CISD	26
16 TERRELL H S (129906002)	TERRELL ISD	26
17 ENNIS H S (070903002)	ENNIS ISD	25
18 TEXAS CITY H S (084906001)	TEXAS CITY ISD	25
19 BALL H S (084902001)	GALVESTON ISD	24
20 ELGIN H S (011902001)	ELGIN ISD	24
21 SHERMAN H S (091906002)	SHERMAN ISD	24
22 COOPER H S (221901002)	ABILENE ISD	23
23 NAAMAN FOREST H S (057909008)	GARLAND ISD	23
24 TEMPLE H S (014909002)	TEMPLE ISD	23
25 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	22
26 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	22
27 CROCKETT H S (227901008)	AUSTIN ISD	21
28 SEGUIN H S (220901009)	ARLINGTON ISD	21
29 WALTRIP H S (101912015)	HOUSTON ISD	21
30 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	21
ANDRESS H S (071902001)	EL PASO ISD	20
31 CEDAR CREEK H S (011901002)	BASTROP ISD	20
32 HUMBLE H S (101913001)	HUMBLE ISD	20
33 LOCKHART H S (028902001)	LOCKHART ISD	20
34 VICTORIA EAST H S (235902013)	VICTORIA ISD	20
35 CLEBURNE H S (126903001)	CLEBURNE ISD	19
36 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	19
37 CANEY CREEK H S (170902011)	CONROE ISD	18
38 MARSHALL H S (102902001)	MARSHALL ISD	18
39 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	17
40 NEW CANEY H S (170908001)	NEW CANEY ISD	17

Top 25% in Student Progress Target = Index 2 Score of 29

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 J M HANKS H S (071905007)	YSLETA ISD	50
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	50
3 PEBBLE HILLS H S (071909011)	SOCORRO ISD	48
4 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	48
5 CHAPIN H S (071902012)	EL PASO ISD	47
6 ANGLETON H S (020902001)	ANGLETON ISD	46
7 PLAINVIEW H S (095905001)	PLAINVIEW ISD	46
8 RAY H S (178904005)	CORPUS CHRISTI ISD	46
9 SEGUIN H S (220901009)	ARLINGTON ISD	46
10 CANEY CREEK H S (170902011)	CONROE ISD	44
11 B F TERRY H S (079901002)	LAMAR CISD	43
12 LAMAR CONS H S (079901001)	LAMAR CISD	43
13 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	43
14 SHERMAN H S (091906002)	SHERMAN ISD	43
15 SOUTHWEST H S (220905014)	FORT WORTH ISD	43
16 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	42
17 TERRELL H S (129906002)	TERRELL ISD	42
18 DAYTON H S (146902002)	DAYTON ISD	41
19 ENNIS H S (070903002)	ENNIS ISD	41
20 HUMBLE H S (101913001)	HUMBLE ISD	41
21 NAAMAN FOREST H S (057909008)	GARLAND ISD	41
22 NEW CANEY H S (170908001)	NEW CANEY ISD	41
23 WALTRIP H S (101912015)	HOUSTON ISD	41
24 CARROLL H S (178904001)	CORPUS CHRISTI ISD	40
25 CEDAR CREEK H S (011901002)	BASTROP ISD	40
26 COOPER H S (221901002)	ABILENE ISD	40
27 CROCKETT H S (227901008)	AUSTIN ISD	40
28 TEXAS CITY H S (084906001)	TEXAS CITY ISD	40
29 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	40
30 VICTORIA EAST H S (235902013)	VICTORIA ISD	40
31 WICHITA FALLS H S (243905004)	WICHITA FALLS ISD	40
32 ELGIN H S (011902001)	ELGIN ISD	39
33 TEMPLE H S (014909002)	TEMPLE ISD	39
34 CLEBURNE H S (126903001)	CLEBURNE ISD	38
35 BALL H S (084902001)	GALVESTON ISD	37
36 LOCKHART H S (028902001)	LOCKHART ISD	37
37 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	35
ANDRESS H S (071902001)	EL PASO ISD	33
38 CEDAR HILL H S (057904001)	CEDAR HILL ISD	33
39 MARSHALL H S (102902001)	MARSHALL ISD	32
40 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ANDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	38.0%	Q4
Four-Year Longitudinal Graduation Rate	85.3%	Q4
Four-Year Longitudinal Graduation Plan Rate*	95.7%	Q1
College-Ready Graduates	25.7%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	46.3%	Q3
AP/IB Examination Performance: Any Subject	26.0%	Q3
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	6.3%	Q4
CTE-Coherent Sequence Graduates	35.9%	Q3
Total Indicators for Postsecondary Readiness		2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ADDRESS H S (071902001) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	280,970.0	295,730.0	95.0	94.7	Q1
Greater Than Expected Student Growth in ELA/Reading	2	407	0	2	Q4
Greater Than Expected Student Growth in Mathematics	7	262	3	18	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	9	435	2	14.0	Q4
EOC English I Performance (Masters Grade Level)	9	610	1	5.0	Q4
EOC English II Performance (Masters Grade Level)	10	652	2	4.0	Q3
EOC Biology Performance (Masters Grade Level)	17	442	4	15.0	Q4
EOC U.S. History Performance (Masters Grade Level)	56	440	13	31.0	Q4
AP/IB Examination Participation: ELA	20	801	2.5	17.0	Q4
AP/IB Examination Participation: Mathematics	28	801	3.5	7.5	Q3
AP/IB Examination Participation: Science	15	801	1.9	12.1	Q4
AP/IB Examination Participation: Social Studies	32	801	4.0	16.1	Q4
AP/IB Examination Performance: ELA	1	20	5.0	43.6	Q4
AP/IB Examination Performance: Mathematics	3	28	10.7	44.1	Q4
AP/IB Examination Performance: Science	2	15	13.3	26.6	Q3
AP/IB Examination Performance: Social Studies	2	32	6.3	35.7	Q4
AP/IB Examination Performance: Any Subject	27	104	26.0	44.9	Q3
SAT/ACT Participation	379	379	100	69	Q1
SAT/ACT Performance	24	379	6	17	Q4
SAT Performance: ELA	n/a	358	796	910	Q4
SAT Performance: Mathematics	n/a	358	428	470	Q4
ACT Performance: ELA	n/a	205	17.4	19.5	Q4
ACT Performance: Mathematics	n/a	205	18.7	19.9	Q3
ACT Performance: Science	n/a	205	18.5	20.4	Q4
Index 4 - Percent at STAAR Meets Grade Level Standard	360	944	38.0	55.5	Q4
Four-Year Longitudinal Graduation Rate	349	409	85.3	94.8	Q4
Four-Year Longitudinal Graduation Plan Rate*	334	349	95.7	93.1	Q1
College-Ready Graduates	94	366	25.7	33.9	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	161	781	20.6	30.8	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	186	657	28.3	42.9	Q4
Advanced/Dual-Credit Course Completion Rate: Science	66	557	11.8	12.0	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	136	785	17.3	29.4	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	372	804	46.3	57.3	Q3
CTE-Coherent Sequence Graduates	136	379	35.9	60.7	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.