

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	30.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	41.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	32.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	38.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Greater Than Expected Student Growth in Mathematics	22.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	30.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	36.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	14.0%	Q4
Algebra I by Grade 8 - Participation	37.0%	Q3
EOC Algebra I Performance (Masters Grade Level)	89.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	29.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	33.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 CANYON VISTA MIDDLE (246909044)	ROUND ROCK ISD	55
2 LANIER MIDDLE (101912057)	HOUSTON ISD	53
3 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	50
4 KEALING M S (227901044)	AUSTIN ISD	50
5 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	50
6 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	49
7 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	48
8 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	48
9 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	48
10 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	47
11 CINCO RANCH J H (101914048)	KATY ISD	47
12 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	47
13 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	47
14 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	47
15 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	47
16 WESTBROOK INT (084910049)	CLEAR CREEK ISD	47
17 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
18 RENNER MIDDLE (043910049)	PLANO ISD	46
19 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	46
20 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	45
21 BUSH MIDDLE (015910050)	NORTH EAST ISD	45
22 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	45
23 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	44
24 DOERRE INT (101915046)	KLEIN ISD	44
25 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	44
26 NOLAN RYAN J H (020901045)	ALVIN ISD	44
27 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	43
28 HILL MIDDLE (015910059)	NORTH EAST ISD	43
29 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	42
HORNEDO MIDDLE (071902053)	EL PASO ISD	42
30 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	42
31 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	41
32 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	41
33 PIN OAK MIDDLE (101912337)	HOUSTON ISD	41
34 HILDEBRANDT INT (101915042)	KLEIN ISD	39
35 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	39
36 KRIMMEL INTERMED (101915048)	KLEIN ISD	39
37 MURCHISON MIDDLE (227901052)	AUSTIN ISD	39
38 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	37
39 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	36
40 SMALL M S (227901060)	AUSTIN ISD	34

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 LANIER MIDDLE (101912057)	HOUSTON ISD	65
2 GARLAND MCMEANS JR HIGH (101914047)	KATY ISD	64
3 SMITH MIDDLE (101907056)	CYPRESS-FAIRBANKS ISD	63
HORNEDO MIDDLE (071902053)	EL PASO ISD	60
4 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	60
5 CINCO RANCH J H (101914048)	KATY ISD	59
6 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	59
7 BUSH MIDDLE (015910050)	NORTH EAST ISD	58
8 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	58
9 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	57
10 RIDGEVIEW MIDDLE (246909051)	ROUND ROCK ISD	56
11 CANYON VISTA MIDDLE (246909044)	ROUND ROCK ISD	55
12 JAMES BOWIE MIDDLE (079907054)	FORT BEND ISD	55
13 SMITHSON VALLEY MIDDLE (046902041)	COMAL ISD	54
14 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	53
15 HAMILTON MIDDLE (101907049)	CYPRESS-FAIRBANKS ISD	53
16 PIN OAK MIDDLE (101912337)	HOUSTON ISD	53
17 WESTBROOK INT (084910049)	CLEAR CREEK ISD	53
18 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	51
19 HILL MIDDLE (015910059)	NORTH EAST ISD	51
20 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	50
21 SPRING BRANCH MIDDLE (046902044)	COMAL ISD	50
22 BRISCOE MIDDLE (015915058)	NORTHSIDE ISD	49
23 GOODSON MIDDLE (101907052)	CYPRESS-FAIRBANKS ISD	49
24 DOERRE INT (101915046)	KLEIN ISD	48
25 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	48
26 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	48
27 NOLAN RYAN J H (020901045)	ALVIN ISD	48
28 ARTIE L HENRY MIDDLE (246913044)	LEANDER ISD	47
29 COPPELL MIDDLE WEST (057922043)	COPPELL ISD	47
30 DOWELL MIDDLE (043907043)	MCKINNEY ISD	46
31 KRIMMEL INTERMED (101915048)	KLEIN ISD	44
32 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	44
33 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	43
34 ALAMO HEIGHTS J H (015901041)	ALAMO HEIGHTS ISD	42
35 HILDEBRANDT INT (101915042)	KLEIN ISD	42
36 ATASCOCITA MIDDLE (101913044)	HUMBLE ISD	41
37 MURCHISON MIDDLE (227901052)	AUSTIN ISD	41
38 RENNER MIDDLE (043910049)	PLANO ISD	41
39 SMALL M S (227901060)	AUSTIN ISD	40
40 KEALING M S (227901044)	AUSTIN ISD	37

Top 25% in Closing Performance Gaps Target = Index 3 Score of 56

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	65.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
HORNEDO MIDDLE (071902053) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	211,035.0	218,043.0	96.8	97.5	Q3
Greater Than Expected Student Growth in ELA/Reading	222	1,155	19	25	Q4
Greater Than Expected Student Growth in Mathematics	254	1,154	22	30	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	121	401	30	41	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	120	401	30	45	Q3
Grade 7 Reading Performance (Masters Grade Level)	165	404	41	48	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	144	401	36	46	Q3
Grade 7 Writing Performance (Masters Grade Level)	128	404	32	32	Q1
Grade 8 Reading Performance (Masters Grade Level)	161	424	38	51	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	37	265	14	33	Q4
Grade 8 Science Performance (Masters Grade Level)	123	419	29	46	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	139	418	33	49	Q3
Algebra I by Grade 8 - Participation	159	429	37	52.5	Q3
EOC Algebra I Performance (Masters Grade Level)	142	160	89	96.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	789	1,209	65.0	71.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.