TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	4.0%	Q4
Grade 7 Reading Performance (Masters Grade Level)	3.0%	Q4
Grade 7 Writing Performance (Masters Grade Level)	1.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	3.0%	Q4
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		**0 of 6**

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Greater Than Expected Student Growth in Mathematics	7.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	7.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	3.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	1.0%	Q4
Algebra I by Grade 8 - Participation	17.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	10.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics	**0 of 7**	

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	2.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		**0 of 2**

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	0.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		**0 of 2**

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	45
2 A P SOLIS MIDDLE (108902045)	DONNA ISD	44
3 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	43
4 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	41
5 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	41
6 MEMORIAL MIDDLE (240901044)	LAREDO ISD	41
7 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	40
8 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	38
9 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	38
10 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	37
11 BROWN MIDDLE (108906044)	MCALLEN ISD	36
12 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
13 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	36
14 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	36
15 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	36
16 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	35
17 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	35
18 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	35
19 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	35
20 ROMA MIDDLE (214903041)	ROMA ISD	35
21 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	35
22 VETERANS MIDDLE (108902046)	DONNA ISD	35
23 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	34
24 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	34
25 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	34
26 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	34
27 DOBIE MIDDLE (227901055)	AUSTIN ISD	33
28 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	33
29 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	33
30 SAM TASBY MIDDLE (057905083)	DALLAS ISD	33
31 W H GASTON MIDDLE (057905048)	DALLAS ISD	33
GUILLEN MIDDLE (071902044)	**EL PASO ISD**	**32**
32 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	32
33 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	32
34 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	32
35 DOGAN MIDDLE (212905042)	TYLER ISD	31
36 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	31
37 WEBB M S (227901053)	AUSTIN ISD	31
38 BURNET M S (227901046)	AUSTIN ISD	29
39 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	28
40 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	28

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

Campus Name	District Name	Index 3 Score
1 MEMORIAL MIDDLE (240901044)	LAREDO ISD	49
2 VALLEY VIEW J H (108916042)	VALLEY VIEW ISD	49
3 LOS OBISPOS MIDDLE (240903047)	UNITED ISD	45
4 A P SOLIS MIDDLE (108902045)	DONNA ISD	44
5 ANN RICHARDS MIDDLE (108912045)	LA JOYA ISD	43
6 ROMA MIDDLE (214903041)	ROMA ISD	43
7 LAMAR BRUNI VERGARA MIDDLE (240903054)	UNITED ISD	41
8 SALVADOR GARCIA MIDDLE (240903044)	UNITED ISD	38
9 YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)	DALLAS ISD	38
10 DORA M SAUCEDA MIDDLE (108902047)	DONNA ISD	36
11 JUAN DE DIOS SALINAS MIDDLE (108912048)	LA JOYA ISD	36
12 RAUL QUINTANILLA SR MIDDLE (057905068)	DALLAS ISD	36
13 EWELL D WALKER MIDDLE (057905056)	DALLAS ISD	35
14 HECTOR P GARCIA MIDDLE (057905077)	DALLAS ISD	35
15 JAIME ESCALANTE MIDDLE (108909047)	PHARR-SAN JUAN-ALAMO ISD	35
16 RAMIRO BARRERA MIDDLE (214903042)	ROMA ISD	35
17 VETERANS MIDDLE (108902046)	DONNA ISD	35
18 BROWN MIDDLE (108906044)	MCALLEN ISD	34
19 DOMINGO TREVINO MIDDLE (108912049)	LA JOYA ISD	34
20 W H GASTON MIDDLE (057905048)	DALLAS ISD	34
21 KENNEDY MIDDLE (108909046)	PHARR-SAN JUAN-ALAMO ISD	33
22 ROBERT T HILL MIDDLE (057905050)	DALLAS ISD	33
23 DR JAVIER SAENZ MIDDLE (108912043)	LA JOYA ISD	32
24 GRULLA MIDDLE (214901041)	RIO GRANDE CITY CISD	32
25 JAMES FANNIN MIDDLE (057910051)	GRAND PRAIRIE ISD	32
26 E B COMSTOCK MIDDLE (057905045)	DALLAS ISD	31
27 FRANCISCO MEDRANO MIDDLE (057905079)	DALLAS ISD	31
28 ZAN WESLEY HOLMES JR MIDDLE (057905100)	DALLAS ISD	31
29 DOBIE MIDDLE (227901055)	AUSTIN ISD	30
30 RINGGOLD MIDDLE (214901042)	RIO GRANDE CITY CISD	30
31 WEBB M S (227901053)	AUSTIN ISD	30
32 EDWARD H CARY MIDDLE (057905044)	DALLAS ISD	28
33 PIEDMONT GLOBAL ACADEMY (057905052)	DALLAS ISD	28
34 SAM TASBY MIDDLE (057905083)	DALLAS ISD	28
35 THOMAS C MARSH MIDDLE (057905054)	DALLAS ISD	28
36 SUGAR GROVE ACADEMY (101912163)	HOUSTON ISD	26
37 YOUNG MEN'S LEADERSHIP ACADEMY AT (057905046)	DALLAS ISD	26
38 BURNET M S (227901046)	AUSTIN ISD	24
39 DOGAN MIDDLE (212905042)	TYLER ISD	24
GUILLEN MIDDLE (071902044)	**EL PASO ISD**	**24**
40 THOMAS J RUSK MIDDLE (057905055)	DALLAS ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 36

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	13.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**0 of 1**

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
GUILLEN MIDDLE (071902044) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	139,238.0	145,653.0	95.6	96.3	Q2
Greater Than Expected Student Growth in ELA/Reading	105	645	16	19	Q3
Greater Than Expected Student Growth in Mathematics	46	644	7	14	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	9	213	4	8	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	14	213	7	10	Q2
Grade 7 Reading Performance (Masters Grade Level)	7	231	3	12	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	8	232	3	13	Q3
Grade 7 Writing Performance (Masters Grade Level)	3	232	1	7	Q4
Grade 8 Reading Performance (Masters Grade Level)	7	212	3	13	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	2	170	1	11	Q4
Grade 8 Science Performance (Masters Grade Level)	5	213	2	12	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	0	213	0	12	Q4
Algebra I by Grade 8 - Participation	42	242	17	19.0	Q2
EOC Algebra I Performance (Masters Grade Level)	4	42	10	75.0	Q4
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	68	544	13.0	30.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.