

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in Mathematics	29.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Masters Grade Level)	2.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	71
2 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	66
3 SAN CARLOS EL (108904118)	EDINBURG CISD	62
4 CAPT D SALINAS II EL (108902112)	DONNA ISD	60
5 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	59
6 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	54
7 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	54
8 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	53
9 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
10 TOM W FIELD EL (057905144)	DALLAS ISD	53
11 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	52
12 LAMAR EL (071902125)	EL PASO ISD	52
13 COOK EL (227901161)	AUSTIN ISD	50
14 JAMES BOWIE EL (057905112)	DALLAS ISD	49
15 MEADOWBROOK EL (220905141)	FORT WORTH ISD	49
16 BEN MILAM EL (021902109)	BRYAN ISD	48
17 LINCOLN EL (108904108)	EDINBURG CISD	48
18 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	48
19 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
20 LANGFORD EL (227901168)	AUSTIN ISD	47
21 BENBROOK EL (101912268)	HOUSTON ISD	46
22 HARRIS EL (227901118)	AUSTIN ISD	46
23 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	46
24 FIELDS EL (108906114)	MCALLEN ISD	45
25 SAN JACINTO EL (057905207)	DALLAS ISD	45
26 ALVAREZ EL (108906101)	MCALLEN ISD	44
27 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	43
28 JANOWSKI EL (101912181)	HOUSTON ISD	43
29 DECKER EL (227907104)	MANOR ISD	42
30 RUNN EL (108902105)	DONNA ISD	42
31 SKINNER EL (031901112)	BROWNSVILLE ISD	42
32 PETERSEN EL (101912265)	HOUSTON ISD	41
33 CARTER PARK EL (220905111)	FORT WORTH ISD	40
34 JOHN IRELAND EL (057905161)	DALLAS ISD	39
JOHNSON EL (071902155)	EL PASO ISD	39
35 SEGUIN EL (108906116)	MCALLEN ISD	39
36 FRANKLIN EL (101912155)	HOUSTON ISD	37
37 HILLCREST EL (227910107)	DEL VALLE ISD	36
38 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	34
39 WOODVIEW EL (101920117)	SPRING BRANCH ISD	33
40 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	31

Top 25% in Student Progress Target = Index 2 Score of 53

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	69
2 LAMAR EL (071902125)	EL PASO ISD	62
3 MARCIA R GARZA (108909134)	PHARR-SAN JUAN-ALAMO ISD	59
4 SAN CARLOS EL (108904118)	EDINBURG CISD	59
5 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	55
6 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	54
7 LINCOLN EL (108904108)	EDINBURG CISD	54
8 ANNIE WEBB BLANTON EL (057905110)	DALLAS ISD	53
9 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
10 CAPT D SALINAS II EL (108902112)	DONNA ISD	50
11 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	50
12 BENBROOK EL (101912268)	HOUSTON ISD	49
13 GERALDINE PALMER EL (108909107)	PHARR-SAN JUAN-ALAMO ISD	48
14 JAMES BOWIE EL (057905112)	DALLAS ISD	46
15 SEGUIN EL (108906116)	MCALLEN ISD	46
16 ALVAREZ EL (108906101)	MCALLEN ISD	45
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
18 T SANCHEZ EL / H OCHOA EL (240901125)	LAREDO ISD	44
19 COOK EL (227901161)	AUSTIN ISD	43
20 JANOWSKI EL (101912181)	HOUSTON ISD	43
21 BEN MILAM EL (021902109)	BRYAN ISD	42
22 FIELDS EL (108906114)	MCALLEN ISD	42
23 SKINNER EL (031901112)	BROWNSVILLE ISD	42
24 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	41
25 FRANKLIN EL (101912155)	HOUSTON ISD	41
26 LANGFORD EL (227901168)	AUSTIN ISD	40
27 RUNN EL (108902105)	DONNA ISD	40
28 SAN JACINTO EL (057905207)	DALLAS ISD	40
29 MEADOWBROOK EL (220905141)	FORT WORTH ISD	39
30 TOM W FIELD EL (057905144)	DALLAS ISD	39
31 DANIEL SINGLETERRY SR (108902116)	DONNA ISD	37
32 DECKER EL (227907104)	MANOR ISD	37
33 CARTER PARK EL (220905111)	FORT WORTH ISD	36
34 HARRIS EL (227901118)	AUSTIN ISD	36
35 HILLCREST EL (227910107)	DEL VALLE ISD	36
36 JOHN IRELAND EL (057905161)	DALLAS ISD	33
37 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	32
JOHNSON EL (071902155)	EL PASO ISD	32
38 PETERSEN EL (101912265)	HOUSTON ISD	31
39 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	26
40 WOODVIEW EL (101920117)	SPRING BRANCH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	23.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
JOHNSON EL (071902155) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,905.0	67,847.0	95.7	97.4	Q4
Greater Than Expected Student Growth in ELA/Reading	38	155	25	28	Q2
Greater Than Expected Student Growth in Mathematics	46	156	29	39	Q3
Grade 3 Reading Performance (Masters Grade Level)	6	64	9	27	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	7	64	11	29	Q4
Grade 4 Reading Performance (Masters Grade Level)	6	61	10	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	7	61	11	31	Q4
Grade 4 Writing Performance (Masters Grade Level)	1	60	2	12	Q4
Grade 5 Reading Performance (Masters Grade Level)	11	65	17	23	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	9	64	14	26	Q3
Grade 5 Science Performance (Masters Grade Level)	1	61	2	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	31	135	23.0	42.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.