

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in ELA/Reading	28.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	29.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)	29.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 OSBORNE EL (101912213)	HOUSTON ISD	57
2 TRUMAN EL (108904119)	EDINBURG CISD	57
3 ALLEN EL (015915106)	NORTHSIDE ISD	53
4 PASSMORE EL (015915122)	NORTHSIDE ISD	52
5 HARWELL EL (152901163)	LUBBOCK ISD	51
6 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
COLLINS EL (071902142)	EL PASO ISD	49
7 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
8 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	48
9 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	47
10 FANNIN EL (175903103)	CORSICANA ISD	47
11 KEENE EL (126906101)	KEENE ISD	47
12 L B JOHNSON EL (015905109)	EDGEWOOD ISD	47
13 KENDRICK EL (161914112)	WACO ISD	45
14 RAYBURN EL (015904110)	HARLANDALE ISD	45
15 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	44
16 RIVERA EL (061901108)	DENTON ISD	44
17 VISTA DEL SOL EL (071909106)	SOCORRO ISD	44
18 CENTRAL ATHENS (107901103)	ATHENS ISD	43
19 MORRILL EL (015904109)	HARLANDALE ISD	43
20 TRAVIS EL (079901108)	LAMAR CISD	43
21 C F CARR EL (057905122)	DALLAS ISD	42
22 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	41
23 GARRETT EL (101924111)	SHELDON ISD	40
24 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	40
25 MONTE ALTO EL (108915101)	MONTE ALTO ISD	40
26 LAMAR EL (090904105)	PAMPA ISD	39
27 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
28 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	37
29 TRAVIS EL (108907103)	MERCEDES ISD	37
30 CROSBY EL (071902113)	EL PASO ISD	36
31 FRANKLIN EL (015907126)	SAN ANTONIO ISD	36
32 LE NOIR EL (108902115)	DONNA ISD	36
33 BLUE RIDGE EL (079907108)	FORT BEND ISD	35
34 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	35
35 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
36 GOVALLE EL (227901116)	AUSTIN ISD	35
37 HIGHLAND HTS EL (101912174)	HOUSTON ISD	34
38 LANDRUM EL (031912106)	SAN BENITO CISD	34
39 TRAVIS EL (123907108)	PORT ARTHUR ISD	32
40 NEWMAN EL (071902133)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 47

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 TRUMAN EL (108904119)	EDINBURG CISD	59
2 OSBORNE EL (101912213)	HOUSTON ISD	54
3 VISTA DEL SOL EL (071909106)	SOCORRO ISD	54
COLLINS EL (071902142)	EL PASO ISD	52
4 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
5 MORRILL EL (015904109)	HARLANDALE ISD	46
6 ALLEN EL (015915106)	NORTHSIDE ISD	44
7 HARWELL EL (152901163)	LUBBOCK ISD	44
8 MONTE ALTO EL (108915101)	MONTE ALTO ISD	43
9 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
10 FRANKLIN EL (015907126)	SAN ANTONIO ISD	41
11 PASSMORE EL (015915122)	NORTHSIDE ISD	41
12 RIVERA EL (061901108)	DENTON ISD	41
13 CENTRAL ATHENS (107901103)	ATHENS ISD	40
14 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
15 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	38
16 KEENE EL (126906101)	KEENE ISD	38
17 KENDRICK EL (161914112)	WACO ISD	38
18 LAMAR EL (090904105)	PAMPA ISD	38
19 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	37
20 RAYBURN EL (015904110)	HARLANDALE ISD	37
21 FANNIN EL (175903103)	CORSICANA ISD	36
22 LE NOIR EL (108902115)	DONNA ISD	36
23 SCHENCK EL (015907164)	SAN ANTONIO ISD	36
24 TRAVIS EL (079901108)	LAMAR CISD	36
25 TRAVIS EL (108907103)	MERCEDES ISD	36
26 CROSBY EL (071902113)	EL PASO ISD	35
27 NEWMAN EL (071902133)	EL PASO ISD	35
28 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	35
29 EAST HANDLEY EL (220905126)	FORT WORTH ISD	34
30 GARRETT EL (101924111)	SHELDON ISD	34
31 BLUE RIDGE EL (079907108)	FORT BEND ISD	33
32 COLUMBIA HEIGHTS EL (015904104)	HARLANDALE ISD	32
33 HORNSBY-DUNLAP EL (227910109)	DEL VALLE ISD	31
34 LANDRUM EL (031912106)	SAN BENITO CISD	31
35 DAVID DANIELS EL ACADEMY OF SCIENC (057910104)	GRAND PRAIRIE ISD	30
36 TRAVIS EL (123907108)	PORT ARTHUR ISD	30
37 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	28
38 C F CARR EL (057905122)	DALLAS ISD	26
39 HIGHLAND HTS EL (101912174)	HOUSTON ISD	23
40 GOVALLE EL (227901116)	AUSTIN ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	50.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
COLLINS EL (071902142) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,911.0	75,496.0	96.6	96.6	Q1
Greater Than Expected Student Growth in ELA/Reading	43	153	28	23	Q1
Greater Than Expected Student Growth in Mathematics	45	155	29	30	Q2
Grade 3 Reading Performance (Masters Grade Level)	13	73	18	22	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	16	73	22	21	Q1
Grade 4 Reading Performance (Masters Grade Level)	23	72	32	17	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	23	72	32	23	Q1
Grade 4 Writing Performance (Masters Grade Level)	9	73	12	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	25	82	30	20	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	26	82	32	23	Q1
Grade 5 Science Performance (Masters Grade Level)	24	82	29	16	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	110	221	50.0	35.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.