

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in ELA/Reading	29.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	46.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	38.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	37.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in Mathematics	36.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	34.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	42.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	61
2 KRAHN EL (101915113)	KLEIN ISD	57
3 RABA EL (015915167)	NORTHSIDE ISD	56
4 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	52
5 EVERS EL (015915156)	NORTHSIDE ISD	51
6 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	51
7 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	50
8 TURNER EL (170904104)	WILLIS ISD	50
9 RALPH PFLUGER EL (105906116)	HAYS CISD	49
10 REGINA HOWELL EL (123910118)	BEAUMONT ISD	49
11 RICE EL (212905117)	TYLER ISD	48
12 ROLLING MEADOWS EL (015916118)	JUDSON ISD	48
13 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	48
TOM LEA JR EL (071902178)	EL PASO ISD	48
14 WANKE EL (015915148)	NORTHSIDE ISD	48
15 COPELAND EL (101925103)	HUFFMAN ISD	47
16 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	47
17 POTRANCO EL (163908105)	MEDINA VALLEY ISD	47
18 CROSS OAKS EL (061901125)	DENTON ISD	46
19 BEHLAU EL (015915192)	NORTHSIDE ISD	45
20 LIECK EL (015915225)	NORTHSIDE ISD	45
21 TIMBERS EL (101913110)	HUMBLE ISD	45
22 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	45
23 BAY EL (084910105)	CLEAR CREEK ISD	44
24 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	44
25 OTT EL (015915182)	NORTHSIDE ISD	44
26 BENFER EL (101915107)	KLEIN ISD	43
27 HIGH POINT EL (014903117)	BELTON ISD	43
28 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	43
29 MITCHELL EL (043910126)	PLANO ISD	43
30 BARBARA WALKER EL (129901103)	CRANDALL ISD	42
31 BENBROOK EL (220905103)	FORT WORTH ISD	42
32 BRIDGE CITY INT (181901103)	BRIDGE CITY ISD	42
33 DAN J KUBACAK EL (084909104)	SANTA FE ISD	41
34 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	40
35 CLARK EL (101911123)	GOOSE CREEK CISD	40
36 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	40
37 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	39
38 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	39
39 ACTON EL (111901102)	GRANBURY ISD	37
40 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	37

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 FAYE WEBB EL (178904157)	CORPUS CHRISTI ISD	55
TOM LEA JR EL (071902178)	EL PASO ISD	55
2 KRAHN EL (101915113)	KLEIN ISD	54
3 POTRANCO EL (163908105)	MEDINA VALLEY ISD	54
4 RABA EL (015915167)	NORTHSIDE ISD	53
5 ROLLING MEADOWS EL (015916118)	JUDSON ISD	51
6 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	51
7 CROSS OAKS EL (061901125)	DENTON ISD	50
8 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	50
9 OTT EL (015915182)	NORTHSIDE ISD	49
10 CARPENTER ELEMENTARY (101908101)	DEER PARK ISD	47
11 LOWERY EL (101907116)	CYPRESS-FAIRBANKS ISD	47
12 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	46
13 BAY EL (084910105)	CLEAR CREEK ISD	45
14 EVERS EL (015915156)	NORTHSIDE ISD	45
15 RALPH PFLUGER EL (105906116)	HAYS CISD	45
16 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	45
17 TIMBERS EL (101913110)	HUMBLE ISD	45
18 BENBROOK EL (220905103)	FORT WORTH ISD	44
19 BRIDGE CITY INT (181901103)	BRIDGE CITY ISD	44
20 HIGH POINT EL (014903117)	BELTON ISD	44
21 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	44
22 LIECK EL (015915225)	NORTHSIDE ISD	44
23 WANKE EL (015915148)	NORTHSIDE ISD	44
24 CLARK EL (101911123)	GOOSE CREEK CISD	43
25 MITCHELL EL (043910126)	PLANO ISD	43
26 REGINA HOWELL EL (123910118)	BEAUMONT ISD	43
27 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	43
28 ACTON EL (111901102)	GRANBURY ISD	42
29 BENFER EL (101915107)	KLEIN ISD	41
30 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	41
31 RICE EL (212905117)	TYLER ISD	41
32 TURNER EL (170904104)	WILLIS ISD	41
33 CHRISTINE CAMACHO EL (246913125)	LEANDER ISD	40
34 LUBBOCK-COOPER SOUTH EL (152906101)	LUBBOCK-COOPER ISD	40
35 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	39
36 BARBARA WALKER EL (129901103)	CRANDALL ISD	38
37 BEHLAU EL (015915192)	NORTHSIDE ISD	38
38 COPELAND EL (101925103)	HUFFMAN ISD	37
39 DAN J KUBACAK EL (084909104)	SANTA FE ISD	37
40 LUBBOCK-COOPER NORTH EL (152906103)	LUBBOCK-COOPER ISD	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	57.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
TOM LEA JR EL (071902178) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	112,692.0	116,178.0	97.0	96.8	Q1
Greater Than Expected Student Growth in ELA/Reading	71	242	29	27	Q1
Greater Than Expected Student Growth in Mathematics	88	242	36	30	Q1
Grade 3 Reading Performance (Masters Grade Level)	53	116	46	38	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	35	116	30	33	Q2
Grade 4 Reading Performance (Masters Grade Level)	55	146	38	31	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	50	146	34	35	Q2
Grade 4 Writing Performance (Masters Grade Level)	19	146	13	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	41	111	37	32	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	47	111	42	33	Q1
Grade 5 Science Performance (Masters Grade Level)	26	109	24	24	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	207	366	57.0	49.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.