

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	18.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	18.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Greater Than Expected Student Growth in Mathematics	6.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	1.0%	Q4
Algebra I by Grade 8 - Participation	31.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	18.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>1 of 7</b>

Distinction Campus Outcome: 1 of 7 eligible indicators in Q1 (Top Quartile)

1 of 7 = 14%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	11.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	9.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 FOSTER MIDDLE (092903042)	LONGVIEW ISD	53
2 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	42
3 TRAVIS MIDDLE (057912043)	IRVING ISD	42
4 CARDIFF J H (101914051)	KATY ISD	41
5 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	41
6 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	40
7 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	39
8 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	39
9 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	39
10 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	39
11 RODEO PALMS J H (020901042)	ALVIN ISD	39
12 SCHULTZ J H (237904043)	WALLER ISD	39
13 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	39
14 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	38
15 BOWMAN MIDDLE (043910042)	PLANO ISD	38
16 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	38
17 BAY CITY J H (158901041)	BAY CITY ISD	37
18 PAMPA J H (090904042)	PAMPA ISD	36
19 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	36
20 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	36
21 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	36
22 COVINGTON MIDDLE (227901057)	AUSTIN ISD	35
23 HOGG MIDDLE (101912053)	HOUSTON ISD	35
24 KILGORE MIDDLE (092902042)	KILGORE ISD	35
25 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	35
26 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	35
27 STRICKLAND MIDDLE (061901044)	DENTON ISD	35
28 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	34
29 FAIRVIEW J H (020901046)	ALVIN ISD	34
30 SPLENDORA J H (170907041)	SPLENDORA ISD	34
31 BROWN MIDDLE (071902056)	EL PASO ISD	33
32 GRANBURY MIDDLE (111901041)	GRANBURY ISD	33
33 ALVIN J H (020901041)	ALVIN ISD	32
34 G W HARBY J H (020901043)	ALVIN ISD	32
35 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	32
36 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	32
37 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	32
38 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	31
<b>LINCOLN MIDDLE (071902051)</b>	<b>EL PASO ISD</b>	<b>31</b>
39 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	30
40 TAYLOR MIDDLE (246911041)	TAYLOR ISD	30

Top 25% in Student Progress Target = Index 2 Score of 39

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

Campus Name	District Name	Index 3 Score
1 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	50
2 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	48
3 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	48
4 SCHULTZ J H (237904043)	WALLER ISD	47
5 CARDIFF J H (101914051)	KATY ISD	46
6 FOSTER MIDDLE (092903042)	LONGVIEW ISD	46
7 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	43
8 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	42
9 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	41
10 BROWN MIDDLE (071902056)	EL PASO ISD	40
11 HOGG MIDDLE (101912053)	HOUSTON ISD	39
12 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	39
13 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	39
14 STRICKLAND MIDDLE (061901044)	DENTON ISD	38
<b>LINCOLN MIDDLE (071902051)</b>	<b>EL PASO ISD</b>	<b>37</b>
15 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	37
16 TRAVIS MIDDLE (057912043)	IRVING ISD	37
17 BOWMAN MIDDLE (043910042)	PLANO ISD	36
18 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	36
19 RODEO PALMS J H (020901042)	ALVIN ISD	36
20 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	36
21 SPLENDORA J H (170907041)	SPLENDORA ISD	36
22 G W HARBY J H (020901043)	ALVIN ISD	35
23 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	35
24 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	35
25 WHITE OAK MIDDLE (170908041)	NEW CANEY ISD	35
26 BETTYE MYERS MIDDLE (061901049)	DENTON ISD	34
27 COVINGTON MIDDLE (227901057)	AUSTIN ISD	34
28 FAIRVIEW J H (020901046)	ALVIN ISD	34
29 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	33
30 TAYLOR MIDDLE (246911041)	TAYLOR ISD	33
31 ALVIN J H (020901041)	ALVIN ISD	32
32 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	32
33 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	32
34 PFC ROBERT P HERNANDEZ MIDDLE (246909053)	ROUND ROCK ISD	32
35 BAY CITY J H (158901041)	BAY CITY ISD	31
36 GRANBURY MIDDLE (111901041)	GRANBURY ISD	31
37 KILGORE MIDDLE (092902042)	KILGORE ISD	31
38 PAMPA J H (090904042)	PAMPA ISD	31
39 DR T C MCCORMICK JR MIDDLE (105906047)	HAYS CISD	29
40 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	37.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**LINCOLN MIDDLE (071902051) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	149,028.5	155,228.5	96.0	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	134	764	18	19	Q2
Greater Than Expected Student Growth in Mathematics	49	764	6	16	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	44	249	18	18	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	50	249	20	19	Q1
Grade 7 Reading Performance (Masters Grade Level)	59	271	22	22	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	43	270	16	17	Q2
Grade 7 Writing Performance (Masters Grade Level)	16	272	6	11	Q3
Grade 8 Reading Performance (Masters Grade Level)	48	269	18	24	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	1	182	1	11	Q4
Grade 8 Science Performance (Masters Grade Level)	30	268	11	20	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	23	266	9	18	Q3
Algebra I by Grade 8 - Participation	87	281	31	31.5	Q2
EOC Algebra I Performance (Masters Grade Level)	16	88	18	81.0	Q4
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	284	774	37.0	41.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.