TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q1
Greater Than Expected Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	5.0%	Q1
EOC English II Performance (Masters Grade Level)	4.0%	Q1
AP/IB Examination Participation: ELA	22.5%	Q1
AP/IB Examination Performance: ELA	34.6%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	806	Q3
ACT Performance: ELA	19.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	31.8%	Q2
Total Indicators for ELA/Reading		8 of 10

Distinction Campus Outcome: 8 of 10 eligible indicators in Q1 (Top Quartile)

8 of 10 = 80%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q1
Greater Than Expected Student Growth in Mathematics	16.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	15.0%	Q1
AP/IB Examination Participation: Mathematics	14.5%	Q1
AP/IB Examination Performance: Mathematics	46.0%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	432	Q3
ACT Performance: Mathematics	20.4	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	42.5%	Q2
Total Indicators for Mathematics	<u> </u>	6 of 9

Distinction Campus Outcome: 6 of 9 eligible indicators in Q1 (Top Quartile)

6 of 9 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	15.0%	Q1
AP/IB Examination Participation: Science	18.2%	Q1
AP/IB Examination Performance: Science	17.5%	Q2
ACT Performance: Science	20.2	Q1
Advanced/Dual-Credit Course Completion Rate: Science	12.6%	Q2
Total Indicators for Science	<u> </u>	4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	37.0%	Q1
AP/IB Examination Participation: Social Studies	15.5%	Q2
AP/IB Examination Performance: Social Studies	27.1%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	31.9%	Q1
Total Indicators for Social Studies		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

2017 Distinction Designation Summary - Top 25% in Student Progress EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

Campus Name	District Name	Index 2 Score
1 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	39
2 J M HANKS H S (071905007)	YSLETA ISD	33
3 CHAPIN H S (071902012)	EL PASO ISD	31
4 WOODROW WILSON H S (057905022)	DALLAS ISD	31
5 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	30
6 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	30
7 PARKLAND H S (071905003)	YSLETA ISD	29
8 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	29
9 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	28
10 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	28
EL PASO H S (071902006)	EL PASO ISD	27
11 WILLOWRIDGE H S (079907002)	FORT BEND ISD	27
12 EASTLAKE H S (071909008)	SOCORRO ISD	26
13 LAMAR CONS H S (079901001)	LAMAR CISD	26
14 TERRELL H S (129906002)	TERRELL ISD	26
15 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	25
16 SOMERSET H S (015909001)	SOMERSET ISD	25
17 DUMAS H S (171901001)	DUMAS ISD	24
18 ELGIN H S (011902001)	ELGIN ISD	24
19 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	24
20 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	23
21 MANOR H S (227907001)	MANOR ISD	22
22 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	22
23 CANUTILLO H S (071907001)	CANUTILLO ISD	21
24 CROCKETT H S (227901008)	AUSTIN ISD	21
25 HORIZON H S (071901004)	CLINT ISD	21
26 SEGUIN H S (220901009)	ARLINGTON ISD	21
27 WALTRIP H S (101912015)	HOUSTON ISD	21
28 ANDRESS H S (071902001)	EL PASO ISD	20
29 CEDAR CREEK H S (011901002)	BASTROP ISD	20
30 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	20
31 LOCKHART H S (028902001)	LOCKHART ISD	20
32 NORTH SIDE H S (220905008)	FORT WORTH ISD	20
33 CLEBURNE H S (126903001)	CLEBURNE ISD	19
34 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	19
35 CANEY CREEK H S (170902011)	CONROE ISD	18
36 CLEVELAND H S (146901001)	CLEVELAND ISD	18
37 DAVID W CARTER H S (057905023)	DALLAS ISD	18
38 MARSHALL H S (102902001)	MARSHALL ISD	18
39 NEW CANEY H S (170908001)	NEW CANEY ISD	17
40 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16

Top 25% in Student Progress Target = Index 2 Score of 28

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

Campus Name	District Name	Index 3 Score
1 JOHN A DUBISKI CAREER H S (057910010)	GRAND PRAIRIE ISD	60
2 J M HANKS H S (071905007)	YSLETA ISD	50
3 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	50
4 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	48
5 CHAPIN H S (071902012)	EL PASO ISD	47
6 EASTLAKE H S (071909008)	SOCORRO ISD	47
EL PASO H S (071902006)	EL PASO ISD	47
7 PARKLAND H S (071905003)	YSLETA ISD	47
8 SEGUIN H S (220901009)	ARLINGTON ISD	46
9 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	45
10 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	45
11 WOODROW WILSON H S (057905022)	DALLAS ISD	45
12 CANEY CREEK H S (170902011)	CONROE ISD	44
13 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
14 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	44
15 DUMAS H S (171901001)	DUMAS ISD	43
16 LAMAR CONS H S (079901001)	LAMAR CISD	43
17 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	43
18 CANUTILLO H S (071907001)	CANUTILLO ISD	42
19 HORIZON H S (071901004)	CLINT ISD	42
20 TERRELL H S (129906002)	TERRELL ISD	42
21 JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	41
22 NEW CANEY H S (170908001)	NEW CANEY ISD	41
23 NORTH SIDE H S (220905008)	FORT WORTH ISD	41
24 WALTRIP H S (101912015)	HOUSTON ISD	41
25 CEDAR CREEK H S (011901002)	BASTROP ISD	40
26 CROCKETT H S (227901008)	AUSTIN ISD	40
27 THURGOOD MARSHALL H S (079907012)	FORT BEND ISD	40
28 ELGIN H S (011902001)	ELGIN ISD	39
29 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	39
30 WILLOWRIDGE H S (079907002)	FORT BEND ISD	39
31 CLEBURNE H S (126903001)	CLEBURNE ISD	38
32 DAVID W CARTER H S (057905023)	DALLAS ISD	38
33 SOMERSET H S (015909001)	SOMERSET ISD	38
34 LOCKHART H S (028902001)	LOCKHART ISD	37
35 MANOR H S (227907001)	MANOR ISD	37
36 CLEVELAND H S (146901001)	CLEVELAND ISD	36
37 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	35
38 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
39 ANDRESS H S (071902001)	EL PASO ISD	33
40 MARSHALL H S (102902001)	MARSHALL ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Postsecondary Readiness EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	62.0%	Q1
Four-Year Longitudinal Graduation Rate	89.5%	Q3
Four-Year Longitudinal Graduation Plan Rate*	97.8%	Q1
College-Ready Graduates	38.1%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	61.6%	Q1
AP/IB Examination Performance: Any Subject	44.7%	Q1
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	16.1%	Q1
CTE-Coherent Sequence Graduates	44.6%	Q3

Total Indicators for Postsecondary Readiness

7 of 9

Evaluation of campus outcomes: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Distinction Designation Summary EL PASO H S (071902006) - EL PASO ISD

Campus Type: High School

Attendance Raise 233,177.0 243,127.0 95.9 95.0 Q1	Indicator	Indicator Score	Indicator Score	Scoro	Quartile 1 Minimum	Quartila
Greater Than Expected Student Growth in BLAIReading 9 492 2 2 9 16 17 92 17 16 17 92 17 16 17 92 17 16 17 92 17 16 17 92 17 16 17 92 17 17 16 17 92 17 16 17 17 16	Indicator Attendance Date	Numerator	Denominator	Score	Score	Quartile
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AP/IB Examination Performance: ELA 54 156 34.6 33.0 Q1 AP/IB Examination Performance: Mathematics 46 100 46.0 34.4 Q1 AP/IB Examination Performance: Science 22 126 17.5 18.8 Q2 AP/IB Examination Performance: Social Studies 29 107 27.1 29.7 Q2 AP/IB Examination Performance: Any Subject 110 246 44.7 42.9 Q1 SAT/ACT Participation 347 334 100 100 Q1 SAT/ACT Performance 56 347 16 14 Q1 SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate* 314 <td>AP/IB Examination Participation: Science</td> <td></td> <td></td> <td></td> <td>15.7</td> <td></td>	AP/IB Examination Participation: Science				15.7	
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AP/IB Examination Performance: Science 22 126 17.5 18.8 Q2 AP/IB Examination Performance: Social Studies 29 107 27.1 29.7 Q2 AP/IB Examination Performance: Any Subject 110 246 44.7 42.9 Q1 SAT/ACT Participation 347 334 100 100 Q1 SAT/ACT Performance 56 347 16 14 Q1 SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 3	AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Social Studies 29 107 27.1 29.7 Q2 AP/IB Examination Performance: Any Subject 110 246 44.7 42.9 Q1 SAT/ACT Participation 347 334 100 100 Q1 SAT/ACT Performance 56 347 16 14 Q1 SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318	AP/IB Examination Performance: Mathematics			46.0		
AP/IB Examination Performance: Any Subject 110 246 44.7 42.9 Q1 SAT/ACT Participation 347 334 100 100 Q1 SAT/ACT Performance 56 347 16 14 Q1 SAT/ACT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2						
SAT/ACT Participation 347 334 100 100 Q1 SAT/ACT Performance 56 347 16 14 Q1 SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270		-		27.1		
SAT/ACT Performance 56 347 16 14 Q1 SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	AP/IB Examination Performance: Any Subject					
SAT Performance: ELA n/a 336 806 874 Q3 SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	SAT/ACT Participation		334		100	
SAT Performance: Mathematics n/a 336 432 462 Q3 ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	SAT/ACT Performance					
ACT Performance: ELA n/a 199 19.5 18.3 Q1 ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2		n/a	336		874	
ACT Performance: Mathematics n/a 199 20.4 19.3 Q1 ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	SAT Performance: Mathematics	n/a	336	432	462	Q3
ACT Performance: Science n/a 199 20.2 19.5 Q1 Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	ACT Performance: ELA	n/a				Q1
Index 4 - Percent at STAAR Meets Grade Level Standard 582 934 62.0 54.0 Q1 Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	ACT Performance: Mathematics					
Four-Year Longitudinal Graduation Rate 314 351 89.5 96.0 Q3 Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	ACT Performance: Science			20.2	19.5	Q1
Four-Year Longitudinal Graduation Plan Rate* 307 314 97.8 94.9 Q1 College-Ready Graduates 121 318 38.1 32.9 Q1 Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	Index 4 - Percent at STAAR Meets Grade Level Standard	582	934	62.0	54.0	
College-Ready Graduates12131838.132.9Q1Advanced/Dual-Credit Course Completion Rate: ELA/Reading21567731.835.0Q2Advanced/Dual-Credit Course Completion Rate: Mathematics27063542.545.6Q2	Four-Year Longitudinal Graduation Rate	314	351	89.5	96.0	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading 215 677 31.8 35.0 Q2 Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	Four-Year Longitudinal Graduation Plan Rate*	307		97.8	94.9	
Advanced/Dual-Credit Course Completion Rate: Mathematics 270 635 42.5 45.6 Q2	5 ,	121	318	38.1	32.9	
	Advanced/Dual-Credit Course Completion Rate: ELA/Reading	215	677	31.8	35.0	
Advanced/Dual-Credit Course Completion Rate: Science 51 404 12.6 16.6 O2	Advanced/Dual-Credit Course Completion Rate: Mathematics	270	635	42.5	45.6	Q2
	Advanced/Dual-Credit Course Completion Rate: Science	51	404	12.6	16.6	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies 215 673 31.9 30.7 Q1	Advanced/Dual-Credit Course Completion Rate: Social Studies	215	673	31.9	30.7	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject 426 692 61.6 61.6 Q1	Advanced/Dual-Credit Course Completion Rate: Any Subject	426	692	61.6	61.6	
CTE-Coherent Sequence Graduates 149 334 44.6 74.9 Q3	CTE-Coherent Sequence Graduates	149	334	44.6	74.9	

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.