

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**STANTON EL (071902141) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**STANTON EL (071902141) - EL PASO ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Greater Than Expected Student Growth in Mathematics	14.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**STANTON EL (071902141) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.2%	Q4
Grade 5 Science Performance (Masters Grade Level)	20.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**STANTON EL (071902141) - EL PASO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**STANTON EL (071902141) - EL PASO ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 2 Score
1 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	58
2 MARTIN EL (031901104)	BROWNSVILLE ISD	57
3 WHITTIER EL (188901132)	AMARILLO ISD	53
4 HARWELL EL (152901163)	LUBBOCK ISD	51
5 MISSION VALLEY EL (071905135)	YSLETA ISD	50
6 OATES EL (101912212)	HOUSTON ISD	50
7 T L PINK EL (079901116)	LAMAR CISD	50
8 CLENDENIN EL (071902149)	EL PASO ISD	49
9 PRESA EL (071905123)	YSLETA ISD	49
10 JACKSON EL (079901118)	LAMAR CISD	48
11 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	48
12 SOUTH LOOP EL (071905118)	YSLETA ISD	48
13 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	48
14 ARNOLD EL (015907101)	SAN ANTONIO ISD	47
15 COLDWELL EL (071902110)	EL PASO ISD	47
16 EMERSON EL (188901106)	AMARILLO ISD	47
17 GLENWOOD EL (188901108)	AMARILLO ISD	47
18 IRVING EL (126903104)	CLEBURNE ISD	47
19 JEFFERSON EL (101912182)	HOUSTON ISD	47
20 NAVARRO EL (021902113)	BRYAN ISD	47
21 C STAINKE EL (108902106)	DONNA ISD	46
22 ESCONTRIAS EL (071909111)	SOCORRO ISD	46
23 JEFFERSON EL (031903108)	HARLINGEN CISD	46
24 MARTINEZ R EL (101912298)	HOUSTON ISD	46
25 PECK EL (101912217)	HOUSTON ISD	46
26 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	45
27 LA PALOMA EL (031912114)	SAN BENITO CISD	45
28 MARIAN MANOR EL (071905110)	YSLETA ISD	45
29 CROCKETT EL (031903105)	HARLINGEN CISD	44
30 NEAL EL (015907155)	SAN ANTONIO ISD	44
31 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	43
32 FANNIN EL (021902106)	BRYAN ISD	42
33 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	42
34 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	41
35 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
36 HILLSIDE EL (071902121)	EL PASO ISD	38
37 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	37
38 LOOSCAN EL (101912197)	HOUSTON ISD	37
39 BRISCOE EL (015907112)	SAN ANTONIO ISD	36
<b>STANTON EL (071902141)</b>	<b>EL PASO ISD</b>	<b>35</b>
40 WILSON EL (015907174)	SAN ANTONIO ISD	35

Top 25% in Student Progress Target = Index 2 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**STANTON EL (071902141) - EL PASO ISD**  
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 WHITTIER EL (188901132)	AMARILLO ISD	61
2 MARTIN EL (031901104)	BROWNSVILLE ISD	55
3 GLENWOOD EL (188901108)	AMARILLO ISD	54
4 JEFFERSON EL (031903108)	HARLINGEN CISD	54
5 JACKSON EL (079901118)	LAMAR CISD	53
6 ESCONTRIAS EL (071909111)	SOCORRO ISD	52
7 PRESA EL (071905123)	YSLETA ISD	50
8 MISSION VALLEY EL (071905135)	YSLETA ISD	48
9 CLENDENIN EL (071902149)	EL PASO ISD	47
10 EMERSON EL (188901106)	AMARILLO ISD	47
11 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	47
12 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	47
13 COLDWELL EL (071902110)	EL PASO ISD	46
14 CROCKETT EL (031903105)	HARLINGEN CISD	46
15 JEFFERSON EL (101912182)	HOUSTON ISD	46
16 OATES EL (101912212)	HOUSTON ISD	45
17 HARWELL EL (152901163)	LUBBOCK ISD	44
18 MARIAN MANOR EL (071905110)	YSLETA ISD	44
19 ARNOLD EL (015907101)	SAN ANTONIO ISD	43
20 SOUTH LOOP EL (071905118)	YSLETA ISD	43
21 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	42
22 C STAINKE EL (108902106)	DONNA ISD	42
23 NAVARRO EL (021902113)	BRYAN ISD	42
24 PECK EL (101912217)	HOUSTON ISD	42
25 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	42
26 LA PALOMA EL (031912114)	SAN BENITO CISD	41
27 HILLSIDE EL (071902121)	EL PASO ISD	40
28 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	39
29 T L PINK EL (079901116)	LAMAR CISD	39
30 NEAL EL (015907155)	SAN ANTONIO ISD	38
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
32 WILSON EL (015907174)	SAN ANTONIO ISD	37
33 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	36
<b>STANTON EL (071902141)</b>	<b>EL PASO ISD</b>	<b>36</b>
34 WOODLAWN HILLS EL (015907176)	SAN ANTONIO ISD	35
35 FANNIN EL (021902106)	BRYAN ISD	33
36 JUAN N SEGUIN EL (057910128)	GRAND PRAIRIE ISD	32
37 MARTINEZ R EL (101912298)	HOUSTON ISD	32
38 IRVING EL (126903104)	CLEBURNE ISD	30
39 BRISCOE EL (015907112)	SAN ANTONIO ISD	28
40 LOOSCAN EL (101912197)	HOUSTON ISD	26

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**STANTON EL (071902141) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	32.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**STANTON EL (071902141) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	60,896.0	63,271.0	96.2	97.0	Q4
Greater Than Expected Student Growth in ELA/Reading	23	147	16	25	Q4
Greater Than Expected Student Growth in Mathematics	21	147	14	36	Q4
Grade 3 Reading Performance (Masters Grade Level)	13	71	18	25	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	11	71	15	28	Q4
Grade 4 Reading Performance (Masters Grade Level)	5	66	8	19	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	6	66	9	32	Q4
Grade 4 Writing Performance (Masters Grade Level)	1	66	2	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	8	59	14	23	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10	59	17	25	Q3
Grade 5 Science Performance (Masters Grade Level)	12	59	20	21	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	53	168	32.0	41.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.