

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	20.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 EVERS PARK EL (061901112)	DENTON ISD	56
2 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	55
3 BELL EL (212905102)	TYLER ISD	54
4 LEE H MEANS EL (031903123)	HARLINGEN CISD	53
5 DUNAWAY EL (070912106)	WAXAHACHIE ISD	51
6 HOOD-CASE EL (020901109)	ALVIN ISD	49
7 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	49
8 CASTANEDA EL (108906126)	MCALLEN ISD	48
9 ESPARZA EL (015915124)	NORTHSIDE ISD	47
10 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	47
11 LACY EL (043911101)	PRINCETON ISD	47
12 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	47
13 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	46
14 GUERRERO EL (071902163)	EL PASO ISD	45
15 SIERRA VISTA EL (071909113)	SOCORRO ISD	45
16 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	44
17 MISSION GLEN EL (079907124)	FORT BEND ISD	44
18 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	43
19 FLORENCE EL (246902101)	FLORENCE ISD	43
20 VENUS EL (126908101)	VENUS ISD	43
21 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	43
22 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	43
23 DURHAM EL (101912115)	HOUSTON ISD	42
24 EL DORADO EL (015910121)	NORTH EAST ISD	42
25 FRIONA EL (185903101)	FRIONA ISD	42
26 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	42
27 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	42
28 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	41
29 DELORAS E THOMPSON EL (101919114)	SPRING ISD	40
30 TERRACE EL (101920122)	SPRING BRANCH ISD	40
31 CLUB HILL EL (057909132)	GARLAND ISD	39
32 GINNINGS EL (061901110)	DENTON ISD	39
33 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	39
34 WHITAKER EL (071902153)	EL PASO ISD	39
35 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	38
36 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	38
<b>WILLIAM C HERRERA EL (071902174)</b>	<b>EL PASO ISD</b>	<b>38</b>
37 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	37
38 ROSA PARKS EL (079907146)	FORT BEND ISD	36
39 BLUEBONNET EL (028902105)	LOCKHART ISD	32
40 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	32

Top 25% in Student Progress Target = Index 2 Score of 47

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	53
2 LOS FRESNOS EL (031906101)	LOS FRESNOS CISD	53
3 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	53
4 GUERRERO EL (071902163)	EL PASO ISD	52
5 LEE H MEANS EL (031903123)	HARLINGEN CISD	52
6 PALMER-LAAKSO EL (031906106)	LOS FRESNOS CISD	52
7 DUNAWAY EL (070912106)	WAXAHACHIE ISD	50
8 CASTANEDA EL (108906126)	MCALLEN ISD	49
9 HOOD-CASE EL (020901109)	ALVIN ISD	49
10 THURGOOD MARSHALL LEADERSHIP ACADE (057910129)	GRAND PRAIRIE ISD	49
11 LACY EL (043911101)	PRINCETON ISD	46
12 SIERRA VISTA EL (071909113)	SOCORRO ISD	45
13 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	44
14 FRIONA EL (185903101)	FRIONA ISD	42
15 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	42
16 SOUTH HI MOUNT EL (220905166)	FORT WORTH ISD	42
17 BELL EL (212905102)	TYLER ISD	41
18 ESPARZA EL (015915124)	NORTHSIDE ISD	41
19 EVERS PARK EL (061901112)	DENTON ISD	41
20 KATHERINE STEPHENS EL (057909146)	GARLAND ISD	41
21 VENUS EL (126908101)	VENUS ISD	41
22 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	41
23 DURHAM EL (101912115)	HOUSTON ISD	40
24 RODOLFO RUDY SILVA JR EL (108913104)	WESLACO ISD	40
25 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	39
<b>WILLIAM C HERRERA EL (071902174)</b>	<b>EL PASO ISD</b>	<b>39</b>
26 GINNINGS EL (061901110)	DENTON ISD	38
27 ROSA PARKS EL (079907146)	FORT BEND ISD	37
28 ZAPATA SOUTH EL (253901106)	ZAPATA COUNTY ISD	37
29 CLUB HILL EL (057909132)	GARLAND ISD	36
30 MISSION GLEN EL (079907124)	FORT BEND ISD	36
31 TERRACE EL (101920122)	SPRING BRANCH ISD	35
32 DELORAS E THOMPSON EL (101919114)	SPRING ISD	34
33 EL DORADO EL (015910121)	NORTH EAST ISD	34
34 L A GILLILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	34
35 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	33
36 SUZANNA DICKINSON EL (057910120)	GRAND PRAIRIE ISD	32
37 FLORENCE EL (246902101)	FLORENCE ISD	30
38 BLUEBONNET EL (028902105)	LOCKHART ISD	27
39 WHITAKER EL (071902153)	EL PASO ISD	27
40 EL MAGNET AT ZAVALA (068901123)	ECTOR COUNTY ISD	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	32.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**WILLIAM C HERRERA EL (071902174) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,758.0	66,899.0	96.8	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading	30	170	18	24	Q3
Greater Than Expected Student Growth in Mathematics	35	171	20	32	Q4
Grade 3 Reading Performance (Masters Grade Level)	13	75	17	31	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	10	75	13	25	Q3
Grade 4 Reading Performance (Masters Grade Level)	13	87	15	22	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	13	87	15	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	7	87	8	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	20	81	25	23	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	17	81	21	28	Q2
Grade 5 Science Performance (Masters Grade Level)	13	81	16	20	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	75	233	32.0	44.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.