TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Writing Performance (Masters Grade Level)	4.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	8.0%	Q3
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.2%	Q1
Greater Than Expected Student Growth in Mathematics	5.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	3.0%	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	4.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	1.0%	Q4
Algebra I by Grade 8 - Participation	14.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	70.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 7

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.2%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	5.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	96.2%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	6.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Student Progress BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

		Index 2
Campus Name	District Name	Score
1 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	41
2 THOMAS MIDDLE (101912077)	HOUSTON ISD	41
3 VERNON MIDDLE (031903043)	HARLINGEN CISD	41
4 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	40
5 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	39
6 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	39
7 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	39
8 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
9 EDISON MIDDLE (101912046)	HOUSTON ISD	37
10 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	37
11 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	37
12 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	36
13 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	36
14 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	35
15 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
16 WELCH MIDDLE (101912056)	HOUSTON ISD	35
17 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
18 G W CARVER MIDDLE (161914048)	WACO ISD	34
19 INDIAN SPRING MIDDLE (161914050)	WACO ISD	34
20 LEONARD MIDDLE (220905061)	FORT WORTH ISD	34
21 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	34
22 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	33
23 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	33
24 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	32
25 HOLLAND MIDDLE (101912050)	HOUSTON ISD	32
26 NAVARRO MIDDLE (101912054)	HOUSTON ISD	32
27 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	32
28 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	32
29 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	31
30 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	31
31 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	31
32 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	31
33 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	31
34 POE MIDDLE (015907054)	SAN ANTONIO ISD	31
35 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	30
36 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	29
37 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	29
38 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	29
39 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	29
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	29
BASSETT MIDDLE (071902049)	EL PASO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 37

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

		Index 3
Campus Name	District Name	Score
1 VERNON MIDDLE (031903043)	HARLINGEN CISD	40
2 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	39
3 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	39
4 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	38
5 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	37
6 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	36
7 TERRACE HILLS MIDDLE (071902048)	EL PASO ISD	36
8 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	35
9 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	35
10 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	35
11 CLIFTON MIDDLE (101912048)	HOUSTON ISD	34
12 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	34
13 EDISON MIDDLE (101912046)	HOUSTON ISD	33
14 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	32
15 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	32
16 SHARON CHRISTA MCAULIFFE MIDDLE (015912042)	SOUTHWEST ISD	31
17 ARTHUR L DAVILA MIDDLE (021902047)	BRYAN ISD	30
18 CANYON HILLS MIDDLE (071902043)	EL PASO ISD	30
19 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	30
20 OLIVER WENDELL HOLMES HUMANITIES/C (057905051)	DALLAS ISD	30
21 THOMAS MIDDLE (101912077)	HOUSTON ISD	30
BASSETT MIDDLE (071902049)	EL PASO ISD	29
22 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	29
23 HOLLAND MIDDLE (101912050)	HOUSTON ISD	29
24 NAVARRO MIDDLE (101912054)	HOUSTON ISD	29
25 WELCH MIDDLE (101912056)	HOUSTON ISD	29
26 WILLIAMS MIDDLE (101912082)	HOUSTON ISD	29
27 KENNEDY-CURRY MIDDLE (057905354)	DALLAS ISD	28
28 LEONARD MIDDLE (220905061)	FORT WORTH ISD	28
29 MEADOWBROOK MIDDLE (220905052)	FORT WORTH ISD	28
30 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	28
31 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	27
32 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	26
33 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	26
34 INDIAN SPRING MIDDLE (161914050)	WACO ISD	24
35 IRVING MIDDLE (015907049)	SAN ANTONIO ISD	23
36 POE MIDDLE (015907054)	SAN ANTONIO ISD	23
37 THOMAS A EDISON MIDDLE LEARNING CE (057905074)	DALLAS ISD	23
38 G W CARVER MIDDLE (161914048)	WACO ISD	22
39 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	22
40 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 35

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Postsecondary Readiness BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	18.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary BASSETT MIDDLE (071902049) - EL PASO ISD Campus Type: Middle School

	Indicator Score	Indicator Score	_	Quartile 1 Minimum	
Indicator	Numerator	Denominator	Score	Score	Quartile
Attendance Rate	110,391.0	114,692.0	96.2	95.5	Q1
Greater Than Expected Student Growth in ELA/Reading	84	525	16	19	Q3
Greater Than Expected Student Growth in Mathematics	28	522	5	12	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	20	220	9	8	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	6	220	3	7	Q3
Grade 7 Reading Performance (Masters Grade Level)	20	212	9	11	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	8	213	4	8	Q2
Grade 7 Writing Performance (Masters Grade Level)	8	214	4	4	Q1
Grade 8 Reading Performance (Masters Grade Level)	13	153	8	12	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	1	129	1	7	Q4
Grade 8 Science Performance (Masters Grade Level)	7	152	5	9	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	9	152	6	9	Q2
Algebra I by Grade 8 - Participation	23	167	14	22.0	Q2
EOC Algebra I Performance (Masters Grade Level)	16	23	70	66.0	Q1
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	105	568	18.0	23.5	Q3
Four-Year Longitudinal Graduation Rate					×-
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.