

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	2.0%	Q3
EOC English II Performance (Masters Grade Level)	3.0%	Q2
AP/IB Examination Participation: ELA	8.3%	Q3
AP/IB Examination Performance: ELA	23.5%	Q2
SAT/ACT Participation	97.8%	Q1
SAT Performance: ELA	782	Q4
ACT Performance: ELA	17.5	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	22.1%	Q3
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Greater Than Expected Student Growth in Mathematics	19.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	16.0%	Q1
AP/IB Examination Participation: Mathematics	1.5%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	97.8%	Q1
SAT Performance: Mathematics	424	Q3
ACT Performance: Mathematics	19.3	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	20.2%	Q4
Total Indicators for Mathematics		4 of 8

Distinction Campus Outcome: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	8.0%	Q4
AP/IB Examination Participation: Science	0.5%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science	18.2	Q4
Advanced/Dual-Credit Course Completion Rate: Science	0.9%	Q4
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.6%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	30.0%	Q1
AP/IB Examination Participation: Social Studies	5.7%	Q3
AP/IB Examination Performance: Social Studies	48.6%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	14.7%	Q4
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 ROBERT R VELA H S (108904006)	EDINBURG CISD	35
2 J M HANKS H S (071905007)	YSLETA ISD	33
3 ABILENE H S (221901001)	ABILENE ISD	31
4 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	30
5 ATHENS H S (107901001)	ATHENS ISD	29
6 CONNALLY HIGH SCHOOL (161921001)	CONNALLY ISD	29
7 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	29
8 PARKLAND H S (071905003)	YSLETA ISD	29
9 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	29
BURGES H S (071902004)	EL PASO ISD	28
10 H M KING H S (137901001)	KINGSVILLE ISD	28
11 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	28
12 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	27
13 EL PASO H S (071902006)	EL PASO ISD	27
14 ALICE H S (125901001)	ALICE ISD	26
15 TERRELL H S (129906002)	TERRELL ISD	26
16 ELGIN H S (011902001)	ELGIN ISD	24
17 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	24
18 TAYLOR H S (246911001)	TAYLOR ISD	24
19 TRAVIS H S (227901007)	AUSTIN ISD	24
20 COOPER H S (221901002)	ABILENE ISD	23
21 EVERMAN H S (220904001)	EVERMAN ISD	23
22 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	23
23 MANOR H S (227907001)	MANOR ISD	22
24 UVALDE H S (232903001)	UVALDE CISD	22
25 CANUTILLO H S (071907001)	CANUTILLO ISD	21
26 CROCKETT H S (227901008)	AUSTIN ISD	21
27 SEGUIN H S (220901009)	ARLINGTON ISD	21
28 WALTRIP H S (101912015)	HOUSTON ISD	21
29 ANDRESS H S (071902001)	EL PASO ISD	20
30 CEDAR CREEK H S (011901002)	BASTROP ISD	20
31 LOCKHART H S (028902001)	LOCKHART ISD	20
32 CLEBURNE H S (126903001)	CLEBURNE ISD	19
33 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	19
34 WHARTON H S (241904001)	WHARTON ISD	19
35 C E KING H S (101924001)	SHELDON ISD	18
36 CANEY CREEK H S (170902011)	CONROE ISD	18
37 MARSHALL H S (102902001)	MARSHALL ISD	18
38 LA VEGA H S (161906002)	LA VEGA ISD	17
39 NEW CANEY H S (170908001)	NEW CANEY ISD	17
40 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16

Top 25% in Student Progress Target = Index 2 Score of 28

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 J M HANKS H S (071905007)	YSLETA ISD	50
2 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	50
3 ROBERT R VELA H S (108904006)	EDINBURG CISD	48
4 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	48
5 EL PASO H S (071902006)	EL PASO ISD	47
6 PARKLAND H S (071905003)	YSLETA ISD	47
7 SEGUIN H S (220901009)	ARLINGTON ISD	46
8 CANEY CREEK H S (170902011)	CONROE ISD	44
9 EVERMAN H S (220904001)	EVERMAN ISD	44
10 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	44
BURGES H S (071902004)	EL PASO ISD	42
11 CANUTILLO H S (071907001)	CANUTILLO ISD	42
12 CONNALLY HIGH SCHOOL (161921001)	CONNALLY ISD	42
13 CORSICANA HIGH SCHOOL (175903001)	CORSICANA ISD	42
14 TERRELL H S (129906002)	TERRELL ISD	42
15 CHAPEL HILL H S (212909001)	CHAPEL HILL ISD	41
16 NEW CANEY H S (170908001)	NEW CANEY ISD	41
17 TRAVIS H S (227901007)	AUSTIN ISD	41
18 WALTRIP H S (101912015)	HOUSTON ISD	41
19 ATHENS H S (107901001)	ATHENS ISD	40
20 CEDAR CREEK H S (011901002)	BASTROP ISD	40
21 COOPER H S (221901002)	ABILENE ISD	40
22 CROCKETT H S (227901008)	AUSTIN ISD	40
23 ABILENE H S (221901001)	ABILENE ISD	39
24 ELGIN H S (011902001)	ELGIN ISD	39
25 JACKSONVILLE H S (037904002)	JACKSONVILLE ISD	39
26 C E KING H S (101924001)	SHELDON ISD	38
27 CLEBURNE H S (126903001)	CLEBURNE ISD	38
28 TAYLOR H S (246911001)	TAYLOR ISD	38
29 WHARTON H S (241904001)	WHARTON ISD	38
30 LOCKHART H S (028902001)	LOCKHART ISD	37
31 MANOR H S (227907001)	MANOR ISD	37
32 SOUTHSIDE H S (015917001)	SOUTHSIDE ISD	37
33 H M KING H S (137901001)	KINGSVILLE ISD	36
34 ALICE H S (125901001)	ALICE ISD	35
35 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	35
36 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
37 UVALDE H S (232903001)	UVALDE CISD	35
38 ANDRESS H S (071902001)	EL PASO ISD	33
39 LA VEGA H S (161906002)	LA VEGA ISD	33
40 MARSHALL H S (102902001)	MARSHALL ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	52.0%	Q1
Four-Year Longitudinal Graduation Rate	84.5%	Q4
Four-Year Longitudinal Graduation Plan Rate*	90.0%	Q3
College-Ready Graduates	45.5%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	38.0%	Q4
AP/IB Examination Performance: Any Subject	41.3%	Q2
SAT/ACT Participation	97.8%	Q1
SAT/ACT Performance	7.4%	Q3
CTE-Coherent Sequence Graduates	34.7%	Q4
Total Indicators for Postsecondary Readiness		3 of 9

Evaluation of campus outcomes: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BURGES H S (071902004) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	241,924.0	255,818.0	94.6	94.8	Q2
Greater Than Expected Student Growth in ELA/Reading	8	429	2	2	Q1
Greater Than Expected Student Growth in Mathematics	50	270	19	17	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	54	340	16	13.5	Q1
EOC English I Performance (Masters Grade Level)	9	583	2	4.0	Q3
EOC English II Performance (Masters Grade Level)	16	536	3	4.0	Q2
EOC Biology Performance (Masters Grade Level)	37	457	8	14.0	Q4
EOC U.S. History Performance (Masters Grade Level)	108	360	30	28.5	Q1
AP/IB Examination Participation: ELA	51	617	8.3	19.4	Q3
AP/IB Examination Participation: Mathematics	9	617	1.5	6.7	Q4
AP/IB Examination Participation: Science	3	617	0.5	11.5	Q4
AP/IB Examination Participation: Social Studies	35	617	5.7	16.8	Q3
AP/IB Examination Performance: ELA	12	51	23.5	39.4	Q2
AP/IB Examination Performance: Mathematics	1	9			
AP/IB Examination Performance: Science	1	3			
AP/IB Examination Performance: Social Studies	17	35	48.6	31.1	Q1
AP/IB Examination Performance: Any Subject	38	92	41.3	44.6	Q2
SAT/ACT Participation	271	277	98	95	Q1
SAT/ACT Performance	20	271	7	14	Q3
SAT Performance: ELA	n/a	244	782	907	Q4
SAT Performance: Mathematics	n/a	244	424	468	Q3
ACT Performance: ELA	n/a	194	17.5	18.3	Q3
ACT Performance: Mathematics	n/a	194	19.3	19.2	Q1
ACT Performance: Science	n/a	194	18.2	19.4	Q4
Index 4 - Percent at STAAR Meets Grade Level Standard	489	934	52.0	51.5	Q1
Four-Year Longitudinal Graduation Rate	251	297	84.5	95.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	226	251	90.0	94.4	Q3
College-Ready Graduates	112	246	45.5	32.7	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	132	598	22.1	30.4	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	97	481	20.2	44.5	Q4
Advanced/Dual-Credit Course Completion Rate: Science	4	438	0.9	12.7	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	86	587	14.7	30.7	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	235	619	38.0	59.4	Q4
CTE-Coherent Sequence Graduates	96	277	34.7	73.9	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.