

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics	20.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Masters Grade Level)	18.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ALTON EL (108908107)	MISSION CISD	56
2 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	53
3 MCAULIFFE EL (108906123)	MCALLEN ISD	51
4 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
5 T L PINK EL (079901116)	LAMAR CISD	50
6 ALLISON EL (227901101)	AUSTIN ISD	49
7 CLENDENIN EL (071902149)	EL PASO ISD	49
8 L B JOHNSON EL (108904113)	EDINBURG CISD	49
9 ODOM EL (227901156)	AUSTIN ISD	49
10 SOUTH ATHENS EL (107901102)	ATHENS ISD	49
11 ORTEGA EL (227901126)	AUSTIN ISD	48
12 PEARSON EL (108908105)	MISSION CISD	48
13 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	48
14 COLDWELL EL (071902110)	EL PASO ISD	47
15 H T JONES EL (237904104)	WALLER ISD	47
16 IRVING EL (126903104)	CLEBURNE ISD	47
17 COOKE EL (126903109)	CLEBURNE ISD	46
18 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	46
19 PECK EL (101912217)	HOUSTON ISD	46
20 CROCKETT EL (116905103)	GREENVILLE ISD	45
21 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	44
22 PLEASANT HILL EL (227901130)	AUSTIN ISD	44
PUTNAM EL (071902135)	EL PASO ISD	43
23 RIDGEGATE EL (079907116)	FORT BEND ISD	43
24 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	43
25 HEATHER GLEN EL (057909124)	GARLAND ISD	42
26 RIDGEVIEW EL (015910112)	NORTH EAST ISD	42
27 BIRDVILLE EL (220902101)	BIRDVILLE ISD	41
28 CARVER EL (116905104)	GREENVILLE ISD	41
29 FONDREN EL (101912153)	HOUSTON ISD	40
30 MARCELL EL (108908104)	MISSION CISD	40
31 OLLIE O'GRADY EL (108908111)	MISSION CISD	40
32 WEAVER EL (057909116)	GARLAND ISD	40
33 HANDLEY EL (057909110)	GARLAND ISD	39
34 JACKSON EL (212909102)	CHAPEL HILL ISD	39
35 MITCHELL EL (101912264)	HOUSTON ISD	39
36 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	38
37 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	38
38 BURKS EL (043907105)	MCKINNEY ISD	36
39 METZ EL (227901124)	AUSTIN ISD	34
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	31

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	51
2 MCAULIFFE EL (108906123)	MCALLEN ISD	50
3 ALTON EL (108908107)	MISSION CISD	49
4 ORTEGA EL (227901126)	AUSTIN ISD	49
5 ALLISON EL (227901101)	AUSTIN ISD	48
6 CLENDENIN EL (071902149)	EL PASO ISD	47
7 L B JOHNSON EL (108904113)	EDINBURG CISD	47
8 COLDWELL EL (071902110)	EL PASO ISD	46
9 SOUTH ATHENS EL (107901102)	ATHENS ISD	45
10 VIDA N CLOVER EL (108909125)	PHARR-SAN JUAN-ALAMO ISD	45
11 ODOM EL (227901156)	AUSTIN ISD	43
PUTNAM EL (071902135)	EL PASO ISD	43
12 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	42
13 PECK EL (101912217)	HOUSTON ISD	42
14 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	42
15 CANO-GONZALEZ ELEM (108904122)	EDINBURG CISD	41
16 PEARSON EL (108908105)	MISSION CISD	41
17 BIRDVILLE EL (220902101)	BIRDVILLE ISD	40
18 MARCELL EL (108908104)	MISSION CISD	40
19 PLEASANT HILL EL (227901130)	AUSTIN ISD	40
20 H T JONES EL (237904104)	WALLER ISD	39
21 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
22 SAM RAYBURN EL STEAM ACADEMY (057910118)	GRAND PRAIRIE ISD	39
23 T L PINK EL (079901116)	LAMAR CISD	39
24 COOKE EL (126903109)	CLEBURNE ISD	38
25 OLLIE O'GRADY EL (108908111)	MISSION CISD	38
26 RIDGEGATE EL (079907116)	FORT BEND ISD	38
27 WEAVER EL (057909116)	GARLAND ISD	38
28 CROCKETT EL (116905103)	GREENVILLE ISD	36
29 MITCHELL EL (101912264)	HOUSTON ISD	35
30 RIDGEVIEW EL (015910112)	NORTH EAST ISD	34
31 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	33
32 HEATHER GLEN EL (057909124)	GARLAND ISD	33
33 JACKSON EL (212909102)	CHAPEL HILL ISD	31
34 IRVING EL (126903104)	CLEBURNE ISD	30
35 CARVER EL (116905104)	GREENVILLE ISD	29
36 METZ EL (227901124)	AUSTIN ISD	29
37 BURKS EL (043907105)	MCKINNEY ISD	28
38 FONDREN EL (101912153)	HOUSTON ISD	27
39 HANDLEY EL (057909110)	GARLAND ISD	27
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	45.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
PUTNAM EL (071902135) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	52,321.0	54,144.0	96.6	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading	20	123	16	24	Q4
Greater Than Expected Student Growth in Mathematics	25	124	20	35	Q4
Grade 3 Reading Performance (Masters Grade Level)	15	59	25	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	14	59	24	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	57	25	17	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	17	57	30	26	Q1
Grade 4 Writing Performance (Masters Grade Level)	9	57	16	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	18	56	32	20	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	14	56	25	21	Q1
Grade 5 Science Performance (Masters Grade Level)	10	55	18	17	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	67	150	45.0	41.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.