

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Greater Than Expected Student Growth in Mathematics	29.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ROGER Q MILLS EL (057905186)	DALLAS ISD	58
2 MARTIN EL (031901104)	BROWNSVILLE ISD	57
3 ALTON EL (108908107)	MISSION CISD	56
4 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	55
5 COSTON EL (003903123)	LUFKIN ISD	52
6 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	51
7 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
8 CLENDENIN EL (071902149)	EL PASO ISD	49
9 LONGORIA EL (031901103)	BROWNSVILLE ISD	49
10 WILLS EL (188901133)	AMARILLO ISD	49
11 WILSON EL (108906112)	MCALLEN ISD	49
12 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	48
13 JACKSON EL (079901118)	LAMAR CISD	48
14 PEARSON EL (108908105)	MISSION CISD	48
15 PEREZ EL (031901121)	BROWNSVILLE ISD	48
16 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	47
17 CLARK EL (240903105)	UNITED ISD	46
18 CROMACK EL (031901102)	BROWNSVILLE ISD	46
19 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	46
20 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
21 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	45
22 EDNA ROWE EL (057905232)	DALLAS ISD	45
TRAVIS EL (071902143)	EL PASO ISD	45
23 WILLIAM B MILLER EL (057905185)	DALLAS ISD	45
24 BURNET EL (071902108)	EL PASO ISD	44
25 CROCKETT EL (021902105)	BRYAN ISD	44
26 KELSO EL (101912187)	HOUSTON ISD	43
27 LEE EL (071902150)	EL PASO ISD	43
28 C A TATUM JR EL (057905155)	DALLAS ISD	42
29 RUSK EL (071902138)	EL PASO ISD	42
30 CARVER EL (116905104)	GREENVILLE ISD	41
31 FONDREN EL (101912153)	HOUSTON ISD	40
32 LINDER EL (227901160)	AUSTIN ISD	40
33 JACKSON EL (212909102)	CHAPEL HILL ISD	39
34 MESA VERDE EL (188901134)	AMARILLO ISD	38
35 JAMES S HOGG EL (057905157)	DALLAS ISD	37
36 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	35
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	35
38 GARZA EL (031901124)	BROWNSVILLE ISD	33
39 WEST HANDLEY EL (220905105)	FORT WORTH ISD	31
40 H R MOYE EL (071902169)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
2 MARTIN EL (031901104)	BROWNSVILLE ISD	55
3 PEREZ EL (031901121)	BROWNSVILLE ISD	54
4 JACKSON EL (079901118)	LAMAR CISD	53
5 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	51
6 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	50
7 ALTON EL (108908107)	MISSION CISD	49
8 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	49
9 CLENDENIN EL (071902149)	EL PASO ISD	47
10 CLARK EL (240903105)	UNITED ISD	46
11 GARZA EL (031901124)	BROWNSVILLE ISD	46
12 WILLS EL (188901133)	AMARILLO ISD	45
13 WILLIAM B MILLER EL (057905185)	DALLAS ISD	44
14 WILSON EL (108906112)	MCALLEN ISD	44
15 CROMACK EL (031901102)	BROWNSVILLE ISD	42
16 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	42
TRAVIS EL (071902143)	EL PASO ISD	42
17 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	41
18 PEARSON EL (108908105)	MISSION CISD	41
19 EDNA ROWE EL (057905232)	DALLAS ISD	40
20 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
21 COSTON EL (003903123)	LUFKIN ISD	38
22 ROGER Q MILLS EL (057905186)	DALLAS ISD	38
23 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	37
24 LEE EL (071902150)	EL PASO ISD	37
25 BURNET EL (071902108)	EL PASO ISD	36
26 LINDER EL (227901160)	AUSTIN ISD	36
27 C A TATUM JR EL (057905155)	DALLAS ISD	34
28 WAINWRIGHT EL (101912252)	HOUSTON ISD	34
29 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	33
30 CROCKETT EL (021902105)	BRYAN ISD	33
31 H R MOYE EL (071902169)	EL PASO ISD	33
32 JAMES S HOGG EL (057905157)	DALLAS ISD	33
33 MESA VERDE EL (188901134)	AMARILLO ISD	33
34 RUSK EL (071902138)	EL PASO ISD	33
35 JACKSON EL (212909102)	CHAPEL HILL ISD	31
36 KELSO EL (101912187)	HOUSTON ISD	30
37 CARVER EL (116905104)	GREENVILLE ISD	29
38 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	28
39 FONDREN EL (101912153)	HOUSTON ISD	27
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	44.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
TRAVIS EL (071902143) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	43,469.0	45,090.0	96.4	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	19	77	25	27	Q2
Greater Than Expected Student Growth in Mathematics	22	77	29	35	Q3
Grade 3 Reading Performance (Masters Grade Level)	11	34	32	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	5	34	15	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	4	34	12	20	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	4	34	12	27	Q3
Grade 4 Writing Performance (Masters Grade Level)	0	34	0	9	Q4
Grade 5 Reading Performance (Masters Grade Level)	7	41	17	22	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	4	41	10	22	Q4
Grade 5 Science Performance (Masters Grade Level)	3	39	8	18	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	41	94	44.0	41.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.