

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Greater Than Expected Student Growth in ELA/Reading	20.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Greater Than Expected Student Growth in Mathematics	36.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>1 of 5</b>

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**CLARDY EL (071902109) - EL PASO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 2 Score
1 HAWKINS EL (071902119)	EL PASO ISD	61
2 B H MACON EL (057905180)	DALLAS ISD	58
3 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	58
4 TOM C GOOCH EL (057905148)	DALLAS ISD	56
5 NANCY MOSELEY EL (057905187)	DALLAS ISD	54
6 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	52
7 JULIUS DORSEY EL (057905137)	DALLAS ISD	51
8 NAVARRO EL (108906108)	MCALLEN ISD	51
9 CANTU EL (108908108)	MISSION CISD	49
10 H D HILLEY EL (071909102)	SOCORRO ISD	49
11 TIJERINA EL (101912279)	HOUSTON ISD	49
12 BEN MILAM EL (021902109)	BRYAN ISD	48
13 FINLEY EL (240903112)	UNITED ISD	48
14 W J TURNER EL (220905172)	FORT WORTH ISD	48
15 LEO J LEO EL (108912106)	LA JOYA ISD	47
16 FIELDS EL (108906114)	MCALLEN ISD	45
17 MORENO EL (071902167)	EL PASO ISD	45
18 SAN JACINTO EL (057905207)	DALLAS ISD	45
19 ALVAREZ EL (108906101)	MCALLEN ISD	44
<b>CLARDY EL (071902109)</b>	<b>EL PASO ISD</b>	<b>44</b>
20 CALDWELL EL (057909103)	GARLAND ISD	43
21 J W CACERES EL (108902109)	DONNA ISD	43
22 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
23 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	43
24 SKINNER EL (031901112)	BROWNSVILLE ISD	42
25 BRITAIN EL (057912103)	IRVING ISD	41
26 CAPISTRANO EL (071905127)	YSLETA ISD	41
27 PETERSEN EL (101912265)	HOUSTON ISD	41
28 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
29 HOUSMAN EL (101920106)	SPRING BRANCH ISD	40
30 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	39
31 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	39
32 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	39
33 SANTA FE EL (126903111)	CLEBURNE ISD	39
34 SEGUIN EL (108906116)	MCALLEN ISD	39
35 MANUEL JARA EL (220905114)	FORT WORTH ISD	38
36 MENDENHALL EL (043910103)	PLANO ISD	38
37 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	37
38 RODRIGUEZ EL (227901174)	AUSTIN ISD	35
39 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	34
40 GARZA EL (031901124)	BROWNSVILLE ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

Campus Name	District Name	Index 3 Score
1 HAWKINS EL (071902119)	EL PASO ISD	58
2 JULIUS DORSEY EL (057905137)	DALLAS ISD	52
3 H D HILLEY EL (071909102)	SOCORRO ISD	51
<b>CLARDY EL (071902109)</b>	<b>EL PASO ISD</b>	<b>50</b>
4 FINLEY EL (240903112)	UNITED ISD	50
5 B H MACON EL (057905180)	DALLAS ISD	49
6 PALM GROVE EL (031901122)	BROWNSVILLE ISD	48
7 GARZA EL (031901124)	BROWNSVILLE ISD	46
8 SEGUIN EL (108906116)	MCALLEN ISD	46
9 ALVAREZ EL (108906101)	MCALLEN ISD	45
10 CANTU EL (108908108)	MISSION CISD	44
11 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	44
12 MORENO EL (071902167)	EL PASO ISD	44
13 TIJERINA EL (101912279)	HOUSTON ISD	44
14 NANCY MOSELEY EL (057905187)	DALLAS ISD	43
15 BEN MILAM EL (021902109)	BRYAN ISD	42
16 FIELDS EL (108906114)	MCALLEN ISD	42
17 LEO J LEO EL (108912106)	LA JOYA ISD	42
18 NAVARRO EL (108906108)	MCALLEN ISD	42
19 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
20 SKINNER EL (031901112)	BROWNSVILLE ISD	42
21 MANUEL JARA EL (220905114)	FORT WORTH ISD	41
22 TOM C GOOCH EL (057905148)	DALLAS ISD	41
23 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	40
24 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	40
25 SAN JACINTO EL (057905207)	DALLAS ISD	40
26 VERSIA WILLIAMS EL (220905159)	FORT WORTH ISD	39
27 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	38
28 DOLORES HUERTA EL (220905227)	FORT WORTH ISD	38
29 J W CACERES EL (108902109)	DONNA ISD	38
30 MENDENHALL EL (043910103)	PLANO ISD	38
31 BRITAIN EL (057912103)	IRVING ISD	37
32 CAPISTRANO EL (071905127)	YSLETA ISD	36
33 HOUSMAN EL (101920106)	SPRING BRANCH ISD	36
34 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	35
35 W J TURNER EL (220905172)	FORT WORTH ISD	34
36 CALDWELL EL (057909103)	GARLAND ISD	33
37 RODRIGUEZ EL (227901174)	AUSTIN ISD	32
38 PETERSEN EL (101912265)	HOUSTON ISD	31
39 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	30
40 SANTA FE EL (126903111)	CLEBURNE ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**CLARDY EL (071902109) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	44.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**CLARDY EL (071902109) - EL PASO ISD**  
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	65,774.0	68,268.0	96.3	97.1	Q3
Greater Than Expected Student Growth in ELA/Reading	29	146	20	28	Q3
Greater Than Expected Student Growth in Mathematics	54	152	36	38	Q2
Grade 3 Reading Performance (Masters Grade Level)	14	74	19	25	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	18	74	24	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	12	64	<b>19</b>	18	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	21	64	<b>33</b>	25	<b>Q1</b>
Grade 4 Writing Performance (Masters Grade Level)	4	64	6	11	Q3
Grade 5 Reading Performance (Masters Grade Level)	7	62	11	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	13	62	21	24	Q2
Grade 5 Science Performance (Masters Grade Level)	10	62	16	17	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	73	166	<b>44.0</b>	40.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.