

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	30.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>5 of 6</b>

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.9%	Q3
Greater Than Expected Student Growth in Mathematics	50.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	34.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.9%	Q3
Grade 5 Science Performance (Masters Grade Level)	24.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
<b>HUGHEY EL (071902123)</b>	<b>EL PASO ISD</b>	<b>62</b>
1 EVERS PARK EL (061901112)	DENTON ISD	56
2 O H STOWE EL (220902110)	BIRDVILLE ISD	55
3 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	52
4 SUN VALLEY EL (015912102)	SOUTHWEST ISD	52
5 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	51
6 ALAMO EL (101911101)	GOOSE CREEK CISD	50
7 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	50
8 LOWERY ROAD (220905219)	FORT WORTH ISD	48
9 MORNINGSIDE EL (046902117)	COMAL ISD	48
10 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	47
11 GODWIN EL (043911103)	PRINCETON ISD	47
12 NOEL EL (068901124)	ECTOR COUNTY ISD	47
13 BAYSHORE EL (101916104)	LA PORTE ISD	46
14 HUMBLE EL (101913101)	HUMBLE ISD	46
15 WOODWAY EL (220905216)	FORT WORTH ISD	46
16 HOWSMAN EL (015915119)	NORTHSIDE ISD	45
17 PURPLE HEART EL (071909131)	SOCORRO ISD	45
18 HALEY T EL (057912107)	IRVING ISD	44
19 SPRING MEADOWS EL (015916110)	JUDSON ISD	44
20 BURLESON EL (068901103)	ECTOR COUNTY ISD	43
21 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	43
22 GLORIA MARSHALL EL (101919128)	SPRING ISD	43
23 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	43
24 GLEN COUCH EL (057909157)	GARLAND ISD	42
25 PEARL M HIRSCH EL (101919108)	SPRING ISD	42
26 PERSHING PARK EL (014906110)	KILLEEN ISD	42
27 EMMOTT EL (101907120)	CYPRESS-FAIRBANKS ISD	41
28 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	41
29 MAYDE CREEK EL (101914111)	KATY ISD	41
30 TOLER EL (057909136)	GARLAND ISD	40
31 EDITH & ETHEL CARMAN EL (108909119)	PHARR-SAN JUAN-ALAMO ISD	39
32 HUFFMAN EL (043910120)	PLANO ISD	39
33 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	38
34 NEIDIG EL (011902103)	ELGIN ISD	36
35 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	34
36 GOLIAD EL (068901110)	ECTOR COUNTY ISD	34
37 MILDRED JENKINS EL (101919107)	SPRING ISD	34
38 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	34
39 SALYERS EL (101919117)	SPRING ISD	32
40 WILLOW BEND EL (152907106)	FRENSHIP ISD	32

Top 25% in Student Progress Target = Index 2 Score of 47

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
<b>HUGHEY EL (071902123)</b>	<b>EL PASO ISD</b>	<b>53</b>
1 O H STOWE EL (220902110)	BIRDVILLE ISD	50
2 BAYSHORE EL (101916104)	LA PORTE ISD	49
3 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	49
4 ALAMO EL (101911101)	GOOSE CREEK CISD	47
5 PURPLE HEART EL (071909131)	SOCORRO ISD	45
6 GODWIN EL (043911103)	PRINCETON ISD	44
7 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	44
8 SUN VALLEY EL (015912102)	SOUTHWEST ISD	44
9 EDITH & ETHEL CARMAN EL (108909119)	PHARR-SAN JUAN-ALAMO ISD	42
10 EVERS PARK EL (061901112)	DENTON ISD	41
11 HUMBLE EL (101913101)	HUMBLE ISD	41
12 MAYDE CREEK EL (101914111)	KATY ISD	41
13 TOLER EL (057909136)	GARLAND ISD	41
14 WILLIE E WILLIAMS EL (170906105)	MAGNOLIA ISD	41
15 DR SHIRLEY J WILLIAMSON EL (101910115)	GALENA PARK ISD	40
16 EMMOTT EL (101907120)	CYPRESS-FAIRBANKS ISD	40
17 HOWSMAN EL (015915119)	NORTHSIDE ISD	39
18 LOWERY ROAD (220905219)	FORT WORTH ISD	39
19 PERSHING PARK EL (014906110)	KILLEEN ISD	39
20 WILLOW BEND EL (152907106)	FRENSHIP ISD	39
21 HALEY T EL (057912107)	IRVING ISD	38
22 JAMES BOWIE EL (101911103)	GOOSE CREEK CISD	38
23 MORNINGSIDE EL (046902117)	COMAL ISD	38
24 GLORIA MARSHALL EL (101919128)	SPRING ISD	36
25 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	36
26 SPRING MEADOWS EL (015916110)	JUDSON ISD	36
27 GLEN COUCH EL (057909157)	GARLAND ISD	35
28 NORTHBROOK EL (220918111)	EAGLE MT-SAGINAW ISD	35
29 PEARL M HIRSCH EL (101919108)	SPRING ISD	34
30 NORTHWEST EL (227904104)	PFLUGERVILLE ISD	33
31 HUFFMAN EL (043910120)	PLANO ISD	32
32 BURLESON EL (068901103)	ECTOR COUNTY ISD	30
33 MILDRED JENKINS EL (101919107)	SPRING ISD	30
34 NEIDIG EL (011902103)	ELGIN ISD	30
35 WOODWAY EL (220905216)	FORT WORTH ISD	29
36 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	28
37 SALYERS EL (101919117)	SPRING ISD	28
38 NOEL EL (068901124)	ECTOR COUNTY ISD	26
39 EL MAGNET AT BLACKSHEAR (068901127)	ECTOR COUNTY ISD	23
40 GOLIAD EL (068901110)	ECTOR COUNTY ISD	17

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**HUGHEY EL (071902123) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	46.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**HUGHEY EL (071902123) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	93,594.0	97,564.0	95.9	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	44	147	30	23	Q1
Greater Than Expected Student Growth in Mathematics	74	147	50	33	Q1
Grade 3 Reading Performance (Masters Grade Level)	23	86	27	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	14	86	16	24	Q2
Grade 4 Reading Performance (Masters Grade Level)	22	81	27	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	23	81	28	23	Q1
Grade 4 Writing Performance (Masters Grade Level)	13	81	16	7	Q1
Grade 5 Reading Performance (Masters Grade Level)	16	74	22	21	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	25	74	34	22	Q1
Grade 5 Science Performance (Masters Grade Level)	17	72	24	17	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	97	213	46.0	38.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.