

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	3.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Greater Than Expected Student Growth in Mathematics	33.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	24.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q2
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 NORMAN EL (227901150)	AUSTIN ISD	64
2 ALLEN EL (015915106)	NORTHSIDE ISD	53
3 PASSMORE EL (015915122)	NORTHSIDE ISD	52
4 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	51
5 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
6 CAMPBELL EL (227901111)	AUSTIN ISD	48
7 DAWSON EL (227901114)	AUSTIN ISD	47
8 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
9 FANNIN EL (071902116)	EL PASO ISD	46
BONHAM EL (071902106)	EL PASO ISD	45
10 JANE LONG EL (079901105)	LAMAR CISD	45
11 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
12 YOAKUM INT (062903102)	YOAKUM ISD	45
13 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	44
14 ANDERSON EL (003903120)	LUFKIN ISD	43
15 BROOKE EL (227901108)	AUSTIN ISD	43
16 DEL NORTE HEIGHTS EL (071905104)	YSLETA ISD	43
17 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	43
18 MESA VISTA EL (071905121)	YSLETA ISD	43
19 OAK SPRINGS EL (227901125)	AUSTIN ISD	42
20 SAN JACINTO EL (226903119)	SAN ANGELO ISD	42
21 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	41
22 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	41
23 DOWELL EL (071902115)	EL PASO ISD	40
24 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	40
25 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	39
26 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
27 WILLIAMS EL (227901166)	AUSTIN ISD	39
28 MARY DESHAZO EL (009901101)	MULESHOE ISD	38
29 RIVERA EL (071902156)	EL PASO ISD	38
30 HULL EL (015915105)	NORTHSIDE ISD	37
31 LOGAN EL (071902128)	EL PASO ISD	37
32 CROSBY EL (071902113)	EL PASO ISD	36
33 GOVALLE EL (227901116)	AUSTIN ISD	35
34 PARK EL (071902134)	EL PASO ISD	35
35 LANDRUM EL (031912106)	SAN BENITO CISD	34
36 LAWRENCE EL (057914115)	MESQUITE ISD	34
37 REAGAN EL (226903116)	SAN ANGELO ISD	34
38 ZAVALA EL (227901145)	AUSTIN ISD	34
39 TIERRA BLANCA EL (059901106)	HEREFORD ISD	32
40 NEWMAN EL (071902133)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 JANE LONG EL (079901105)	LAMAR CISD	55
2 MESA VISTA EL (071905121)	YSLETA ISD	53
3 BENITO MARTINEZ EL (071909112)	SOCORRO ISD	49
4 DEL NORTE HEIGHTS EL (071905104)	YSLETA ISD	49
5 DOWELL EL (071902115)	EL PASO ISD	48
6 ALLEN EL (015915106)	NORTHSIDE ISD	44
7 RIVERA EL (071902156)	EL PASO ISD	44
8 YOAKUM INT (062903102)	YOAKUM ISD	44
9 DAWSON EL (227901114)	AUSTIN ISD	42
10 FANNIN EL (071902116)	EL PASO ISD	42
BONHAM EL (071902106)	EL PASO ISD	41
11 PASSMORE EL (015915122)	NORTHSIDE ISD	41
12 ANDERSON EL (003903120)	LUFKIN ISD	40
13 ZAVALA EL (227901145)	AUSTIN ISD	40
14 BOB HOPE EL (015912104)	SOUTHWEST ISD	39
15 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	39
16 NORMAN EL (227901150)	AUSTIN ISD	39
17 PARK EL (071902134)	EL PASO ISD	39
18 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
19 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	39
20 CAMPBELL EL (227901111)	AUSTIN ISD	38
21 LAWRENCE EL (057914115)	MESQUITE ISD	38
22 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
23 OAK SPRINGS EL (227901125)	AUSTIN ISD	36
24 SCHENCK EL (015907164)	SAN ANTONIO ISD	36
25 WILLIAMS EL (227901166)	AUSTIN ISD	36
26 CROSBY EL (071902113)	EL PASO ISD	35
27 HULL EL (015915105)	NORTHSIDE ISD	35
28 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
29 NEWMAN EL (071902133)	EL PASO ISD	35
30 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	35
31 REAGAN EL (226903116)	SAN ANGELO ISD	35
32 SAN JACINTO EL (226903119)	SAN ANGELO ISD	35
33 LOGAN EL (071902128)	EL PASO ISD	34
34 TIERRA BLANCA EL (059901106)	HEREFORD ISD	34
35 BROOKE EL (227901108)	AUSTIN ISD	32
36 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	32
37 LANDRUM EL (031912106)	SAN BENITO CISD	31
38 BLOOMINGTON EL (235901101)	BLOOMINGTON ISD	27
39 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	25
40 GOVALLE EL (227901116)	AUSTIN ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BONHAM EL (071902106) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	35.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BONHAM EL (071902106) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	29,718.0	30,797.0	96.5	96.6	Q2
Greater Than Expected Student Growth in ELA/Reading	12	73	16	22	Q3
Greater Than Expected Student Growth in Mathematics	24	73	33	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	6	28	21	27	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	6	28	21	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	7	37	19	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	9	37	24	21	Q1
Grade 4 Writing Performance (Masters Grade Level)	1	37	3	9	Q3
Grade 5 Reading Performance (Masters Grade Level)	7	33	21	18	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	10	33	30	22	Q1
Grade 5 Science Performance (Masters Grade Level)	5	33	15	16	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	32	92	35.0	39.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.