

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	21.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	13.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)	5.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ALLEN EL (015915106)	NORTHSIDE ISD	53
2 CENTRAL EL (057905126)	DALLAS ISD	52
3 M L PHILLIPS EL (220905154)	FORT WORTH ISD	52
4 PASSMORE EL (015915122)	NORTHSIDE ISD	52
5 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
6 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	50
7 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	50
8 BEAN EL (152901156)	LUBBOCK ISD	49
9 COLLINS EL (071902142)	EL PASO ISD	49
10 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	49
11 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
12 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	48
13 TRAVIS EL (031903112)	HARLINGEN CISD	47
14 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
15 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	44
16 RIVERA EL (061901108)	DENTON ISD	44
17 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	44
18 BROOKE EL (227901108)	AUSTIN ISD	43
19 CABLE EL (015915101)	NORTHSIDE ISD	43
20 C F CARR EL (057905122)	DALLAS ISD	42
21 OAK SPRINGS EL (227901125)	AUSTIN ISD	42
22 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	41
23 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	41
24 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	41
25 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	40
26 ATHENS EL (015908101)	SOUTH SAN ANTONIO ISD	39
27 HERFF EL (015907132)	SAN ANTONIO ISD	39
28 LAMAR EL (090904105)	PAMPA ISD	39
29 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
30 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	37
31 MARGIL EL (015907149)	SAN ANTONIO ISD	37
CROSBY EL (071902113)	EL PASO ISD	36
32 LE NOIR EL (108902115)	DONNA ISD	36
33 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
34 GOVALLE EL (227901116)	AUSTIN ISD	35
35 HIGHLAND HTS EL (101912174)	HOUSTON ISD	34
36 LANDRUM EL (031912106)	SAN BENITO CISD	34
37 ZAVALA EL (227901145)	AUSTIN ISD	34
38 TRAVIS EL (123907108)	PORT ARTHUR ISD	32
39 NEWMAN EL (071902133)	EL PASO ISD	31
40 HILLCREST EL (015907136)	SAN ANTONIO ISD	26

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 COLLINS EL (071902142)	EL PASO ISD	52
2 CENTRAL EL (057905126)	DALLAS ISD	50
3 TRAVIS EL (031903112)	HARLINGEN CISD	49
4 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
5 ALLEN EL (015915106)	NORTHSIDE ISD	44
6 M L PHILLIPS EL (220905154)	FORT WORTH ISD	43
7 ROY CISNEROS EL (015905104)	EDGEWOOD ISD	43
8 PASSMORE EL (015915122)	NORTHSIDE ISD	41
9 RIVERA EL (061901108)	DENTON ISD	41
10 ZAVALA EL (227901145)	AUSTIN ISD	40
11 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	39
12 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
13 WESTWOOD TERRACE EL (015915114)	NORTHSIDE ISD	39
14 INDIAN CREEK EL (015912103)	SOUTHWEST ISD	38
15 LAMAR EL (090904105)	PAMPA ISD	38
16 ATHENS EL (015908101)	SOUTH SAN ANTONIO ISD	37
17 F D ROOSEVELT ELEMENTARY (108913102)	WESLACO ISD	37
18 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
19 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	36
20 HERFF EL (015907132)	SAN ANTONIO ISD	36
21 LE NOIR EL (108902115)	DONNA ISD	36
22 OAK SPRINGS EL (227901125)	AUSTIN ISD	36
23 SCHENCK EL (015907164)	SAN ANTONIO ISD	36
CROSBY EL (071902113)	EL PASO ISD	35
24 NEWMAN EL (071902133)	EL PASO ISD	35
25 EAST HANDLEY EL (220905126)	FORT WORTH ISD	34
26 MARGIL EL (015907149)	SAN ANTONIO ISD	34
27 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	34
28 BEAN EL (152901156)	LUBBOCK ISD	33
29 BROOKE EL (227901108)	AUSTIN ISD	32
30 CABLE EL (015915101)	NORTHSIDE ISD	32
31 HUTCHINS EL (015908104)	SOUTH SAN ANTONIO ISD	32
32 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	31
33 LANDRUM EL (031912106)	SAN BENITO CISD	31
34 TRAVIS EL (123907108)	PORT ARTHUR ISD	30
35 HILLCREST EL (015907136)	SAN ANTONIO ISD	29
36 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	28
37 C F CARR EL (057905122)	DALLAS ISD	26
38 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	25
39 HIGHLAND HTS EL (101912174)	HOUSTON ISD	23
40 GOVALLE EL (227901116)	AUSTIN ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	26.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
CROSBY EL (071902113) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,750.0	72,529.0	96.2	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	28	151	19	25	Q3
Greater Than Expected Student Growth in Mathematics	20	150	13	34	Q4
Grade 3 Reading Performance (Masters Grade Level)	11	80	14	22	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	8	80	10	19	Q3
Grade 4 Reading Performance (Masters Grade Level)	14	67	21	16	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	7	67	10	21	Q3
Grade 4 Writing Performance (Masters Grade Level)	4	69	6	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	6	77	8	18	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	13	76	17	20	Q2
Grade 5 Science Performance (Masters Grade Level)	4	74	5	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	54	206	26.0	35.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.