

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	3.0%	Q3
EOC English II Performance (Masters Grade Level)	3.0%	Q2
AP/IB Examination Participation: ELA	6.0%	Q4
AP/IB Examination Performance: ELA	56.4%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	858	Q4
ACT Performance: ELA	20.7	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	26.1%	Q3
Total Indicators for ELA/Reading		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Greater Than Expected Student Growth in Mathematics	29.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	23.0%	Q1
AP/IB Examination Participation: Mathematics	11.9%	Q1
AP/IB Examination Performance: Mathematics	26.6%	Q2
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	450	Q4
ACT Performance: Mathematics	20.9	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	57.8%	Q1
Total Indicators for Mathematics		7 of 9

Distinction Campus Outcome: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	17.0%	Q2
AP/IB Examination Participation: Science	12.1%	Q2
AP/IB Examination Performance: Science	26.1%	Q2
ACT Performance: Science	20.9	Q1
Advanced/Dual-Credit Course Completion Rate: Science	10.0%	Q2
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	41.0%	Q1
AP/IB Examination Participation: Social Studies	11.7%	Q3
AP/IB Examination Performance: Social Studies	48.6%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	24.9%	Q3
Total Indicators for Social Studies		3 of 5

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 GEORGE BUSH H S (079907011)	FORT BEND ISD	32
2 RAY H S (178904005)	CORPUS CHRISTI ISD	32
CHAPIN H S (071902012)	EL PASO ISD	31
3 EASTWOOD H S (071905002)	YSLETA ISD	31
4 LONGVIEW H S (092903001)	LONGVIEW ISD	31
5 B F TERRY H S (079901002)	LAMAR CISD	30
6 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	30
7 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	29
8 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	29
9 DAYTON H S (146902002)	DAYTON ISD	28
10 LUFKIN H S (003903001)	LUFKIN ISD	28
11 ANGLETON H S (020902001)	ANGLETON ISD	27
12 PEBBLE HILLS H S (071909011)	SOCORRO ISD	27
13 CEDAR HILL H S (057904001)	CEDAR HILL ISD	26
14 LAKEVIEW CENTENNIAL H S (057909005)	GARLAND ISD	26
15 LAMAR CONS H S (079901001)	LAMAR CISD	26
16 ENNIS H S (070903002)	ENNIS ISD	25
17 TASCOSA H S (188901005)	AMARILLO ISD	25
18 TEXAS CITY H S (084906001)	TEXAS CITY ISD	25
19 BALL H S (084902001)	GALVESTON ISD	24
20 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	24
21 SHERMAN H S (091906002)	SHERMAN ISD	24
22 COOPER H S (221901002)	ABILENE ISD	23
23 NAAMAN FOREST H S (057909008)	GARLAND ISD	23
24 TEMPLE H S (014909002)	TEMPLE ISD	23
25 WALLER H S (237904002)	WALLER ISD	23
26 MONTEREY H S (152901023)	LUBBOCK ISD	22
27 POTEET H S (057914004)	MESQUITE ISD	22
28 WILLIS H S (170904002)	WILLIS ISD	22
29 SEGUIN H S (220901009)	ARLINGTON ISD	21
30 TEXAS H S (019907002)	TEXARKANA ISD	21
31 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	21
32 ANDRESS H S (071902001)	EL PASO ISD	20
33 CEDAR CREEK H S (011901002)	BASTROP ISD	20
34 HUMBLE H S (101913001)	HUMBLE ISD	20
35 LOCKHART H S (028902001)	LOCKHART ISD	20
36 VICTORIA EAST H S (235902013)	VICTORIA ISD	20
37 CLEBURNE H S (126903001)	CLEBURNE ISD	19
38 CANEY CREEK H S (170902011)	CONROE ISD	18
39 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	17
40 NEW CANEY H S (170908001)	NEW CANEY ISD	17

Top 25% in Student Progress Target = Index 2 Score of 28

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 EASTWOOD H S (071905002)	YSLETA ISD	58
2 GEORGE BUSH H S (079907011)	FORT BEND ISD	51
3 SHARYLAND PIONEER H S (108911007)	SHARYLAND ISD	50
4 LAKEVIEW CENTENNIAL H S (057909005)	GARLAND ISD	48
5 LONGVIEW H S (092903001)	LONGVIEW ISD	48
6 PEBBLE HILLS H S (071909011)	SOCORRO ISD	48
7 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	48
CHAPIN H S (071902012)	EL PASO ISD	47
8 POTEET H S (057914004)	MESQUITE ISD	47
9 TASCOSA H S (188901005)	AMARILLO ISD	47
10 ANGLETON H S (020902001)	ANGLETON ISD	46
11 RAY H S (178904005)	CORPUS CHRISTI ISD	46
12 SEGUIN H S (220901009)	ARLINGTON ISD	46
13 LUFKIN H S (003903001)	LUFKIN ISD	45
14 CANEY CREEK H S (170902011)	CONROE ISD	44
15 WILLIS H S (170904002)	WILLIS ISD	44
16 B F TERRY H S (079901002)	LAMAR CISD	43
17 LAMAR CONS H S (079901001)	LAMAR CISD	43
18 MANSFIELD SUMMIT H S (220908002)	MANSFIELD ISD	43
19 SHERMAN H S (091906002)	SHERMAN ISD	43
20 WALLER H S (237904002)	WALLER ISD	43
21 CORSICANA HIGH SCHOOL (175903001)	CORSICANA ISD	42
22 DAYTON H S (146902002)	DAYTON ISD	41
23 ENNIS H S (070903002)	ENNIS ISD	41
24 HUMBLE H S (101913001)	HUMBLE ISD	41
25 NAAMAN FOREST H S (057909008)	GARLAND ISD	41
26 NEW CANEY H S (170908001)	NEW CANEY ISD	41
27 TEXAS H S (019907002)	TEXARKANA ISD	41
28 CEDAR CREEK H S (011901002)	BASTROP ISD	40
29 COOPER H S (221901002)	ABILENE ISD	40
30 TEXAS CITY H S (084906001)	TEXAS CITY ISD	40
31 VICTORIA EAST H S (235902013)	VICTORIA ISD	40
32 TEMPLE H S (014909002)	TEMPLE ISD	39
33 CLEBURNE H S (126903001)	CLEBURNE ISD	38
34 BALL H S (084902001)	GALVESTON ISD	37
35 LOCKHART H S (028902001)	LOCKHART ISD	37
36 TRAVIS B BRYAN H S (021902001)	BRYAN ISD	37
37 MONTEREY H S (152901023)	LUBBOCK ISD	36
38 ANDRESS H S (071902001)	EL PASO ISD	33
39 CEDAR HILL H S (057904001)	CEDAR HILL ISD	33
40 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	62.0%	Q1
Four-Year Longitudinal Graduation Rate	91.3%	Q3
Four-Year Longitudinal Graduation Plan Rate*	96.8%	Q1
College-Ready Graduates	42.3%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	64.8%	Q1
AP/IB Examination Performance: Any Subject	51.9%	Q1
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	15.3%	Q3
CTE-Coherent Sequence Graduates	54.0%	Q1
Total Indicators for Postsecondary Readiness		7 of 9

Evaluation of campus outcomes: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
CHAPIN H S (071902012) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	324,171.0	336,308.0	96.4	95.5	Q1
Greater Than Expected Student Growth in ELA/Reading	5	447	1	2	Q2
Greater Than Expected Student Growth in Mathematics	84	290	29	18	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	93	413	23	14.0	Q1
EOC English I Performance (Masters Grade Level)	21	608	3	5.5	Q3
EOC English II Performance (Masters Grade Level)	19	596	3	5.0	Q2
EOC Biology Performance (Masters Grade Level)	92	532	17	17.5	Q2
EOC U.S. History Performance (Masters Grade Level)	169	412	41	35.5	Q1
AP/IB Examination Participation: ELA	55	917	6.0	20.0	Q4
AP/IB Examination Participation: Mathematics	109	917	11.9	7.5	Q1
AP/IB Examination Participation: Science	111	917	12.1	12.2	Q2
AP/IB Examination Participation: Social Studies	107	917	11.7	16.3	Q3
AP/IB Examination Performance: ELA	31	55	56.4	46.3	Q1
AP/IB Examination Performance: Mathematics	29	109	26.6	61.1	Q2
AP/IB Examination Performance: Science	29	111	26.1	31.4	Q2
AP/IB Examination Performance: Social Studies	52	107	48.6	39.4	Q1
AP/IB Examination Performance: Any Subject	126	243	51.9	44.9	Q1
SAT/ACT Participation	431	409	100	81	Q1
SAT/ACT Performance	66	431	15	20	Q3
SAT Performance: ELA	n/a	420	858	913	Q4
SAT Performance: Mathematics	n/a	420	450	472	Q4
ACT Performance: ELA	n/a	151	20.7	19.8	Q1
ACT Performance: Mathematics	n/a	151	20.9	20.2	Q1
ACT Performance: Science	n/a	151	20.9	20.5	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	778	1,246	62.0	58.0	Q1
Four-Year Longitudinal Graduation Rate	407	446	91.3	95.7	Q3
Four-Year Longitudinal Graduation Plan Rate*	394	407	96.8	93.5	Q1
College-Ready Graduates	168	397	42.3	35.5	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	234	896	26.1	32.2	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	491	850	57.8	44.3	Q1
Advanced/Dual-Credit Course Completion Rate: Science	72	723	10.0	12.8	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	222	893	24.9	30.4	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	596	920	64.8	57.5	Q1
CTE-Coherent Sequence Graduates	221	409	54.0	49.9	Q1

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.