

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	35.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	46.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	45.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	19.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q3
Greater Than Expected Student Growth in Mathematics	44.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	48.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	53.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	56.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q3
Grade 5 Science Performance (Masters Grade Level)	29.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 BUSH EL (101912275)	HOUSTON ISD	64
2 JOE HUBENAK EL (079901126)	LAMAR CISD	63
<b>TIPPIN EL (071902168)</b>	<b>EL PASO ISD</b>	<b>63</b>
3 COLONY BEND EL (079907117)	FORT BEND ISD	60
4 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	59
5 BRAZOS BEND EL (079907136)	FORT BEND ISD	58
6 DENTON CREEK EL (057922111)	COPPELL ISD	58
7 ELLISON EL (015915234)	NORTHSIDE ISD	57
8 BENTLEY EL (079901140)	LAMAR CISD	56
9 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	56
10 LAS LOMAS EL (015910146)	NORTH EAST ISD	55
11 HIGHLANDS EL (079907123)	FORT BEND ISD	54
12 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	54
13 SETTLERS WAY EL (079907120)	FORT BEND ISD	54
14 BARKSDALE EL (043910132)	PLANO ISD	53
15 HIGHTOWER EL (043910138)	PLANO ISD	53
16 JUDY RUCKER EL (043912102)	PROSPER ISD	53
17 KINGS MANOR EL (170908107)	NEW CANEY ISD	53
18 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	52
19 CANYON RIDGE EL (015910140)	NORTH EAST ISD	52
20 CREEKVIEW EL (101921115)	TOMBALL ISD	52
21 GULLEDGE EL (043910129)	PLANO ISD	52
22 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	52
23 RED DUKE EL (020901115)	ALVIN ISD	52
24 STONE OAK EL (015910133)	NORTH EAST ISD	52
25 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	51
26 WILSON EL (057922106)	COPPELL ISD	51
27 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	50
28 MARY BURKS MAREK EL (020901111)	ALVIN ISD	50
29 JEANETTE HAYES EL (101914115)	KATY ISD	49
30 TOWN CENTER EL (057922108)	COPPELL ISD	49
31 LAURA INGALLS WILDER (020901112)	ALVIN ISD	48
32 SUE CREECH EL (101914119)	KATY ISD	48
33 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	46
34 SCHELL EL (043910148)	PLANO ISD	46
35 DAVIS EL (227901179)	AUSTIN ISD	45
36 ALDRIDGE EL (043910106)	PLANO ISD	44
37 BILL BROWN EL (046902107)	COMAL ISD	42
38 CARLISLE EL (043910121)	PLANO ISD	41
39 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	39
40 ROANOKE EL (061911107)	NORTHWEST ISD	38

Top 25% in Student Progress Target = Index 2 Score of 55

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 BUSH EL (101912275)	HOUSTON ISD	66
2 JOE HUBENAK EL (079901126)	LAMAR CISD	66
3 MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	64
4 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	62
5 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	62
6 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	61
7 CANYON RIDGE EL (015910140)	NORTH EAST ISD	60
8 CREEKVIEW EL (101921115)	TOMBALL ISD	60
9 COLONY BEND EL (079907117)	FORT BEND ISD	59
10 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	59
11 BRAZOS BEND EL (079907136)	FORT BEND ISD	58
12 HIGHLANDS EL (079907123)	FORT BEND ISD	58
<b>TIPPIN EL (071902168)</b>	<b>EL PASO ISD</b>	<b>58</b>
13 BENTLEY EL (079901140)	LAMAR CISD	57
14 CARLISLE EL (043910121)	PLANO ISD	57
15 LAS COLINAS EL (057903120)	CARROLLTON-FARMERS BRANCH ISD	57
16 SUE CREECH EL (101914119)	KATY ISD	57
17 STONE OAK EL (015910133)	NORTH EAST ISD	56
18 GULLEDGE EL (043910129)	PLANO ISD	55
19 HIGHTOWER EL (043910138)	PLANO ISD	55
20 JEANETTE HAYES EL (101914115)	KATY ISD	55
21 LAURA INGALLS WILDER (020901112)	ALVIN ISD	55
22 BARKSDALE EL (043910132)	PLANO ISD	54
23 DENTON CREEK EL (057922111)	COPPELL ISD	54
24 ALDRIDGE EL (043910106)	PLANO ISD	53
25 LAS LOMAS EL (015910146)	NORTH EAST ISD	53
26 TOWN CENTER EL (057922108)	COPPELL ISD	53
27 SCHELL EL (043910148)	PLANO ISD	51
28 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	50
29 ELLISON EL (015915234)	NORTHSIDE ISD	50
30 KINGS MANOR EL (170908107)	NEW CANEY ISD	50
31 SETTLERS WAY EL (079907120)	FORT BEND ISD	50
32 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	48
33 JUDY RUCKER EL (043912102)	PROSPER ISD	48
34 LEXINGTON CREEK EL (079907132)	FORT BEND ISD	46
35 RED DUKE EL (020901115)	ALVIN ISD	46
36 WILSON EL (057922106)	COPPELL ISD	46
37 MARY BURKS MAREK EL (020901111)	ALVIN ISD	43
38 BILL BROWN EL (046902107)	COMAL ISD	41
39 DAVIS EL (227901179)	AUSTIN ISD	38
40 ROANOKE EL (061911107)	NORTHWEST ISD	37

Top 25% in Closing Performance Gaps Target = Index 3 Score of 59

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**TIPPIN EL (071902168) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	71.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**TIPPIN EL (071902168) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	84,084.0	86,470.0	97.2	97.7	Q3
Greater Than Expected Student Growth in ELA/Reading	67	193	<b>35</b>	35	<b>Q1</b>
Greater Than Expected Student Growth in Mathematics	85	193	<b>44</b>	38	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)	43	93	46	53	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	45	93	48	52	Q2
Grade 4 Reading Performance (Masters Grade Level)	37	83	45	49	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	44	83	<b>53</b>	52	<b>Q1</b>
Grade 4 Writing Performance (Masters Grade Level)	16	84	19	27	Q3
Grade 5 Reading Performance (Masters Grade Level)	61	115	<b>53</b>	50	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	64	115	<b>56</b>	55	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	33	115	29	39	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	195	275	<b>71.0</b>	70.5	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.