

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Greater Than Expected Student Growth in Mathematics	44.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q2
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ROGER Q MILLS EL (057905186)	DALLAS ISD	58
2 MARTIN EL (031901104)	BROWNSVILLE ISD	57
3 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	55
4 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	53
5 COSTON EL (003903123)	LUFKIN ISD	52
6 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
7 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	50
8 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	50
9 A M OCHOA EL (108902104)	DONNA ISD	48
10 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	48
11 PEARSON EL (108908105)	MISSION CISD	48
12 TRAVIS EL (116905107)	GREENVILLE ISD	48
13 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	47
14 NANCY J COCHRAN EL (057905236)	DALLAS ISD	47
15 CLARK EL (240903105)	UNITED ISD	46
16 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	46
17 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
18 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	45
19 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	45
20 TRAVIS EL (071902143)	EL PASO ISD	45
21 WILLIAM B MILLER EL (057905185)	DALLAS ISD	45
BURNET EL (071902108)	EL PASO ISD	44
22 CROCKETT EL (021902105)	BRYAN ISD	44
23 BATY EL (227910108)	DEL VALLE ISD	43
24 BAYLES EL (057905108)	DALLAS ISD	43
25 FOERSTER EL (101912271)	HOUSTON ISD	43
26 ISAACS EL (101912180)	HOUSTON ISD	43
27 KELSO EL (101912187)	HOUSTON ISD	43
28 LEE EL (071902150)	EL PASO ISD	43
29 C A TATUM JR EL (057905155)	DALLAS ISD	42
30 SOUTH WARD EL (092903124)	LONGVIEW ISD	42
31 CARVER EL (116905104)	GREENVILLE ISD	41
32 FONDREN EL (101912153)	HOUSTON ISD	40
33 FRANK GUZICK EL (057905240)	DALLAS ISD	40
34 GUZMAN EL (108902102)	DONNA ISD	40
35 LINDER EL (227901160)	AUSTIN ISD	40
36 MESA VERDE EL (188901134)	AMARILLO ISD	38
37 JAMES S HOGG EL (057905157)	DALLAS ISD	37
38 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	33
39 WEST HANDLEY EL (220905105)	FORT WORTH ISD	31
40 H R MOYE EL (071902169)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	55
2 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	51
3 STEPHEN F AUSTIN EL (057910101)	GRAND PRAIRIE ISD	51
4 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	49
5 CLARK EL (240903105)	UNITED ISD	46
6 WILLIAM B MILLER EL (057905185)	DALLAS ISD	44
7 H I HOLLAND EL AT LISBON (057905178)	DALLAS ISD	42
8 TRAVIS EL (071902143)	EL PASO ISD	42
9 A M OCHOA EL (108902104)	DONNA ISD	41
10 HIGHLAND PARK EL (019907105)	TEXARKANA ISD	41
11 PEARSON EL (108908105)	MISSION CISD	41
12 GUZMAN EL (108902102)	DONNA ISD	40
13 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
14 COSTON EL (003903123)	LUFKIN ISD	38
15 ROGER Q MILLS EL (057905186)	DALLAS ISD	38
16 AMELIA EARHART LEARNING CENTER (057905140)	DALLAS ISD	37
17 ISAACS EL (101912180)	HOUSTON ISD	37
18 LEE EL (071902150)	EL PASO ISD	37
BURNET EL (071902108)	EL PASO ISD	36
19 FREDERICK DOUGLASS EL (057905266)	DALLAS ISD	36
20 LINDER EL (227901160)	AUSTIN ISD	36
21 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	36
22 NANCY J COCHRAN EL (057905236)	DALLAS ISD	35
23 C A TATUM JR EL (057905155)	DALLAS ISD	34
24 THOMAS J RUSK ACADEMY OF FINE ARTS (174904110)	NACOGDOCHES ISD	34
25 BATY EL (227910108)	DEL VALLE ISD	33
26 BAYLES EL (057905108)	DALLAS ISD	33
27 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	33
28 CROCKETT EL (021902105)	BRYAN ISD	33
29 FOERSTER EL (101912271)	HOUSTON ISD	33
30 FRANK GUZICK EL (057905240)	DALLAS ISD	33
31 H R MOYE EL (071902169)	EL PASO ISD	33
32 JAMES S HOGG EL (057905157)	DALLAS ISD	33
33 MESA VERDE EL (188901134)	AMARILLO ISD	33
34 SOUTH WARD EL (092903124)	LONGVIEW ISD	31
35 KELSO EL (101912187)	HOUSTON ISD	30
36 TRAVIS EL (116905107)	GREENVILLE ISD	30
37 CARVER EL (116905104)	GREENVILLE ISD	29
38 FONDREN EL (101912153)	HOUSTON ISD	27
39 DORIE MILLER EL (015907153)	SAN ANTONIO ISD	25
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	30.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BURNET EL (071902108) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	39,670.0	41,155.0	96.4	96.7	Q2
Greater Than Expected Student Growth in ELA/Reading	21	101	21	24	Q2
Greater Than Expected Student Growth in Mathematics	44	101	44	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	10	41	24	25	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	7	41	17	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	6	38	16	18	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	11	38	29	24	Q1
Grade 4 Writing Performance (Masters Grade Level)	2	38	5	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	5	50	10	19	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6	49	12	18	Q3
Grade 5 Science Performance (Masters Grade Level)	3	48	6	15	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	31	104	30.0	37.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.