

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Greater Than Expected Student Growth in Mathematics	9.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q1
Grade 5 Science Performance (Masters Grade Level)	11.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BELT LINE EL (057913109)	LANCASTER ISD	53
2 ATWOOD MCDONALD EL (220905188)	FORT WORTH ISD	50
3 LINTON EL (015915131)	NORTHSIDE ISD	50
4 MENDER EL (178904124)	CORPUS CHRISTI ISD	50
5 PARK VILLAGE EL (015916105)	JUDSON ISD	50
6 WESTERN HILLS EL (014909114)	TEMPLE ISD	50
7 WILSHIRE EL (015910116)	NORTH EAST ISD	49
8 CAMELOT EL (015910118)	NORTH EAST ISD	48
9 IRA CROSS JR EL (014906130)	KILLEEN ISD	48
10 LA PORTE EL (101916103)	LA PORTE ISD	48
11 ROBERTS EL (158901104)	BAY CITY ISD	48
12 BASKIN EL (015907105)	SAN ANTONIO ISD	47
13 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	47
14 ADAMS HILL EL (015915123)	NORTHSIDE ISD	46
15 BELLAIRE EL (014906113)	KILLEEN ISD	46
16 BROOKHAVEN EL (014906125)	KILLEEN ISD	46
17 GLASS EL (015915111)	NORTHSIDE ISD	46
18 CLEAR SPRING EL (015910119)	NORTH EAST ISD	44
19 MARY BRANCH EL (021902114)	BRYAN ISD	43
20 OAK GROVE EL (015910110)	NORTH EAST ISD	43
21 CATER EL (014909102)	TEMPLE ISD	42
22 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	42
23 SHIELDS EL (235902111)	VICTORIA ISD	42
24 SMITH EL (178904134)	CORPUS CHRISTI ISD	42
25 BASSETTI EL (221901153)	ABILENE ISD	41
26 CLIFTON PARK EL (014906102)	KILLEEN ISD	41
27 EAST WARD EL (014906103)	KILLEEN ISD	41
28 RANGER EL (067907101)	RANGER ISD	41
29 THE MEADOWS EL (057906106)	DESOTO ISD	40
30 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	39
31 SERNA EL (015910113)	NORTH EAST ISD	39
32 HILLIARD EL (101912473)	HOUSTON ISD	38
COLIN L POWELL EL (071902175)	EL PASO ISD	37
33 REAGAN EL (221901120)	ABILENE ISD	37
34 SUGAR LOAF EL (014906111)	KILLEEN ISD	37
35 DUDLEY EL GT MAGNET SCHOOL (235902102)	VICTORIA ISD	36
36 ROOSEVELT EL (152908101)	ROOSEVELT ISD	36
37 SCOTT EL (014909110)	TEMPLE ISD	35
38 ROWLAND EL (235902110)	VICTORIA ISD	33
39 HAY BRANCH EL (014906119)	KILLEEN ISD	32
40 PACKSADDLE EL (150901102)	LLANO ISD	28

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 SMITH EL (178904134)	CORPUS CHRISTI ISD	53
2 CLIFTON PARK EL (014906102)	KILLEEN ISD	51
3 IRA CROSS JR EL (014906130)	KILLEEN ISD	50
COLIN L POWELL EL (071902175)	EL PASO ISD	48
4 LINTON EL (015915131)	NORTHSIDE ISD	48
5 LA PORTE EL (101916103)	LA PORTE ISD	47
6 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	45
7 BASSETTI EL (221901153)	ABILENE ISD	44
8 BASKIN EL (015907105)	SAN ANTONIO ISD	39
9 BELLAIRE EL (014906113)	KILLEEN ISD	39
10 BELT LINE EL (057913109)	LANCASTER ISD	39
11 GLASS EL (015915111)	NORTHSIDE ISD	39
12 ADAMS HILL EL (015915123)	NORTHSIDE ISD	38
13 OAK GROVE EL (015910110)	NORTH EAST ISD	38
14 ATWOOD MCDONALD EL (220905188)	FORT WORTH ISD	37
15 HAY BRANCH EL (014906119)	KILLEEN ISD	37
16 ROBERTS EL (158901104)	BAY CITY ISD	37
17 MENDER EL (178904124)	CORPUS CHRISTI ISD	36
18 REAGAN EL (221901120)	ABILENE ISD	36
19 WESTERN HILLS EL (014909114)	TEMPLE ISD	36
20 PACKSADDLE EL (150901102)	LLANO ISD	35
21 PARK VILLAGE EL (015916105)	JUDSON ISD	35
22 WILSHIRE EL (015910116)	NORTH EAST ISD	35
23 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	34
24 BROOKHAVEN EL (014906125)	KILLEEN ISD	34
25 SCOTT EL (014909110)	TEMPLE ISD	34
26 ROOSEVELT EL (152908101)	ROOSEVELT ISD	33
27 SHIELDS EL (235902111)	VICTORIA ISD	33
28 EAST WARD EL (014906103)	KILLEEN ISD	32
29 SUGAR LOAF EL (014906111)	KILLEEN ISD	32
30 CAMELOT EL (015910118)	NORTH EAST ISD	31
31 MARY BRANCH EL (021902114)	BRYAN ISD	31
32 RANGER EL (067907101)	RANGER ISD	31
33 ROWLAND EL (235902110)	VICTORIA ISD	31
34 SERNA EL (015910113)	NORTH EAST ISD	31
35 THE MEADOWS EL (057906106)	DESOTO ISD	31
36 CLEAR SPRING EL (015910119)	NORTH EAST ISD	30
37 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	30
38 DUDLEY EL GT MAGNET SCHOOL (235902102)	VICTORIA ISD	28
39 CATER EL (014909102)	TEMPLE ISD	27
40 HILLIARD EL (101912473)	HOUSTON ISD	16

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	36.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	68,210.0	70,795.0	96.3	96.2	Q1
Greater Than Expected Student Growth in ELA/Reading	20	93	22	25	Q2
Greater Than Expected Student Growth in Mathematics	8	93	9	30	Q4
Grade 3 Reading Performance (Masters Grade Level)	22	72	31	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	10	72	14	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	14	62	23	18	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	16	62	26	21	Q1
Grade 4 Writing Performance (Masters Grade Level)	8	60	13	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	10	57	18	21	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	5	58	9	21	Q4
Grade 5 Science Performance (Masters Grade Level)	6	56	11	14	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	68	191	36.0	33.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.