TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		**0 of 6**

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Greater Than Expected Student Growth in Mathematics	29.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	23.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		**0 of 5**

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q4
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		**0 of 2**

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 YSLETA EL (071905119)	YSLETA ISD	55
2 REINHARDT EL (057905199)	DALLAS ISD	54
3 KAZEN EL (240903117)	UNITED ISD	53
4 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	51
5 SANCHEZ EL (101912281)	HOUSTON ISD	51
6 GARRIGA EL (031909102)	POINT ISABEL ISD	50
7 DEL VALLE EL (071905145)	YSLETA ISD	49
8 SHARP EL (031901111)	BROWNSVILLE ISD	49
9 TIJERINA EL (101912279)	HOUSTON ISD	49
10 WILSON EL (108906112)	MCALLEN ISD	49
11 CROCKETT EL (071902112)	EL PASO ISD	48
12 FINLEY EL (240903112)	UNITED ISD	48
13 GEORGE PEABODY EL (057905190)	DALLAS ISD	47
14 EDNA ROWE EL (057905232)	DALLAS ISD	45
15 GALLEGOS EL (101912291)	HOUSTON ISD	45
16 JOY JAMES EL (220917104)	CASTLEBERRY ISD	45
MORENO EL (071902167)	**EL PASO ISD**	**45**
17 DAVILA EL (101912297)	HOUSTON ISD	44
18 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	44
19 J W CACERES EL (108902109)	DONNA ISD	43
20 MARTIN WEISS EL (057905226)	DALLAS ISD	43
21 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	43
22 CAMPESTRE EL (071909104)	SOCORRO ISD	42
23 CRENSHAW EL (101905105)	CHANNELVIEW ISD	42
24 FREDONIA EL (174904103)	NACOGDOCHES ISD	42
25 MONTANA VISTA EL (071901104)	CLINT ISD	42
26 BRITE EL (031901140)	BROWNSVILLE ISD	41
27 CAPISTRANO EL (071905127)	YSLETA ISD	41
28 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
29 RIDGEMONT EL (079907109)	FORT BEND ISD	40
30 HUECO EL (071909107)	SOCORRO ISD	39
31 JACKSON EL (212909102)	CHAPEL HILL ISD	39
32 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	39
33 SANTA FE EL (126903111)	CLEBURNE ISD	39
34 FINCH EL (043907102)	MCKINNEY ISD	38
35 LOVE EL (101912198)	HOUSTON ISD	38
36 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	37
37 CASTRO EL (108908102)	MISSION CISD	36
38 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	36
39 WIDEN EL (227901175)	AUSTIN ISD	36
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 KAZEN EL (240903117)	UNITED ISD	55
2 SHARP EL (031901111)	BROWNSVILLE ISD	51
3 YSLETA EL (071905119)	YSLETA ISD	51
4 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	50
5 FINLEY EL (240903112)	UNITED ISD	50
6 SANCHEZ EL (101912281)	HOUSTON ISD	50
7 BRITE EL (031901140)	BROWNSVILLE ISD	48
8 CROCKETT EL (071902112)	EL PASO ISD	48
9 HUECO EL (071909107)	SOCORRO ISD	48
10 REINHARDT EL (057905199)	DALLAS ISD	47
11 DAVILA EL (101912297)	HOUSTON ISD	46
12 GEORGE PEABODY EL (057905190)	DALLAS ISD	46
13 CAMPESTRE EL (071909104)	SOCORRO ISD	45
14 DEL VALLE EL (071905145)	YSLETA ISD	44
MORENO EL (071902167)	**EL PASO ISD**	**44**
15 TIJERINA EL (101912279)	HOUSTON ISD	44
16 WILSON EL (108906112)	MCALLEN ISD	44
17 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	42
18 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
19 CRENSHAW EL (101905105)	CHANNELVIEW ISD	41
20 MONTANA VISTA EL (071901104)	CLINT ISD	41
21 EDNA ROWE EL (057905232)	DALLAS ISD	40
22 JOSEPH GILBERT EL (227910112)	DEL VALLE ISD	40
23 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	38
24 GARRIGA EL (031909102)	POINT ISABEL ISD	38
25 J W CACERES EL (108902109)	DONNA ISD	38
26 GALLEGOS EL (101912291)	HOUSTON ISD	37
27 JAMES BOWIE EL (057910102)	GRAND PRAIRIE ISD	37
28 CAPISTRANO EL (071905127)	YSLETA ISD	36
29 LOVE EL (101912198)	HOUSTON ISD	36
30 CASTRO EL (108908102)	MISSION CISD	35
31 MARTIN WEISS EL (057905226)	DALLAS ISD	35
32 FINCH EL (043907102)	MCKINNEY ISD	34
33 JOY JAMES EL (220917104)	CASTLEBERRY ISD	34
34 JACKSON EL (212909102)	CHAPEL HILL ISD	31
35 RUFINO MENDOZA SR EL (220905120)	FORT WORTH ISD	30
36 SANTA FE EL (126903111)	CLEBURNE ISD	29
37 WIDEN EL (227901175)	AUSTIN ISD	29
38 RIDGEMONT EL (079907109)	FORT BEND ISD	26
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	25
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MORENO EL (071902167) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	40.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		**0 of 1**

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,646.0	66,065.0	96.3	97.2	Q4
Greater Than Expected Student Growth in ELA/Reading	37	171	22	24	Q2
Greater Than Expected Student Growth in Mathematics	51	173	29	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	8	66	12	23	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	7	66	11	28	Q4
Grade 4 Reading Performance (Masters Grade Level)	12	71	17	20	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	13	72	18	25	Q3
Grade 4 Writing Performance (Masters Grade Level)	3	72	4	11	Q3
Grade 5 Reading Performance (Masters Grade Level)	15	78	19	22	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	18	79	23	24	Q2
Grade 5 Science Performance (Masters Grade Level)	7	78	9	16	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	69	174	40.0	41.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.