

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	37.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Greater Than Expected Student Growth in Mathematics	16.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	20.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	22.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BEN MILAM EL (031903110)	HARLINGEN CISD	57
2 OSBORNE EL (101912213)	HOUSTON ISD	57
3 SUNRISE EL (188901130)	AMARILLO ISD	57
4 FIELD EL (101912152)	HOUSTON ISD	53
5 BOWIE EL (031903104)	HARLINGEN CISD	52
6 PASSMORE EL (015915122)	NORTHSIDE ISD	52
7 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	51
8 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
9 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
10 COLLINS EL (071902142)	EL PASO ISD	49
11 DOWLING EL (123907113)	PORT ARTHUR ISD	48
12 SULLIVAN EL (031912110)	SAN BENITO CISD	48
13 TRAVIS EL (108904111)	EDINBURG CISD	48
14 L B JOHNSON EL (015905109)	EDGEWOOD ISD	47
15 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
16 FANNIN EL (071902116)	EL PASO ISD	46
17 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
18 RAYBURN EL (015904110)	HARLANDALE ISD	45
19 VISTA DEL SOL EL (071909106)	SOCORRO ISD	44
20 AIKMAN EL (059901101)	HEREFORD ISD	43
21 BLUEBONNET EL (059901102)	HEREFORD ISD	43
22 MORRILL EL (015904109)	HARLANDALE ISD	43
23 TRAVIS EL (079901108)	LAMAR CISD	43
24 DREW EL (101906104)	CROSBY ISD	42
25 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	41
DOWELL EL (071902115)	EL PASO ISD	40
26 CENTER POINT EL (133901101)	CENTER POINT ISD	39
27 ENCINAL EL (142901104)	COTULLA ISD	39
28 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	39
29 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	38
30 MARY DESHAZO EL (009901101)	MULESHOE ISD	38
31 DE ZAVALA EL (220905121)	FORT WORTH ISD	37
32 BRULE EL (093904107)	NAVASOTA ISD	36
33 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
34 PARK EL (071902134)	EL PASO ISD	35
35 LANDRUM EL (031912106)	SAN BENITO CISD	34
36 R Q SIMS INT (147903105)	MEXIA ISD	33
37 COOLIDGE EL (147901101)	COOLIDGE ISD	32
38 TIERRA BLANCA EL (059901106)	HEREFORD ISD	32
39 NEWMAN EL (071902133)	EL PASO ISD	31
40 CROCKETT EL (113901102)	CROCKETT ISD	29

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 FIELD EL (101912152)	HOUSTON ISD	59
2 BOWIE EL (031903104)	HARLINGEN CISD	57
3 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
4 OSBORNE EL (101912213)	HOUSTON ISD	54
5 SUNRISE EL (188901130)	AMARILLO ISD	54
6 VISTA DEL SOL EL (071909106)	SOCORRO ISD	54
7 BEN MILAM EL (031903110)	HARLINGEN CISD	53
8 COLLINS EL (071902142)	EL PASO ISD	52
9 TRAVIS EL (108904111)	EDINBURG CISD	50
10 BLUEBONNET EL (059901102)	HEREFORD ISD	49
DOWELL EL (071902115)	EL PASO ISD	48
11 COOLIDGE EL (147901101)	COOLIDGE ISD	47
12 MORRILL EL (015904109)	HARLANDALE ISD	46
13 AIKMAN EL (059901101)	HEREFORD ISD	43
14 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	42
15 FANNIN EL (071902116)	EL PASO ISD	42
16 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
17 SULLIVAN EL (031912110)	SAN BENITO CISD	42
18 PASSMORE EL (015915122)	NORTHSIDE ISD	41
19 CENTER POINT EL (133901101)	CENTER POINT ISD	40
20 BOB HOPE EL (015912104)	SOUTHWEST ISD	39
21 PARK EL (071902134)	EL PASO ISD	39
22 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
23 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
24 RAYBURN EL (015904110)	HARLANDALE ISD	37
25 DREW EL (101906104)	CROSBY ISD	36
26 TRAVIS EL (079901108)	LAMAR CISD	36
27 DOWLING EL (123907113)	PORT ARTHUR ISD	35
28 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
29 NEWMAN EL (071902133)	EL PASO ISD	35
30 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	35
31 EAST HANDLEY EL (220905126)	FORT WORTH ISD	34
32 TIERRA BLANCA EL (059901106)	HEREFORD ISD	34
33 CHRISTENE C MOSS EL (220905127)	FORT WORTH ISD	33
34 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	32
35 LANDRUM EL (031912106)	SAN BENITO CISD	31
36 BRULE EL (093904107)	NAVASOTA ISD	29
37 DE ZAVALA EL (220905121)	FORT WORTH ISD	29
38 ENCINAL EL (142901104)	COTULLA ISD	29
39 R Q SIMS INT (147903105)	MEXIA ISD	27
40 CROCKETT EL (113901102)	CROCKETT ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
DOWELL EL (071902115) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	42.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
DOWELL EL (071902115) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	37,635.0	39,000.0	96.5	96.9	Q3
Greater Than Expected Student Growth in ELA/Reading	18	86	21	25	Q2
Greater Than Expected Student Growth in Mathematics	14	87	16	31	Q4
Grade 3 Reading Performance (Masters Grade Level)	14	42	33	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	7	42	17	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	13	35	37	18	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	7	35	20	28	Q2
Grade 4 Writing Performance (Masters Grade Level)	4	35	11	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	7	37	19	24	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	10	37	27	24	Q1
Grade 5 Science Performance (Masters Grade Level)	8	37	22	23	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	40	96	42.0	41.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.