

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	36.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>2 of 6</b>

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.1%	Q1
Greater Than Expected Student Growth in Mathematics	30.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 CASH EL (031912103)	SAN BENITO CISD	56
2 SAM HOUSTON EL (108913103)	WESLACO ISD	55
3 FIELD EL (101912152)	HOUSTON ISD	53
4 HOUSTON EL (031903107)	HARLINGEN CISD	52
5 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	51
6 BENAVIDES EL (031901135)	BROWNSVILLE ISD	50
7 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
8 STONEWALL/FLANDERS EL (015904105)	HARLANDALE ISD	50
9 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	49
10 BURKE EL (015915166)	NORTHSIDE ISD	48
11 DOWLING EL (123907113)	PORT ARTHUR ISD	48
12 SULLIVAN EL (031912110)	SAN BENITO CISD	48
13 L B JOHNSON EL (015905109)	EDGEWOOD ISD	47
14 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
<b>FANNIN EL (071902116)</b>	<b>EL PASO ISD</b>	<b>46</b>
15 WILSON EL (031903116)	HARLINGEN CISD	46
16 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
17 RAYBURN EL (015904110)	HARLANDALE ISD	45
18 VISTA DEL SOL EL (071909106)	SOCORRO ISD	44
19 AIKMAN EL (059901101)	HEREFORD ISD	43
20 MADISON EL (015907148)	SAN ANTONIO ISD	43
21 MORRILL EL (015904109)	HARLANDALE ISD	43
22 TRAVIS EL (079901108)	LAMAR CISD	43
23 DREW EL (101906104)	CROSBY ISD	42
24 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	42
25 HARLEM EL (101911107)	GOOSE CREEK CISD	41
26 MARTIN EL (015915189)	NORTHSIDE ISD	41
27 RIO HONDO INT (031911103)	RIO HONDO ISD	41
28 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	41
29 DOWELL EL (071902115)	EL PASO ISD	40
30 GARRETT EL (101924111)	SHELDON ISD	40
31 L E MONAHAN EL (101924104)	SHELDON ISD	40
32 JOHN C WEBB EL (093904104)	NAVASOTA ISD	39
33 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	39
34 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	38
35 MARY DESHAZO EL (009901101)	MULESHOE ISD	38
36 HULL EL (015915105)	NORTHSIDE ISD	37
37 PARK EL (071902134)	EL PASO ISD	35
38 R Q SIMS INT (147903105)	MEXIA ISD	33
39 NEWMAN EL (071902133)	EL PASO ISD	31
40 CROCKETT EL (113901102)	CROCKETT ISD	29

Top 25% in Student Progress Target = Index 2 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**FANNIN EL (071902116) - EL PASO ISD**  
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 FIELD EL (101912152)	HOUSTON ISD	59
2 CASH EL (031912103)	SAN BENITO CISD	57
3 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
4 BURKE EL (015915166)	NORTHSIDE ISD	55
5 BENAVIDES EL (031901135)	BROWNSVILLE ISD	54
6 SAM HOUSTON EL (108913103)	WESLACO ISD	54
7 VISTA DEL SOL EL (071909106)	SOCORRO ISD	54
8 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	50
9 DOWELL EL (071902115)	EL PASO ISD	48
10 MORRILL EL (015904109)	HARLANDALE ISD	46
11 HOUSTON EL (031903107)	HARLINGEN CISD	44
12 WILSON EL (031903116)	HARLINGEN CISD	44
13 AIKMAN EL (059901101)	HEREFORD ISD	43
14 ELMA E BARRERA EL (031914101)	SANTA ROSA ISD	42
<b>FANNIN EL (071902116)</b>	<b>EL PASO ISD</b>	<b>42</b>
15 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
16 SULLIVAN EL (031912110)	SAN BENITO CISD	42
17 RIO HONDO INT (031911103)	RIO HONDO ISD	41
18 BOB HOPE EL (015912104)	SOUTHWEST ISD	39
19 PARK EL (071902134)	EL PASO ISD	39
20 HARLEM EL (101911107)	GOOSE CREEK CISD	38
21 ORALIA R RODRIGUEZ EL (094901104)	SEGUIN ISD	38
22 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
23 RAYBURN EL (015904110)	HARLANDALE ISD	37
24 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	36
25 DREW EL (101906104)	CROSBY ISD	36
26 TRAVIS EL (079901108)	LAMAR CISD	36
27 DOWLING EL (123907113)	PORT ARTHUR ISD	35
28 HULL EL (015915105)	NORTHSIDE ISD	35
29 L E MONAHAN EL (101924104)	SHELDON ISD	35
30 MADISON EL (015907148)	SAN ANTONIO ISD	35
31 MARY DESHAZO EL (009901101)	MULESHOE ISD	35
32 NEWMAN EL (071902133)	EL PASO ISD	35
33 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	35
34 GARRETT EL (101924111)	SHELDON ISD	34
35 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	32
36 JOHN C WEBB EL (093904104)	NAVASOTA ISD	28
37 MARTIN EL (015915189)	NORTHSIDE ISD	28
38 R Q SIMS INT (147903105)	MEXIA ISD	27
39 STONEWALL/FLANDERS EL (015904105)	HARLANDALE ISD	27
40 CROCKETT EL (113901102)	CROCKETT ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**FANNIN EL (071902116) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	43.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**FANNIN EL (071902116) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,776.0	72,903.0	97.1	97.0	Q1
Greater Than Expected Student Growth in ELA/Reading	36	165	22	24	Q2
Greater Than Expected Student Growth in Mathematics	50	166	30	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	30	83	36	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	24	83	29	23	Q1
Grade 4 Reading Performance (Masters Grade Level)	15	79	19	22	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	20	79	25	29	Q2
Grade 4 Writing Performance (Masters Grade Level)	3	80	4	11	Q3
Grade 5 Reading Performance (Masters Grade Level)	14	74	19	24	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	21	74	28	24	Q1
Grade 5 Science Performance (Masters Grade Level)	7	74	9	21	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	93	217	43.0	40.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.