

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	47.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Greater Than Expected Student Growth in Mathematics	27.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	28.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q3
Grade 5 Science Performance (Masters Grade Level)	17.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MILAM EL (108906111)	MCALLEN ISD	55
2 DR MALAKOFF EL (240903130)	UNITED ISD	52
3 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	52
4 MCROBERTS EL (101914116)	KATY ISD	52
5 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	51
6 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	50
7 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	49
8 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	48
9 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	48
10 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	48
11 SHERIDAN EL (101907132)	CYPRESS-FAIRBANKS ISD	48
12 BARBARA JORDAN EL (079907141)	FORT BEND ISD	47
13 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	47
14 FORESTER EL (015915141)	NORTHSIDE ISD	47
15 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	47
16 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	46
17 INDEPENDENCE EL (061902142)	LEWISVILLE ISD	45
18 ROBERT KING EL (101914120)	KATY ISD	45
19 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	45
20 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	45
21 J L LYON EL (170906103)	MAGNOLIA ISD	44
22 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	44
23 TOM GREEN EL (105906103)	HAYS CISD	44
24 CALDWELL EL (227904114)	PFLUGERVILLE ISD	43
25 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	43
26 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	43
MESITA EL (071902130)	EL PASO ISD	43
27 MORTON RANCH EL (101914130)	KATY ISD	43
28 CHARLES BORCHERS EL (240903120)	UNITED ISD	42
29 STEUBING RANCH EL (015910141)	NORTH EAST ISD	42
30 BENS BRANCH EL (170908111)	NEW CANEY ISD	41
31 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	41
32 OUIDA SPRINGER (199901111)	ROCKWALL ISD	41
33 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	41
34 VETERANS HILL EL (246906106)	HUTTO ISD	40
35 H C CARLESTON EL (020908104)	PEARLAND ISD	39
36 MEMORIAL PARKWAY EL (101914104)	KATY ISD	39
37 E A LAWHON EL (020908101)	PEARLAND ISD	38
38 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	37
39 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	36
40 INTERNATIONAL LEADERSHIP OF TEXAS (057848004)	INTERNATIONAL LEADERSHIP OF TEXAS	34

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MCROBERTS EL (101914116)	KATY ISD	60
2 MILAM EL (108906111)	MCALLEN ISD	60
3 STARK EL (057903106)	CARROLLTON-FARMERS BRANCH ISD	56
4 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	54
5 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	54
6 WILSON EL (101907118)	CYPRESS-FAIRBANKS ISD	52
7 SHERIDAN EL (101907132)	CYPRESS-FAIRBANKS ISD	50
8 LEE EL (101907144)	CYPRESS-FAIRBANKS ISD	49
9 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	49
10 BARBARA JORDAN EL (079907141)	FORT BEND ISD	48
11 DR MALAKOFF EL (240903130)	UNITED ISD	48
12 E A LAWHON EL (020908101)	PEARLAND ISD	48
13 FORESTER EL (015915141)	NORTHSIDE ISD	48
14 STEUBING RANCH EL (015910141)	NORTH EAST ISD	48
15 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	47
16 JEAN & BETTY SCHMALZ EL (101914121)	KATY ISD	47
17 MATZKE EL (101907105)	CYPRESS-FAIRBANKS ISD	46
MESITA EL (071902130)	EL PASO ISD	46
18 ARLYNE & ALAN WEBER EL (084910125)	CLEAR CREEK ISD	45
19 CEDRIC C SMITH (170906106)	MAGNOLIA ISD	45
20 CHARLES BORCHERS EL (240903120)	UNITED ISD	45
21 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	45
22 MORTON RANCH EL (101914130)	KATY ISD	45
23 BENS BRANCH EL (170908111)	NEW CANEY ISD	44
24 H C CARLESTON EL (020908104)	PEARLAND ISD	44
25 OUIDA SPRINGER (199901111)	ROCKWALL ISD	44
26 INDEPENDENCE EL (061902142)	LEWISVILLE ISD	43
27 LAKE TRAVIS EL (227913101)	LAKE TRAVIS ISD	43
28 LAVACE STEWART EL (084910106)	CLEAR CREEK ISD	43
29 MEMORIAL PARKWAY EL (101914104)	KATY ISD	43
30 ROBERT KING EL (101914120)	KATY ISD	43
31 VETERANS HILL EL (246906106)	HUTTO ISD	43
32 YEAGER EL (101907109)	CYPRESS-FAIRBANKS ISD	43
33 HOLMSLEY EL (101907121)	CYPRESS-FAIRBANKS ISD	41
34 CALDWELL EL (227904114)	PFLUGERVILLE ISD	40
35 J L LYON EL (170906103)	MAGNOLIA ISD	39
36 INTERNATIONAL LEADERSHIP OF TEXAS (057848001)	INTERNATIONAL LEADERSHIP OF TEXAS	38
37 INTERNATIONAL LEADERSHIP OF TEXAS (057848004)	INTERNATIONAL LEADERSHIP OF TEXAS	37
38 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	37
39 TOM GREEN EL (105906103)	HAYS CISD	33
40 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	50.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	151,589.0	156,757.0	96.7	97.2	Q3
Greater Than Expected Student Growth in ELA/Reading	79	368	21	27	Q3
Greater Than Expected Student Growth in Mathematics	99	373	27	32	Q3
Grade 3 Reading Performance (Masters Grade Level)	79	168	47	39	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	61	168	36	34	Q1
Grade 4 Reading Performance (Masters Grade Level)	49	181	27	32	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	50	181	28	35	Q3
Grade 4 Writing Performance (Masters Grade Level)	17	181	9	14	Q3
Grade 5 Reading Performance (Masters Grade Level)	63	194	32	30	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	61	194	31	31	Q1
Grade 5 Science Performance (Masters Grade Level)	33	194	17	26	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	263	527	50.0	53.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.