

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.7% | Q3 |
| Greater Than Expected Student Growth in ELA/Reading | 21.0% | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | 47.0% | Q1 |
| Grade 4 Reading Performance (Masters Grade Level) | 27.0% | Q2 |
| Grade 4 Writing Performance (Masters Grade Level) | 9.0% | Q3 |
| Grade 5 Reading Performance (Masters Grade Level) | 32.0% | Q1 |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| EOC English I Performance (Masters Grade Level) | | |
| EOC English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Performance: ELA | | |
| SAT/ACT Participation | | |
| SAT Performance: ELA | | |
| ACT Performance: ELA | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | |
| Total Indicators for ELA/Reading | | 2 of 6 |

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.7% | Q3 |
| Greater Than Expected Student Growth in Mathematics | 27.0% | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 36.0% | Q1 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 28.0% | Q3 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 31.0% | Q1 |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| EOC Algebra I Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Performance: Mathematics | | |
| SAT/ACT Participation | | |
| SAT Performance: Mathematics | | |
| ACT Performance: Mathematics | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | |
| Total Indicators for Mathematics | | 2 of 5 |

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.7% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | 17.0% | Q3 |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Performance: Science | | |
| ACT Performance: Science | | |
| Advanced/Dual-Credit Course Completion Rate: Science | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | Index 2 Score |
|--|-----------------------------------|----------------------|
| 1 MILAM EL (108906111) | MCALLEN ISD | 55 |
| 2 DR MALAKOFF EL (240903130) | UNITED ISD | 52 |
| 3 HIGHLAND PARK EL (227904116) | PFLUGERVILLE ISD | 52 |
| 4 MCROBERTS EL (101914116) | KATY ISD | 52 |
| 5 C D LANDOLT EL (084910112) | CLEAR CREEK ISD | 51 |
| 6 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007) | HARMONY SCHOOL OF EXCELLENCE | 50 |
| 7 INTERNATIONAL LEADERSHIP OF TEXAS (057848001) | INTERNATIONAL LEADERSHIP OF TEXAS | 49 |
| 8 LAKE TRAVIS EL (227913101) | LAKE TRAVIS ISD | 48 |
| 9 LEE EL (101907144) | CYPRESS-FAIRBANKS ISD | 48 |
| 10 SCHOOL AT ST GEORGE PLACE (101912353) | HOUSTON ISD | 48 |
| 11 SHERIDAN EL (101907132) | CYPRESS-FAIRBANKS ISD | 48 |
| 12 BARBARA JORDAN EL (079907141) | FORT BEND ISD | 47 |
| 13 CEDRIC C SMITH (170906106) | MAGNOLIA ISD | 47 |
| 14 FORESTER EL (015915141) | NORTHSIDE ISD | 47 |
| 15 MATZKE EL (101907105) | CYPRESS-FAIRBANKS ISD | 47 |
| 16 ARLYNE & ALAN WEBER EL (084910125) | CLEAR CREEK ISD | 46 |
| 17 INDEPENDENCE EL (061902142) | LEWISVILLE ISD | 45 |
| 18 ROBERT KING EL (101914120) | KATY ISD | 45 |
| 19 STARK EL (057903106) | CARROLLTON-FARMERS BRANCH ISD | 45 |
| 20 YEAGER EL (101907109) | CYPRESS-FAIRBANKS ISD | 45 |
| 21 J L LYON EL (170906103) | MAGNOLIA ISD | 44 |
| 22 LAVACE STEWART EL (084910106) | CLEAR CREEK ISD | 44 |
| 23 TOM GREEN EL (105906103) | HAYS CISD | 44 |
| 24 CALDWELL EL (227904114) | PFLUGERVILLE ISD | 43 |
| 25 GLEASON EL (101907136) | CYPRESS-FAIRBANKS ISD | 43 |
| 26 JEAN & BETTY SCHMALZ EL (101914121) | KATY ISD | 43 |
| MESITA EL (071902130) | EL PASO ISD | 43 |
| 27 MORTON RANCH EL (101914130) | KATY ISD | 43 |
| 28 CHARLES BORCHERS EL (240903120) | UNITED ISD | 42 |
| 29 STEUBING RANCH EL (015910141) | NORTH EAST ISD | 42 |
| 30 BENS BRANCH EL (170908111) | NEW CANEY ISD | 41 |
| 31 HOLMSLEY EL (101907121) | CYPRESS-FAIRBANKS ISD | 41 |
| 32 OUIDA SPRINGER (199901111) | ROCKWALL ISD | 41 |
| 33 WILSON EL (101907118) | CYPRESS-FAIRBANKS ISD | 41 |
| 34 VETERANS HILL EL (246906106) | HUTTO ISD | 40 |
| 35 H C CARLESTON EL (020908104) | PEARLAND ISD | 39 |
| 36 MEMORIAL PARKWAY EL (101914104) | KATY ISD | 39 |
| 37 E A LAWHON EL (020908101) | PEARLAND ISD | 38 |
| 38 OFFICER LEONARD A REED EL (246913124) | LEANDER ISD | 37 |
| 39 SILVER LAKE EL (220906110) | GRAPEVINE-COLLEYVILLE ISD | 36 |
| 40 INTERNATIONAL LEADERSHIP OF TEXAS (057848004) | INTERNATIONAL LEADERSHIP OF TEXAS | 34 |

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Campus Name | District Name | Index 3 Score |
|---|-----------------------------------|----------------------|
| 1 MCROBERTS EL (101914116) | KATY ISD | 60 |
| 2 MILAM EL (108906111) | MCALLEN ISD | 60 |
| 3 STARK EL (057903106) | CARROLLTON-FARMERS BRANCH ISD | 56 |
| 4 C D LANDOLT EL (084910112) | CLEAR CREEK ISD | 54 |
| 5 HIGHLAND PARK EL (227904116) | PFLUGERVILLE ISD | 54 |
| 6 WILSON EL (101907118) | CYPRESS-FAIRBANKS ISD | 52 |
| 7 SHERIDAN EL (101907132) | CYPRESS-FAIRBANKS ISD | 50 |
| 8 LEE EL (101907144) | CYPRESS-FAIRBANKS ISD | 49 |
| 9 SCHOOL AT ST GEORGE PLACE (101912353) | HOUSTON ISD | 49 |
| 10 BARBARA JORDAN EL (079907141) | FORT BEND ISD | 48 |
| 11 DR MALAKOFF EL (240903130) | UNITED ISD | 48 |
| 12 E A LAWHON EL (020908101) | PEARLAND ISD | 48 |
| 13 FORESTER EL (015915141) | NORTHSIDE ISD | 48 |
| 14 STEUBING RANCH EL (015910141) | NORTH EAST ISD | 48 |
| 15 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007) | HARMONY SCHOOL OF EXCELLENCE | 47 |
| 16 JEAN & BETTY SCHMALZ EL (101914121) | KATY ISD | 47 |
| 17 MATZKE EL (101907105) | CYPRESS-FAIRBANKS ISD | 46 |
| MESITA EL (071902130) | EL PASO ISD | 46 |
| 18 ARLYNE & ALAN WEBER EL (084910125) | CLEAR CREEK ISD | 45 |
| 19 CEDRIC C SMITH (170906106) | MAGNOLIA ISD | 45 |
| 20 CHARLES BORCHERS EL (240903120) | UNITED ISD | 45 |
| 21 GLEASON EL (101907136) | CYPRESS-FAIRBANKS ISD | 45 |
| 22 MORTON RANCH EL (101914130) | KATY ISD | 45 |
| 23 BENS BRANCH EL (170908111) | NEW CANEY ISD | 44 |
| 24 H C CARLESTON EL (020908104) | PEARLAND ISD | 44 |
| 25 OUIDA SPRINGER (199901111) | ROCKWALL ISD | 44 |
| 26 INDEPENDENCE EL (061902142) | LEWISVILLE ISD | 43 |
| 27 LAKE TRAVIS EL (227913101) | LAKE TRAVIS ISD | 43 |
| 28 LAVACE STEWART EL (084910106) | CLEAR CREEK ISD | 43 |
| 29 MEMORIAL PARKWAY EL (101914104) | KATY ISD | 43 |
| 30 ROBERT KING EL (101914120) | KATY ISD | 43 |
| 31 VETERANS HILL EL (246906106) | HUTTO ISD | 43 |
| 32 YEAGER EL (101907109) | CYPRESS-FAIRBANKS ISD | 43 |
| 33 HOLMSLEY EL (101907121) | CYPRESS-FAIRBANKS ISD | 41 |
| 34 CALDWELL EL (227904114) | PFLUGERVILLE ISD | 40 |
| 35 J L LYON EL (170906103) | MAGNOLIA ISD | 39 |
| 36 INTERNATIONAL LEADERSHIP OF TEXAS (057848001) | INTERNATIONAL LEADERSHIP OF TEXAS | 38 |
| 37 INTERNATIONAL LEADERSHIP OF TEXAS (057848004) | INTERNATIONAL LEADERSHIP OF TEXAS | 37 |
| 38 SILVER LAKE EL (220906110) | GRAPEVINE-COLLEYVILLE ISD | 37 |
| 39 TOM GREEN EL (105906103) | HAYS CISD | 33 |
| 40 OFFICER LEONARD A REED EL (246913124) | LEANDER ISD | 30 |

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Index 4 - Percent at STAAR Meets Grade Level Standard | 50.0% | Q2 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| College-Ready Graduates | | |
| Advanced/Dual-Credit Course Completion Rate: Any Subject | | |
| AP/IB Examination Performance: Any Subject | | |
| SAT/ACT Participation | | |
| SAT/ACT Performance | | |
| CTE-Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 1 |

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MESITA EL (071902130) - EL PASO ISD
Campus Type: Elementary

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|---|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 151,589.0 | 156,757.0 | 96.7 | 97.2 | Q3 |
| Greater Than Expected Student Growth in ELA/Reading | 79 | 368 | 21 | 27 | Q3 |
| Greater Than Expected Student Growth in Mathematics | 99 | 373 | 27 | 32 | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | 79 | 168 | 47 | 39 | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | 61 | 168 | 36 | 34 | Q1 |
| Grade 4 Reading Performance (Masters Grade Level) | 49 | 181 | 27 | 32 | Q2 |
| Grade 4 Mathematics Performance (Masters Grade Level) | 50 | 181 | 28 | 35 | Q3 |
| Grade 4 Writing Performance (Masters Grade Level) | 17 | 181 | 9 | 14 | Q3 |
| Grade 5 Reading Performance (Masters Grade Level) | 63 | 194 | 32 | 30 | Q1 |
| Grade 5 Mathematics Performance (Masters Grade Level) | 61 | 194 | 31 | 31 | Q1 |
| Grade 5 Science Performance (Masters Grade Level) | 33 | 194 | 17 | 26 | Q3 |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| EOC Algebra I Performance (Masters Grade Level) | | | | | |
| EOC English I Performance (Masters Grade Level) | | | | | |
| EOC English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | | | | | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Performance: ELA | | | | | |
| AP/IB Examination Performance: Mathematics | | | | | |
| AP/IB Examination Performance: Science | | | | | |
| AP/IB Examination Performance: Social Studies | | | | | |
| AP/IB Examination Performance: Any Subject | | | | | |
| SAT/ACT Participation | | | | | |
| SAT/ACT Performance | | | | | |
| SAT Performance: ELA | | | | | |
| SAT Performance: Mathematics | | | | | |
| ACT Performance: ELA | | | | | |
| ACT Performance: Mathematics | | | | | |
| ACT Performance: Science | | | | | |
| Index 4 - Percent at STAAR Meets Grade Level Standard | 263 | 527 | 50.0 | 53.5 | Q2 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| College-Ready Graduates | | | | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Science | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Social Studies | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Any Subject | | | | | |
| CTE-Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.