

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in ELA/Reading	12.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	12.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Greater Than Expected Student Growth in Mathematics	12.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	10.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.2%	Q3
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 OSBORNE EL (101912213)	HOUSTON ISD	57
2 ALLEN EL (015915106)	NORTHSIDE ISD	53
3 PASSMORE EL (015915122)	NORTHSIDE ISD	52
4 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	51
5 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	50
6 COLLINS EL (071902142)	EL PASO ISD	49
7 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	49
8 DOWLING EL (123907113)	PORT ARTHUR ISD	48
9 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
10 FANNIN EL (175903103)	CORSICANA ISD	47
11 KEENE EL (126906101)	KEENE ISD	47
12 L B JOHNSON EL (015905109)	EDGEWOOD ISD	47
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
14 FANNIN EL (071902116)	EL PASO ISD	46
15 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
16 RAYBURN EL (015904110)	HARLANDALE ISD	45
17 RIVERA EL (061901108)	DENTON ISD	44
18 VISTA DEL SOL EL (071909106)	SOCORRO ISD	44
19 MADISON EL (015907148)	SAN ANTONIO ISD	43
20 MORRILL EL (015904109)	HARLANDALE ISD	43
21 TRAVIS EL (079901108)	LAMAR CISD	43
22 DREW EL (101906104)	CROSBY ISD	42
23 HARLEM EL (101911107)	GOOSE CREEK CISD	41
24 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	41
25 MARTIN EL (015915189)	NORTHSIDE ISD	41
26 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	41
27 DOWELL EL (071902115)	EL PASO ISD	40
28 GARRETT EL (101924111)	SHELDON ISD	40
29 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	40
30 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	39
31 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
32 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	38
33 HULL EL (015915105)	NORTHSIDE ISD	37
34 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	37
35 CROSBY EL (071902113)	EL PASO ISD	36
36 EAST HANDLEY EL (220905126)	FORT WORTH ISD	35
37 PARK EL (071902134)	EL PASO ISD	35
38 LANDRUM EL (031912106)	SAN BENITO CISD	34
39 TIERRA BLANCA EL (059901106)	HEREFORD ISD	32
NEWMAN EL (071902133)	EL PASO ISD	31
40 CROCKETT EL (113901102)	CROCKETT ISD	29

Top 25% in Student Progress Target = Index 2 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 OSBORNE EL (101912213)	HOUSTON ISD	54
2 VISTA DEL SOL EL (071909106)	SOCORRO ISD	54
3 COLLINS EL (071902142)	EL PASO ISD	52
4 DOWELL EL (071902115)	EL PASO ISD	48
5 MEDIO CREEK EL (015912111)	SOUTHWEST ISD	48
6 MORRILL EL (015904109)	HARLANDALE ISD	46
7 ALLEN EL (015915106)	NORTHSIDE ISD	44
8 FANNIN EL (071902116)	EL PASO ISD	42
9 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
10 PASSMORE EL (015915122)	NORTHSIDE ISD	41
11 RIVERA EL (061901108)	DENTON ISD	41
12 BOB HOPE EL (015912104)	SOUTHWEST ISD	39
13 PARK EL (071902134)	EL PASO ISD	39
14 PRICE EL (015908107)	SOUTH SAN ANTONIO ISD	39
15 VAN ZANDT-GUINN EL (220905135)	FORT WORTH ISD	39
16 HARLEM EL (101911107)	GOOSE CREEK CISD	38
17 KEENE EL (126906101)	KEENE ISD	38
18 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
19 RAYBURN EL (015904110)	HARLANDALE ISD	37
20 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	36
21 DREW EL (101906104)	CROSBY ISD	36
22 FANNIN EL (175903103)	CORSICANA ISD	36
23 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	36
24 SCHENCK EL (015907164)	SAN ANTONIO ISD	36
25 TRAVIS EL (079901108)	LAMAR CISD	36
26 CROSBY EL (071902113)	EL PASO ISD	35
27 DOWLING EL (123907113)	PORT ARTHUR ISD	35
28 HULL EL (015915105)	NORTHSIDE ISD	35
29 MADISON EL (015907148)	SAN ANTONIO ISD	35
NEWMAN EL (071902133)	EL PASO ISD	35
30 RAUL GARZA JR EL (031912115)	SAN BENITO CISD	35
31 EAST HANDLEY EL (220905126)	FORT WORTH ISD	34
32 GARRETT EL (101924111)	SHELDON ISD	34
33 TIERRA BLANCA EL (059901106)	HEREFORD ISD	34
34 ZUNDELOWITZ EL (243905131)	WICHITA FALLS ISD	32
35 JOHN NEELY BRYAN EL (057905114)	DALLAS ISD	31
36 LANDRUM EL (031912106)	SAN BENITO CISD	31
37 JOSE ANTONIO NAVARRO EL (175903102)	CORSICANA ISD	28
38 MARTIN EL (015915189)	NORTHSIDE ISD	28
39 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	25
40 CROCKETT EL (113901102)	CROCKETT ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	35.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
NEWMAN EL (071902133) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,843.0	74,648.0	96.2	96.6	Q3
Greater Than Expected Student Growth in ELA/Reading	17	145	12	23	Q4
Greater Than Expected Student Growth in Mathematics	18	145	12	30	Q4
Grade 3 Reading Performance (Masters Grade Level)	20	68	29	20	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	17	68	25	19	Q1
Grade 4 Reading Performance (Masters Grade Level)	13	72	18	17	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	10	72	14	23	Q3
Grade 4 Writing Performance (Masters Grade Level)	5	72	7	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	8	67	12	20	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	7	67	10	22	Q3
Grade 5 Science Performance (Masters Grade Level)	2	67	3	18	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	66	188	35.0	35.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.