

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in Mathematics	21.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	54
2 COLT EL (027904102)	MARBLE FALLS ISD	54
3 HIGH POINT EL (093904106)	NAVASOTA ISD	54
4 SMITH EL (101919111)	SPRING ISD	54
5 SOUTHWEST EL (015912101)	SOUTHWEST ISD	54
6 JACKSBORO EL (119902101)	JACKSBORO ISD	51
7 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	51
8 BLACKSHEAR EL (227901105)	AUSTIN ISD	50
9 JONES EL (212905112)	TYLER ISD	50
10 MADISONVILLE INT (154901102)	MADISONVILLE CISD	49
11 WALT DISNEY EL (020901107)	ALVIN ISD	49
12 BOWIE EL (105902101)	SAN MARCOS CISD	48
13 GODWIN EL (043911103)	PRINCETON ISD	47
14 HONEY GROVE EL (074907101)	HONEY GROVE ISD	47
15 ITASCA EL (109907101)	ITASCA ISD	46
16 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	46
17 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	45
18 CHISHOLM TRAIL EL (014903118)	BELTON ISD	45
19 LIBERTY EL (146906103)	LIBERTY ISD	45
20 SCHULENBURG EL (075903102)	SCHULENBURG ISD	45
BARRON EL (071902165)	EL PASO ISD	44
21 VOGEL EL (094901110)	SEGUIN ISD	44
22 BRADLEY EL (071902158)	EL PASO ISD	43
23 COCKRELL HILL EL (057906107)	DESOTO ISD	43
24 COLUMBUS EL (045902101)	COLUMBUS ISD	43
25 COMFORT EL (130902101)	COMFORT ISD	43
26 HILLSBORO INT (109904109)	HILLSBORO ISD	43
27 LA MESA EL (095905108)	PLAINVIEW ISD	42
28 ROBERT E LEE EL (057905174)	DALLAS ISD	41
29 BERTRAM EL (027903102)	BURNET CISD	40
30 CJ & ANNE HYMAN EL (057907111)	DUNCANVILLE ISD	40
31 DANIELS EL (133903101)	KERRVILLE ISD	40
32 LYTLE EL (007904101)	LYTLE ISD	40
33 W A MARTIN EL (129901101)	CRANDALL ISD	40
34 LULING EL (028903101)	LULING ISD	39
35 COMANCHE EL (047901101)	COMANCHE ISD	37
36 KOCUREK EL (227901172)	AUSTIN ISD	37
37 BRAZOS EL (008903102)	BRAZOS ISD	36
38 A E BUTLER INT (116908101)	QUINLAN ISD	35
39 NOCONA EL (169902101)	NOCONA ISD	32
40 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	24

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 BLACKSHEAR EL (227901105)	AUSTIN ISD	52
2 BRADLEY EL (071902158)	EL PASO ISD	49
3 ALLIENE MULLENDORE EL (220902105)	BIRDVILLE ISD	48
4 DANIELS EL (133903101)	KERRVILLE ISD	47
5 ITASCA EL (109907101)	ITASCA ISD	46
6 HIGH POINT EL (093904106)	NAVASOTA ISD	45
7 GODWIN EL (043911103)	PRINCETON ISD	44
8 SCHULENBURG EL (075903102)	SCHULENBURG ISD	44
9 W A MARTIN EL (129901101)	CRANDALL ISD	44
10 SOUTHWEST EL (015912101)	SOUTHWEST ISD	43
11 WALT DISNEY EL (020901107)	ALVIN ISD	43
BARRON EL (071902165)	EL PASO ISD	42
12 CHISHOLM TRAIL EL (014903118)	BELTON ISD	42
13 COLT EL (027904102)	MARBLE FALLS ISD	42
14 RAYBURN ELEMENTARY (108906120)	MCALLEN ISD	42
15 CJ & ANNE HYMAN EL (057907111)	DUNCANVILLE ISD	41
16 BERTRAM EL (027903102)	BURNET CISD	40
17 LIBERTY EL (146906103)	LIBERTY ISD	40
18 ROBERT E LEE EL (057905174)	DALLAS ISD	40
19 SMITH EL (101919111)	SPRING ISD	40
20 VOGEL EL (094901110)	SEGUIN ISD	39
21 COCKRELL HILL EL (057906107)	DESOTO ISD	38
22 JACKSBORO EL (119902101)	JACKSBORO ISD	38
23 MADISONVILLE INT (154901102)	MADISONVILLE CISD	38
24 COMANCHE EL (047901101)	COMANCHE ISD	37
25 NOCONA EL (169902101)	NOCONA ISD	37
26 COMFORT EL (130902101)	COMFORT ISD	36
27 BOWIE EL (105902101)	SAN MARCOS CISD	35
28 BRAZOS EL (008903102)	BRAZOS ISD	35
29 HILLSBORO INT (109904109)	HILLSBORO ISD	35
30 HONEY GROVE EL (074907101)	HONEY GROVE ISD	35
31 KOCUREK EL (227901172)	AUSTIN ISD	35
32 COLUMBUS EL (045902101)	COLUMBUS ISD	33
33 LA MESA EL (095905108)	PLAINVIEW ISD	33
34 A E BUTLER INT (116908101)	QUINLAN ISD	32
35 ALBERT C WILLIAMS EL (116903104)	COMMERCE ISD	32
36 SAN JACINTO EL (068901121)	ECTOR COUNTY ISD	32
37 JONES EL (212905112)	TYLER ISD	31
38 LYTLE EL (007904101)	LYTLE ISD	31
39 CORRIGAN-CAMDEN EL (187904103)	CORRIGAN-CAMDEN ISD	29
40 LULING EL (028903101)	LULING ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	37.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BARRON EL (071902165) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	61,804.0	63,897.0	96.7	96.8	Q2
Greater Than Expected Student Growth in ELA/Reading	25	129	19	26	Q3
Greater Than Expected Student Growth in Mathematics	27	129	21	33	Q4
Grade 3 Reading Performance (Masters Grade Level)	16	72	22	27	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	15	72	21	24	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	57	25	24	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	12	57	21	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	6	57	11	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	13	73	18	24	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	9	73	12	25	Q4
Grade 5 Science Performance (Masters Grade Level)	7	73	10	19	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	70	189	37.0	40.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.