

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in ELA/Reading	16.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	11.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Greater Than Expected Student Growth in Mathematics	24.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	4.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q4
Grade 5 Science Performance (Masters Grade Level)	3.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 J KAWAS EL (240901122)	LAREDO ISD	73
2 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
3 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
4 MAPLE LAWN EL (057905181)	DALLAS ISD	57
5 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
6 H B ZACHRY EL (240901121)	LAREDO ISD	55
7 D D HACHAR EL (240901119)	LAREDO ISD	54
8 NARCISO CAVAZOS (108912112)	LA JOYA ISD	54
9 SANTA MARIA EL (240901115)	LAREDO ISD	54
10 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
11 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
12 ANSON JONES EL (057905164)	DALLAS ISD	51
13 BURLESON EL (071902107)	EL PASO ISD	51
14 COOK EL (227901161)	AUSTIN ISD	50
15 FELIX G BOTELLO EL (057905289)	DALLAS ISD	49
16 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	49
17 ROOSEVELT EL (108906121)	MCALLEN ISD	49
18 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
19 HENRY CUELLAR EL (240903125)	UNITED ISD	47
20 LANGFORD EL (227901168)	AUSTIN ISD	47
21 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	47
22 HARRIS EL (227901118)	AUSTIN ISD	46
23 JULIAN S ADAME (108902118)	DONNA ISD	46
24 LEYENDECKER EL (240901108)	LAREDO ISD	46
25 ANDREWS EL (227901102)	AUSTIN ISD	45
26 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	45
27 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	45
28 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
29 TARVER EL (240901107)	LAREDO ISD	45
30 WOOLDRIDGE EL (227901152)	AUSTIN ISD	45
31 FARIAS EL (240901105)	LAREDO ISD	44
32 DECKER EL (227907104)	MANOR ISD	42
33 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
34 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	41
35 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	41
COOLEY EL (071902111)	EL PASO ISD	37
36 PRADA EL (240903119)	UNITED ISD	37
37 HILLCREST EL (227910107)	DEL VALLE ISD	36
38 HUBBARD EL (220905137)	FORT WORTH ISD	36
39 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	36
40 PRESIDIO EL (189902101)	PRESIDIO ISD	35

Top 25% in Student Progress Target = Index 2 Score of 53

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 J KAWAS EL (240901122)	LAREDO ISD	58
2 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	55
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
4 H B ZACHRY EL (240901121)	LAREDO ISD	53
5 OBADIAH KNIGHT EL (057905168)	DALLAS ISD	52
6 D D HACHAR EL (240901119)	LAREDO ISD	51
7 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
8 FELIX G BOTELLO EL (057905289)	DALLAS ISD	51
9 TARVER EL (240901107)	LAREDO ISD	51
10 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	50
11 HENRY CUELLAR EL (240903125)	UNITED ISD	49
12 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
13 NATHANIEL HAWTHORNE EL (057905156)	DALLAS ISD	47
14 FRANKLIN D ROOSEVELT EL (240903123)	UNITED ISD	45
15 LEYENDECKER EL (240901108)	LAREDO ISD	45
16 ROOSEVELT EL (108906121)	MCALLEN ISD	45
17 SANTA MARIA EL (240901115)	LAREDO ISD	45
18 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
19 PRADA EL (240903119)	UNITED ISD	44
20 BUFFALO CREEK EL (101920126)	SPRING BRANCH ISD	43
21 BURLESON EL (071902107)	EL PASO ISD	43
22 COOK EL (227901161)	AUSTIN ISD	43
23 FARIAS EL (240901105)	LAREDO ISD	43
24 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
25 MAPLE LAWN EL (057905181)	DALLAS ISD	43
26 NARCISO CAVAZOS (108912112)	LA JOYA ISD	43
27 ANSON JONES EL (057905164)	DALLAS ISD	41
28 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
29 WOOLDRIDGE EL (227901152)	AUSTIN ISD	41
30 JULIAN S ADAME (108902118)	DONNA ISD	40
31 LANGFORD EL (227901168)	AUSTIN ISD	40
32 THIGPEN-ZAVALA EL (108906130)	MCALLEN ISD	40
33 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	39
34 DECKER EL (227907104)	MANOR ISD	37
35 HARRIS EL (227901118)	AUSTIN ISD	36
36 HILLCREST EL (227910107)	DEL VALLE ISD	36
37 ANDREWS EL (227901102)	AUSTIN ISD	35
38 PRESIDIO EL (189902101)	PRESIDIO ISD	34
39 HUBBARD EL (220905137)	FORT WORTH ISD	33
40 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
COOLEY EL (071902111)	EL PASO ISD	28

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	18.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
COOLEY EL (071902111) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	70,701.0	73,916.0	95.7	97.4	Q4
Greater Than Expected Student Growth in ELA/Reading	28	173	16	29	Q4
Greater Than Expected Student Growth in Mathematics	44	185	24	40	Q4
Grade 3 Reading Performance (Masters Grade Level)	8	69	12	24	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	2	69	3	25	Q4
Grade 4 Reading Performance (Masters Grade Level)	8	79	10	19	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	12	79	15	28	Q4
Grade 4 Writing Performance (Masters Grade Level)	0	79	0	13	Q4
Grade 5 Reading Performance (Masters Grade Level)	8	74	11	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	3	74	4	21	Q4
Grade 5 Science Performance (Masters Grade Level)	2	72	3	19	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	31	170	18.0	44.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.