

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	2.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	1.0%	Q2
EOC English II Performance (Masters Grade Level)	2.0%	Q1
AP/IB Examination Participation: ELA	5.1%	Q4
AP/IB Examination Performance: ELA	5.7%	Q3
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	751	Q2
ACT Performance: ELA	17.2	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	14.7%	Q4
Total Indicators for ELA/Reading		5 of 10

Distinction Campus Outcome: 5 of 10 eligible indicators in Q1 (Top Quartile)

5 of 10 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.4%	Q1
Greater Than Expected Student Growth in Mathematics	9.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	5.0%	Q3
AP/IB Examination Participation: Mathematics	2.6%	Q3
AP/IB Examination Performance: Mathematics	50.0%	Q1
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	409	Q2
ACT Performance: Mathematics	18.3	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	37.1%	Q3
Total Indicators for Mathematics		4 of 9

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.4%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	6.0%	Q3
AP/IB Examination Participation: Science	5.8%	Q3
AP/IB Examination Performance: Science	5.0%	Q2
ACT Performance: Science	18.4	Q1
Advanced/Dual-Credit Course Completion Rate: Science	4.8%	Q3
Total Indicators for Science		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.4%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	18.0%	Q3
AP/IB Examination Participation: Social Studies	8.2%	Q3
AP/IB Examination Performance: Social Studies	21.1%	Q1
Advanced/Dual-Credit Course Completion Rate: Social Studies	13.5%	Q4
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	39
2 YSLETA H S (071905004)	YSLETA ISD	36
3 BEL AIR H S (071905001)	YSLETA ISD	32
4 RIVERSIDE H S (071905005)	YSLETA ISD	30
5 EISENHOWER H S (101902004)	ALDINE ISD	28
6 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	28
7 WESLACO EAST H S (108913006)	WESLACO ISD	28
8 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	27
9 UNIVERSITY H S (161914003)	WACO ISD	27
10 WILLOWRIDGE H S (079907002)	FORT BEND ISD	27
11 HILLCREST H S (057905006)	DALLAS ISD	26
12 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	25
13 MERCEDES H S (108907001)	MERCEDES ISD	25
14 VETERANS MEMORIAL H S (108908002)	MISSION CISD	25
AUSTIN H S (071902002)	EL PASO ISD	24
15 DONNA H S (108902001)	DONNA ISD	24
16 MEMORIAL H S (015905003)	EDGEWOOD ISD	24
17 PALO DURO H S (188901004)	AMARILLO ISD	24
18 AUSTIN H S (101912001)	HOUSTON ISD	23
19 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	23
20 FURR H S (101912004)	HOUSTON ISD	22
21 SEAGOVILLE H S (057905015)	DALLAS ISD	22
22 CANUTILLO H S (071907001)	CANUTILLO ISD	21
23 HORIZON H S (071901004)	CLINT ISD	21
24 IRVIN H S (071902008)	EL PASO ISD	21
25 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	21
26 O D WYATT H S (220905016)	FORT WORTH ISD	21
27 HARLANDALE H S (015904001)	HARLANDALE ISD	20
28 NORTH SIDE H S (220905008)	FORT WORTH ISD	20
29 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	20
30 EDISON H S (015907003)	SAN ANTONIO ISD	19
31 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	19
32 LANIER H S (015907008)	SAN ANTONIO ISD	19
33 CLEVELAND H S (146901001)	CLEVELAND ISD	18
34 DAVID W CARTER H S (057905023)	DALLAS ISD	18
35 JEFFERSON H S (015907007)	SAN ANTONIO ISD	18
36 MILBY H S (101912011)	HOUSTON ISD	18
37 BURBANK H S (015907002)	SAN ANTONIO ISD	17
38 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	17
39 MADISON H S (101912010)	HOUSTON ISD	16
40 POLYTECHNIC H S (220905009)	FORT WORTH ISD	16

Top 25% in Student Progress Target = Index 2 Score of 27

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 DEL VALLE H S (071905008)	YSLETA ISD	55
2 BEL AIR H S (071905001)	YSLETA ISD	50
3 HILLCREST H S (057905006)	DALLAS ISD	49
4 YSLETA H S (071905004)	YSLETA ISD	49
5 RIVERSIDE H S (071905005)	YSLETA ISD	48
6 CASTLEBERRY H S (220917001)	CASTLEBERRY ISD	44
7 DONNA H S (108902001)	DONNA ISD	44
8 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	44
9 CANUTILLO H S (071907001)	CANUTILLO ISD	42
10 HORIZON H S (071901004)	CLINT ISD	42
11 UNIVERSITY H S (161914003)	WACO ISD	42
12 HARLANDALE H S (015904001)	HARLANDALE ISD	41
13 NORTH SIDE H S (220905008)	FORT WORTH ISD	41
14 WESLACO EAST H S (108913006)	WESLACO ISD	41
15 AUSTIN H S (101912001)	HOUSTON ISD	40
16 EDISON H S (015907003)	SAN ANTONIO ISD	40
17 MEMORIAL H S (015905003)	EDGEWOOD ISD	40
18 MERCEDES H S (108907001)	MERCEDES ISD	40
19 VETERANS MEMORIAL H S (108908002)	MISSION CISD	40
20 SEAGOVILLE H S (057905015)	DALLAS ISD	39
21 WILLOWRIDGE H S (079907002)	FORT BEND ISD	39
AUSTIN H S (071902002)	EL PASO ISD	38
22 BURBANK H S (015907002)	SAN ANTONIO ISD	38
23 DAVID W CARTER H S (057905023)	DALLAS ISD	38
24 PALO DURO H S (188901004)	AMARILLO ISD	38
25 FURR H S (101912004)	HOUSTON ISD	37
26 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	37
27 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	36
28 CLEVELAND H S (146901001)	CLEVELAND ISD	36
29 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	36
30 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	35
31 JEFFERSON H S (015907007)	SAN ANTONIO ISD	35
32 MILBY H S (101912011)	HOUSTON ISD	35
33 POLYTECHNIC H S (220905009)	FORT WORTH ISD	35
34 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	35
35 LANIER H S (015907008)	SAN ANTONIO ISD	34
36 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	34
37 EISENHOWER H S (101902004)	ALDINE ISD	33
38 IRVIN H S (071902008)	EL PASO ISD	33
39 O D WYATT H S (220905016)	FORT WORTH ISD	32
40 MADISON H S (101912010)	HOUSTON ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	42.0%	Q2
Four-Year Longitudinal Graduation Rate	81.2%	Q4
Four-Year Longitudinal Graduation Plan Rate*	96.2%	Q1
College-Ready Graduates	24.7%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	43.2%	Q4
AP/IB Examination Performance: Any Subject	32.5%	Q1
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	7.2%	Q1
CTE-Coherent Sequence Graduates	51.0%	Q3
Total Indicators for Postsecondary Readiness		4 of 9

Evaluation of campus outcomes: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
AUSTIN H S (071902002) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	248,377.0	263,226.0	94.4	94.4	Q1
Greater Than Expected Student Growth in ELA/Reading	7	438	2	1	Q1
Greater Than Expected Student Growth in Mathematics	26	277	9	17	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	21	422	5	11.0	Q3
EOC English I Performance (Masters Grade Level)	7	613	1	2.0	Q2
EOC English II Performance (Masters Grade Level)	10	552	2	2.0	Q1
EOC Biology Performance (Masters Grade Level)	26	433	6	9.0	Q3
EOC U.S. History Performance (Masters Grade Level)	65	356	18	24.0	Q3
AP/IB Examination Participation: ELA	35	693	5.1	18.6	Q4
AP/IB Examination Participation: Mathematics	18	693	2.6	5.6	Q3
AP/IB Examination Participation: Science	40	693	5.8	11.5	Q3
AP/IB Examination Participation: Social Studies	57	693	8.2	17.1	Q3
AP/IB Examination Performance: ELA	2	35	5.7	12.4	Q3
AP/IB Examination Performance: Mathematics	9	18	50.0	25.5	Q1
AP/IB Examination Performance: Science	2	40	5.0	10.6	Q2
AP/IB Examination Performance: Social Studies	12	57	21.1	13.3	Q1
AP/IB Examination Performance: Any Subject	37	114	32.5	27.1	Q1
SAT/ACT Participation	333	302	100	100	Q1
SAT/ACT Performance	24	333	7	6	Q1
SAT Performance: ELA	n/a	307	751	821	Q2
SAT Performance: Mathematics	n/a	307	409	422	Q2
ACT Performance: ELA	n/a	169	17.2	16.7	Q1
ACT Performance: Mathematics	n/a	169	18.3	18.3	Q1
ACT Performance: Science	n/a	169	18.4	17.9	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	385	921	42.0	48.5	Q2
Four-Year Longitudinal Graduation Rate	293	361	81.2	93.1	Q4
Four-Year Longitudinal Graduation Plan Rate*	282	293	96.2	94.9	Q1
College-Ready Graduates	71	287	24.7	24.8	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	100	680	14.7	29.9	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	211	568	37.1	47.0	Q3
Advanced/Dual-Credit Course Completion Rate: Science	27	560	4.8	10.4	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	92	684	13.5	22.9	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	307	711	43.2	56.4	Q4
CTE-Coherent Sequence Graduates	154	302	51.0	75.0	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.