

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.8%	Q3
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	1.0%	Q3
EOC English II Performance (Masters Grade Level)	1.0%	Q2
AP/IB Examination Participation: ELA	14.0%	Q3
AP/IB Examination Performance: ELA	0.0%	Q4
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	628	Q4
ACT Performance: ELA	14.3	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	21.5%	Q3
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.8%	Q3
Greater Than Expected Student Growth in Mathematics	19.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	10.0%	Q2
AP/IB Examination Participation: Mathematics	3.3%	Q2
AP/IB Examination Performance: Mathematics	4.8%	Q3
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	362	Q4
ACT Performance: Mathematics	17.4	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	28.5%	Q4
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.8%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	1.0%	Q4
AP/IB Examination Participation: Science	4.6%	Q4
AP/IB Examination Performance: Science	0.0%	Q4
ACT Performance: Science	16.5	Q2
Advanced/Dual-Credit Course Completion Rate: Science	1.6%	Q4
Total Indicators for Science		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	92.8%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	5.0%	Q4
AP/IB Examination Participation: Social Studies	11.1%	Q4
AP/IB Examination Performance: Social Studies	0.0%	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	19.3%	Q3
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BOWIE H S (071902003) - EL PASO ISD
 Campus Type: High School

Campus Name	District Name	Index 2 Score
1 YSLETA H S (071905004)	YSLETA ISD	36
2 SUNSET H S (057905018)	DALLAS ISD	34
3 SOUTHWEST H S (101838001)	SOUTHWEST SCHOOL	32
4 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	31
5 W T WHITE H S (057905021)	DALLAS ISD	31
6 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	30
7 RIVERSIDE H S (071905005)	YSLETA ISD	30
8 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	30
9 MARTIN H S (240901001)	LAREDO ISD	29
10 H GRADY SPRUCE H S (057905017)	DALLAS ISD	28
11 JEFFERSON H S (071902009)	EL PASO ISD	28
12 NORTH DALLAS H S (057905024)	DALLAS ISD	28
13 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	28
14 W W SAMUELL H S (057905014)	DALLAS ISD	28
15 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	27
16 REAGAN H S (227901006)	AUSTIN ISD	27
17 W H ADAMSON H S (057905002)	DALLAS ISD	27
18 HILLCREST H S (057905006)	DALLAS ISD	26
19 L G PINKSTON H S (057905012)	DALLAS ISD	25
20 MOISES E MOLINA H S (057905005)	DALLAS ISD	25
21 AUSTIN H S (071902002)	EL PASO ISD	24
22 DONNA H S (108902001)	DONNA ISD	24
23 DR LEO CIGARROA H S (240901003)	LAREDO ISD	24
24 EMMETT J CONRAD H S (057905028)	DALLAS ISD	23
BOWIE H S (071902003)	EL PASO ISD	22
25 DONNA NORTH H S (108902007)	DONNA ISD	22
26 LANIER H S (227901004)	AUSTIN ISD	22
27 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	22
28 ROMA H S (214903001)	ROMA ISD	22
29 SEAGOVILLE H S (057905015)	DALLAS ISD	22
30 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	22
31 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	22
32 BRYAN ADAMS H S (057905001)	DALLAS ISD	21
33 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	21
34 O D WYATT H S (220905016)	FORT WORTH ISD	21
35 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	18
36 MILBY H S (101912011)	HOUSTON ISD	18
37 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	18
38 WISDOM H S (101912009)	HOUSTON ISD	18
39 WESTBURY H S (101912017)	HOUSTON ISD	17
40 SHARPSTOWN H S (101912023)	HOUSTON ISD	15

Top 25% in Student Progress Target = Index 2 Score of 28

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 UPLIFT WILLIAMS PREPARATORY H S (057803004)	UPLIFT EDUCATION	51
2 UPLIFT HEIGHTS PREPARATORY H S (057803006)	UPLIFT EDUCATION	50
3 HILLCREST H S (057905006)	DALLAS ISD	49
4 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	49
5 YSLETA H S (071905004)	YSLETA ISD	49
6 RIVERSIDE H S (071905005)	YSLETA ISD	48
7 SUNSET H S (057905018)	DALLAS ISD	48
8 W T WHITE H S (057905021)	DALLAS ISD	46
9 BRYAN ADAMS H S (057905001)	DALLAS ISD	44
10 DONNA H S (108902001)	DONNA ISD	44
11 W H ADAMSON H S (057905002)	DALLAS ISD	44
12 H GRADY SPRUCE H S (057905017)	DALLAS ISD	43
13 MARTIN H S (240901001)	LAREDO ISD	43
14 RIO GRANDE CITY H S (214901001)	RIO GRANDE CITY CISD	43
15 ROMA H S (214903001)	ROMA ISD	43
16 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	43
17 LANIER H S (227901004)	AUSTIN ISD	42
18 MOISES E MOLINA H S (057905005)	DALLAS ISD	42
19 W W SAMUEL H S (057905014)	DALLAS ISD	42
20 DONNA NORTH H S (108902007)	DONNA ISD	41
21 EMMETT J CONRAD H S (057905028)	DALLAS ISD	41
22 JEFFERSON H S (071902009)	EL PASO ISD	41
23 NORTHBROOK H S (101920005)	SPRING BRANCH ISD	41
24 THOMAS JEFFERSON H S (057905007)	DALLAS ISD	41
25 DR LEO CIGARROA H S (240901003)	LAREDO ISD	40
26 REAGAN H S (227901006)	AUSTIN ISD	40
27 L G PINKSTON H S (057905012)	DALLAS ISD	39
28 NORTH DALLAS H S (057905024)	DALLAS ISD	39
29 SEAGOVILLE H S (057905015)	DALLAS ISD	39
30 AUSTIN H S (071902002)	EL PASO ISD	38
31 FRANKLIN D ROOSEVELT H S (057905013)	DALLAS ISD	37
32 SOUTHWEST H S (101838001)	SOUTHWEST SCHOOL	37
33 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	36
34 JUSTIN F KIMBALL H S (057905008)	DALLAS ISD	36
35 MILBY H S (101912011)	HOUSTON ISD	35
36 SHARPSTOWN H S (101912023)	HOUSTON ISD	35
37 RIO GRANDE CITY CISD GRULLA H S (214901003)	RIO GRANDE CITY CISD	33
38 WESTBURY H S (101912017)	HOUSTON ISD	33
39 WISDOM H S (101912009)	HOUSTON ISD	33
BOWIE H S (071902003)	EL PASO ISD	32
40 O D WYATT H S (220905016)	FORT WORTH ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	30.0%	Q4
Four-Year Longitudinal Graduation Rate	66.8%	Q4
Four-Year Longitudinal Graduation Plan Rate*	92.9%	Q2
College-Ready Graduates	16.3%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	42.7%	Q4
AP/IB Examination Performance: Any Subject	18.8%	Q3
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	0.7%	Q4
CTE-Coherent Sequence Graduates	36.9%	Q4
Total Indicators for Postsecondary Readiness		1 of 9

Evaluation of campus outcomes: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BOWIE H S (071902003) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	216,134.5	232,915.5	92.8	94.5	Q3
Greater Than Expected Student Growth in ELA/Reading	4	674	1	1	Q1
Greater Than Expected Student Growth in Mathematics	61	326	19	20	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	48	463	10	14.0	Q2
EOC English I Performance (Masters Grade Level)	7	721	1	2.0	Q3
EOC English II Performance (Masters Grade Level)	5	548	1	2.0	Q2
EOC Biology Performance (Masters Grade Level)	6	500	1	9.0	Q4
EOC U.S. History Performance (Masters Grade Level)	17	352	5	25.0	Q4
AP/IB Examination Participation: ELA	89	637	14.0	22.4	Q3
AP/IB Examination Participation: Mathematics	21	637	3.3	6.2	Q2
AP/IB Examination Participation: Science	29	637	4.6	11.7	Q4
AP/IB Examination Participation: Social Studies	71	637	11.1	20.1	Q4
AP/IB Examination Performance: ELA	0	89	0.0	12.9	Q4
AP/IB Examination Performance: Mathematics	1	21	4.8	25.8	Q3
AP/IB Examination Performance: Science	0	29	0.0	9.7	Q4
AP/IB Examination Performance: Social Studies	0	71	0.0	10.7	Q4
AP/IB Examination Performance: Any Subject	31	165	18.8	37.7	Q3
SAT/ACT Participation	278	206	100	100	Q1
SAT/ACT Performance	2	278	1	4	Q4
SAT Performance: ELA	n/a	260	628	758	Q4
SAT Performance: Mathematics	n/a	260	362	411	Q4
ACT Performance: ELA	n/a	148	14.3	16.2	Q3
ACT Performance: Mathematics	n/a	148	17.4	17.8	Q2
ACT Performance: Science	n/a	148	16.5	17.8	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	183	618	30.0	50.0	Q4
Four-Year Longitudinal Graduation Rate	199	298	66.8	92.1	Q4
Four-Year Longitudinal Graduation Plan Rate*	183	197	92.9	95.2	Q2
College-Ready Graduates	33	202	16.3	22.3	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	128	596	21.5	31.2	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	158	555	28.5	47.0	Q4
Advanced/Dual-Credit Course Completion Rate: Science	7	450	1.6	12.8	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	116	601	19.3	30.3	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	268	628	42.7	63.6	Q4
CTE-Coherent Sequence Graduates	76	206	36.9	71.8	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.