## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

0 of 6 = 0%

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q4
Greater Than Expected Student Growth in Mathematics	33.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	15.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	28.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		

**Total Indicators for Mathematics** 

0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

## TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q4
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

#### **NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies MILAM EL (071902131) - EL PASO ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

#### **NOT ELIGIBLE**

### 2017 Distinction Designation Summary - Top 25% in Student Progress MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

Campus Name	District Name	Index 2 Score
1 DUNCAN EL (014906117)	KILLEEN ISD	57
2 LACKLAND EL (015913101)	LACKLAND ISD	56
3 RABA EL (015915167)	NORTHSIDE ISD	56
4 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	52
5 FT SAM HOUSTON EL (015914101)	FT SAM HOUSTON ISD	51
6 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	51
7 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	50
8 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	50
9 REGINA HOWELL EL (123910118)	BEAUMONT ISD	49
10 LEE BUICE EL (068901133)	ECTOR COUNTY ISD	48
11 RICE EL (212905117)	TYLER ISD	48
12 ROLLING MEADOWS EL (015916118)	JUDSON ISD	48
13 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	48
14 TIMBER RIDGE EL (014906133)	KILLEEN ISD	48
15 TOM LEA JR EL (071902178)	EL PASO ISD	48
16 NORTHWOOD EL (015910109)	NORTH EAST ISD	47
17 POTRANCO EL (163908105)	MEDINA VALLEY ISD	47
18 CROSS OAKS EL (061901125)	DENTON ISD	46
MILAM EL (071902131)	EL PASO ISD	46
19 MITTELSTADT EL (101915116)	KLEIN ISD	46
20 OAK WOODS SCHOOL (111901106)	GRANBURY ISD	46
21 BEHLAU EL (015915192)	NORTHSIDE ISD	45
22 LOCKE HILL EL (015915109)	NORTHSIDE ISD	45
23 WHITESIDE EL (152901187)	LUBBOCK ISD	45
24 HAILEY EL (170902113)	CONROE ISD	44
25 LIVE OAK EL (246909120)	ROUND ROCK ISD	44
26 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	43
27 MITCHELL EL (043910126)	PLANO ISD	43
28 MT VALLEY EL (046902120)	COMAL ISD	42
29 MARTIN DE LEON EL (235902118)	VICTORIA ISD	41
30 BARBARA YARBROUGH EL (165901132)	MIDLAND ISD	40
31 CLARK EL (101911123)	GOOSE CREEK CISD	40
32 MAXDALE EL (014906129)	KILLEEN ISD	40
33 MEADOWS EL (014906108)	KILLEEN ISD	40
34 NOLANVILLE EL (014906115)	KILLEEN ISD	40
35 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	40
36 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	39
37 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	39
38 ACTON EL (111901102)	GRANBURY ISD	37
39 NAOMI PRESS EL (043907124)	MCKINNEY ISD	35
40 LAMAR EL (226903123)	SAN ANGELO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

#### NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

### 2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

Campus Name	District Name	Index 3 Score
1 DUNCAN EL (014906117)	KILLEEN ISD	62
2 LACKLAND EL (015913101)	LACKLAND ISD	57
3 TOM LEA JR EL (071902178)	EL PASO ISD	55
4 POTRANCO EL (163908105)	MEDINA VALLEY ISD	54
5 OAK WOODS SCHOOL (111901106)	GRANBURY ISD	53
6 RABA EL (015915167)	NORTHSIDE ISD	53
7 FT SAM HOUSTON EL (015914101)	FT SAM HOUSTON ISD	52
8 NORTHWOOD EL (015910109)	NORTH EAST ISD	51
9 ROLLING MEADOWS EL (015916118)	JUDSON ISD	51
10 SCARBOROUGH EL (015915179)	NORTHSIDE ISD	51
11 CROSS OAKS EL (061901125)	DENTON ISD	50
12 GREENFIELD EL (220918109)	EAGLE MT-SAGINAW ISD	50
13 HAILEY EL (170902113)	CONROE ISD	50
14 MT VALLEY EL (046902120)	COMAL ISD	49
MILAM EL (071902131)	EL PASO ISD	46
15 MOUNTAIN VIEW EL (014906121)	KILLEEN ISD	46
16 THOUSAND OAKS EL (015910126)	NORTH EAST ISD	45
17 WHITESIDE EL (152901187)	LUBBOCK ISD	45
18 HOUSE CREEK EL (050910110)	COPPERAS COVE ISD	44
19 CLARK EL (101911123)	GOOSE CREEK CISD	43
20 LEE BUICE EL (068901133)	ECTOR COUNTY ISD	43
21 MITCHELL EL (043910126)	PLANO ISD	43
22 NOLANVILLE EL (014906115)	KILLEEN ISD	43
23 REGINA HOWELL EL (123910118)	BEAUMONT ISD	43
24 ACTON EL (111901102)	GRANBURY ISD	42 42
25 MEADOWS EL (014906108)	KILLEEN ISD	42 41
26 CHISHOLM RIDGE (220918108) 27 LOCKE HILL EL (015915109)	EAGLE MT-SAGINAW ISD NORTHSIDE ISD	41
28 RICE EL (212905117)	TYLER ISD	41
29 TIMBER RIDGE EL (014906133)	KILLEEN ISD	41
30 MARTIN DE LEON EL (235902118)	VICTORIA ISD	40
31 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	39
32 JP DABBS ELEMENTARY (101908107)	DEER PARK ISD	39
33 BEHLAU EL (015915192)	NORTHSIDE ISD	38
34 MAXDALE EL (014906129)	KILLEEN ISD	38
35 MITTELSTADT EL (101915116)	KLEIN ISD	37
36 RIDGLEA HILLS EL (220905156)	FORT WORTH ISD	37
37 LIVE OAK EL (246909120)	ROUND ROCK ISD	36
38 BARBARA YARBROUGH EL (165901132)	MIDLAND ISD	35
39 NAOMI PRESS EL (043907124)	MCKINNEY ISD	35
40 LAMAR EL (226903123)	SAN ANGELO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

#### NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

### 2017 Distinction Designation Summary - Postsecondary Readiness MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	41.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		

**Total Indicators for Postsecondary Readiness** 

0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

#### NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

### 2017 Distinction Designation Summary MILAM EL (071902131) - EL PASO ISD

**Campus Type: Elementary** 

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	91,825.0	95,760.0	95.9	96.6	Quartile Q4
Greater Than Expected Student Growth in ELA/Reading	33	147	22	28	Q4 Q3
Greater Than Expected Student Growth in Mathematics	48	147	33	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	24	98	24	38	Q2 Q4
Grade 3 Mathematics Performance (Masters Grade Level)	15	98	15	34	Q4 Q4
Grade 4 Reading Performance (Masters Grade Level)	19	100	19	36	Q4 Q4
Grade 4 Mathematics Performance (Masters Grade Level)	15	100	15	35	Q4 Q4
Grade 4 Writing Performance (Masters Grade Level)	4	100	4	16	
, ,	25	98	26	34	Q4 Q2
Grade 5 Reading Performance (Masters Grade Level) Grade 5 Mathematics Performance (Masters Grade Level)	25	98	28	33	Q2 Q2
Grade 5 Science Performance (Masters Grade Level)	15	95	16	24	-
,	15	95	10	24	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
ndex 4 - Percent at STAAR Meets Grade Level Standard	119	291	41.0	51.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

<sup>\*</sup>The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.