

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Greater Than Expected Student Growth in ELA/Reading	21.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	11.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	23.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 6</b>

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Greater Than Expected Student Growth in Mathematics	46.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	30.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q3
Grade 5 Science Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
<b>BLISS EL (071902105)</b>	<b>EL PASO ISD</b>	<b>54</b>
1 J T STEVENS EL (220905187)	FORT WORTH ISD	54
2 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	51
3 POOLVILLE EL (184901101)	POOLVILLE ISD	50
4 ROCKBROOK EL (061902139)	LEWISVILLE ISD	49
5 GALVAN EL (178904150)	CORPUS CHRISTI ISD	48
6 GOODWIN FRAZIER EL (046902104)	COMAL ISD	48
7 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	48
8 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	47
9 ALKEK EL (010902101)	BANDERA ISD	46
10 THORNTON EL (014909111)	TEMPLE ISD	46
11 ELOLF EL (015916113)	JUDSON ISD	44
12 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	44
13 JOAQUIN EL (210902102)	JOAQUIN ISD	44
14 STARTZVILLE EL (046902105)	COMAL ISD	44
15 CALDWELL EL ARTS ACADEMY (212905110)	TYLER ISD	43
16 MERKEL EL (221904102)	MERKEL ISD	43
17 SHADOWBRIAR EL (101912276)	HOUSTON ISD	43
18 GUESS EL (123910112)	BEAUMONT ISD	42
19 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	42
20 WILSON EL (178904138)	CORPUS CHRISTI ISD	42
21 WINDCREST EL (015910117)	NORTH EAST ISD	42
22 BASSETTI EL (221901153)	ABILENE ISD	41
23 ED FRANZ EL (015916103)	JUDSON ISD	40
24 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	40
25 MARTI EL (126903103)	CLEBURNE ISD	40
26 PEASE EL (068901117)	ECTOR COUNTY ISD	40
27 HUFFMAN EL (043910120)	PLANO ISD	39
28 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	39
29 WELDON EL (092901105)	GLADEWATER ISD	38
30 COLLEGE ST EL (061902102)	LEWISVILLE ISD	37
31 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	37
32 SUGAR LOAF EL (014906111)	KILLEEN ISD	37
33 HATCHETT EL (015915184)	NORTHSIDE ISD	36
34 CONVERSE EL (015916101)	JUDSON ISD	35
35 FRANKLIN EL (243905112)	WICHITA FALLS ISD	35
36 HARMONY HILLS EL (015910106)	NORTH EAST ISD	35
37 SIEBERT EL (067903101)	EASTLAND ISD	35
38 SALYERS EL (101919117)	SPRING ISD	32
39 CROCKETT EL (226903108)	SAN ANGELO ISD	30
40 RIO VISTA EL (126907101)	RIO VISTA ISD	24

Top 25% in Student Progress Target = Index 2 Score of 45

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 MONTAGUE VILLAGE EL (014906128)	KILLEEN ISD	55
2 RICHARD E CAVAZOS EL (014906137)	KILLEEN ISD	52
3 J L WILLIAMS/LOVETT LEDGER EL (050910107)	COPPERAS COVE ISD	47
4 WILSON EL (178904138)	CORPUS CHRISTI ISD	47
5 BASSETTI EL (221901153)	ABILENE ISD	44
<b>BLISS EL (071902105)</b>	<b>EL PASO ISD</b>	<b>44</b>
6 J T STEVENS EL (220905187)	FORT WORTH ISD	44
7 JOHNSTON-MCQUEEN EL (092903123)	LONGVIEW ISD	44
8 STARTZVILLE EL (046902105)	COMAL ISD	44
9 ED FRANZ EL (015916103)	JUDSON ISD	43
10 GALVAN EL (178904150)	CORPUS CHRISTI ISD	43
11 HOLIDAY HEIGHTS EL (220902112)	BIRDVILLE ISD	42
12 JOAQUIN EL (210902102)	JOAQUIN ISD	42
13 GOODWIN FRAZIER EL (046902104)	COMAL ISD	41
14 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	41
15 COLLEGE ST EL (061902102)	LEWISVILLE ISD	40
16 HARMONY HILLS EL (015910106)	NORTH EAST ISD	40
17 MARTI EL (126903103)	CLEBURNE ISD	40
18 OVETA CULP HOBBY EL (014906132)	KILLEEN ISD	40
19 ALKEK EL (010902101)	BANDERA ISD	39
20 ELOLF EL (015916113)	JUDSON ISD	39
21 GUESS EL (123910112)	BEAUMONT ISD	39
22 HATCHETT EL (015915184)	NORTHSIDE ISD	39
23 POOLVILLE EL (184901101)	POOLVILLE ISD	39
24 CROCKETT EL (226903108)	SAN ANGELO ISD	38
25 SIEBERT EL (067903101)	EASTLAND ISD	38
26 ROCKBROOK EL (061902139)	LEWISVILLE ISD	35
27 CALDWELL EL ARTS ACADEMY (212905110)	TYLER ISD	34
28 SHADOWBRIAR EL (101912276)	HOUSTON ISD	33
29 THORNTON EL (014909111)	TEMPLE ISD	33
30 WINDCREST EL (015910117)	NORTH EAST ISD	33
31 CONVERSE EL (015916101)	JUDSON ISD	32
32 HUFFMAN EL (043910120)	PLANO ISD	32
33 RIO VISTA EL (126907101)	RIO VISTA ISD	32
34 SUGAR LOAF EL (014906111)	KILLEEN ISD	32
35 WELDON EL (092901105)	GLADEWATER ISD	32
36 MERKEL EL (221904102)	MERKEL ISD	28
37 SALYERS EL (101919117)	SPRING ISD	28
38 FRANKLIN EL (243905112)	WICHITA FALLS ISD	26
39 LANDRY EL (057903121)	CARROLLTON-FARMERS BRANCH ISD	26
40 PEASE EL (068901117)	ECTOR COUNTY ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**BLISS EL (071902105) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	44.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>1 of 1</b>

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.



**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**BLISS EL (071902105) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,783.0	66,432.0	96.0	96.4	Q3
Greater Than Expected Student Growth in ELA/Reading	16	78	21	23	Q2
Greater Than Expected Student Growth in Mathematics	36	78	46	28	Q1
Grade 3 Reading Performance (Masters Grade Level)	20	58	34	29	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	13	58	22	27	Q2
Grade 4 Reading Performance (Masters Grade Level)	11	43	26	24	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	13	43	30	23	Q1
Grade 4 Writing Performance (Masters Grade Level)	5	46	11	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	11	48	23	21	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	14	48	29	21	Q1
Grade 5 Science Performance (Masters Grade Level)	4	46	9	16	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	64	146	44.0	40.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.