

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in ELA/Reading	27.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	36.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Greater Than Expected Student Growth in Mathematics	32.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q1
Grade 5 Science Performance (Masters Grade Level)	25.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 IRELAND EL (068901114)	ECTOR COUNTY ISD	59
2 Eastridge EL (070911103)	RED OAK ISD	57
3 JOHN WINSHIP EL (101919104)	SPRING ISD	54
4 GLENMORE EL (226903112)	SAN ANGELO ISD	53
5 STEPHENS EL (061901123)	DENTON ISD	53
6 WOODS EL (212905119)	TYLER ISD	53
7 BOWIE INT (169901042)	BOWIE ISD	52
8 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	52
9 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	50
10 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	50
11 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	50
12 BRYSON EL (220918104)	EAGLE MT-SAGINAW ISD	48
13 BARNES EL (178904152)	CORPUS CHRISTI ISD	47
NIXON EL (071902161)	EL PASO ISD	47
14 RICARDO SALINAS EL (015916116)	JUDSON ISD	47
15 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	47
16 B B OWEN EL (061902115)	LEWISVILLE ISD	46
17 CROCKETT EL (105902102)	SAN MARCOS CISD	46
18 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	46
19 BURTON HILL EL (220905107)	FORT WORTH ISD	45
20 DYESS EL (221901108)	ABILENE ISD	45
21 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	45
22 LOCKE HILL EL (015915109)	NORTHSIDE ISD	45
23 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	44
24 LAMAR EL (116905106)	GREENVILLE ISD	42
25 MARTIN DE LEON EL (235902118)	VICTORIA ISD	41
26 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	40
27 NOLANVILLE EL (014906115)	KILLEEN ISD	40
28 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	40
29 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	39
30 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	37
31 TRAVIS EL (090904107)	PAMPA ISD	37
32 OAKS EL (101913108)	HUMBLE ISD	36
33 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	36
34 CLEAR CREEK INT (061908101)	SANGER ISD	35
35 FRANKLIN EL (243905112)	WICHITA FALLS ISD	35
36 STEWARTS CREEK EL (061902111)	LEWISVILLE ISD	35
37 WHISPERING PINES EL (101913115)	HUMBLE ISD	35
38 BRIGHT EL (043905108)	FRISCO ISD	32
39 MERIDIANA EL (020901116)	ALVIN ISD	32
40 LAMAR EL (226903123)	SAN ANGELO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 50

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GLENMORE EL (226903112)	SAN ANGELO ISD	61
2 BURTON HILL EL (220905107)	FORT WORTH ISD	57
3 MARTIN WALKER EL (050910106)	COPPERAS COVE ISD	56
NIXON EL (071902161)	EL PASO ISD	53
4 DYESS EL (221901108)	ABILENE ISD	52
5 RICARDO SALINAS EL (015916116)	JUDSON ISD	50
6 BARNES EL (178904152)	CORPUS CHRISTI ISD	48
7 EASTRIDGE EL (070911103)	RED OAK ISD	48
8 FOSTER VILLAGE EL (220902117)	BIRDVILLE ISD	47
9 TRAVIS EL (090904107)	PAMPA ISD	47
10 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	46
11 H L HIGGINS EL (212906113)	WHITEHOUSE ISD	46
12 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	44
13 ANDREWS EL (205902104)	GREGORY-PORTLAND ISD	43
14 NOLANVILLE EL (014906115)	KILLEEN ISD	43
15 OAKS EL (101913108)	HUMBLE ISD	43
16 TAYLOR CREEK EL (141901105)	LAMPASAS ISD	42
17 WOODS EL (212905119)	TYLER ISD	42
18 IRELAND EL (068901114)	ECTOR COUNTY ISD	41
19 LAMAR EL (116905106)	GREENVILLE ISD	41
20 LOCKE HILL EL (015915109)	NORTHSIDE ISD	41
21 B B OWEN EL (061902115)	LEWISVILLE ISD	40
22 JOHN WINSHIP EL (101919104)	SPRING ISD	40
23 MARTIN DE LEON EL (235902118)	VICTORIA ISD	40
24 JOHN G TOWER EL (243901103)	BURKBURNETT ISD	39
25 ROYAL RIDGE EL (015910138)	NORTH EAST ISD	39
26 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	38
27 STEPHENS EL (061901123)	DENTON ISD	38
28 BRYSON EL (220918104)	EAGLE MT-SAGINAW ISD	37
29 REMINGTON POINT EL (220918107)	EAGLE MT-SAGINAW ISD	37
30 CLEAR CREEK INT (061908101)	SANGER ISD	36
31 CROCKETT EL (105902102)	SAN MARCOS CISD	36
32 JOE LEE JOHNSON EL (246909129)	ROUND ROCK ISD	36
33 MERIDIANA EL (020901116)	ALVIN ISD	35
34 STEWARTS CREEK EL (061902111)	LEWISVILLE ISD	35
35 BOWIE INT (169901042)	BOWIE ISD	34
36 WHISPERING PINES EL (101913115)	HUMBLE ISD	34
37 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	33
38 BRIGHT EL (043905108)	FRISCO ISD	27
39 FRANKLIN EL (243905112)	WICHITA FALLS ISD	26
40 LAMAR EL (226903123)	SAN ANGELO ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	52.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
NIXON EL (071902161) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	66,157.0	68,218.0	97.0	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	35	132	27	26	Q1
Greater Than Expected Student Growth in Mathematics	42	132	32	33	Q2
Grade 3 Reading Performance (Masters Grade Level)	22	74	30	33	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	16	74	22	31	Q3
Grade 4 Reading Performance (Masters Grade Level)	20	78	26	29	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	10	78	13	32	Q4
Grade 4 Writing Performance (Masters Grade Level)	11	78	14	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	21	58	36	28	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	18	58	31	32	Q2
Grade 5 Science Performance (Masters Grade Level)	14	57	25	24	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	106	205	52.0	47.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.