

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 7 Reading Performance (Masters Grade Level)	19.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	4.0%	Q4
Grade 8 Reading Performance (Masters Grade Level)	22.0%	Q2
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Greater Than Expected Student Growth in Mathematics	8.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 7 Mathematics Performance (Masters Grade Level)	14.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Algebra I by Grade 8 - Participation	32.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	34.0%	Q4
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	9.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	9.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 CATHEY MIDDLE (108906047)	MCALLEN ISD	48
2 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	45
3 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	44
4 MORRIS MIDDLE (108906045)	MCALLEN ISD	44
5 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	42
6 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	42
7 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	41
8 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	41
9 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	40
10 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	40
11 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	40
12 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	39
13 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	39
14 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	39
15 RODEO PALMS J H (020901042)	ALVIN ISD	39
16 SCHULTZ J H (237904043)	WALLER ISD	39
17 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	39
18 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	39
19 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	39
20 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	38
21 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	38
22 THREE LAKES MIDDLE (212905049)	TYLER ISD	38
23 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	37
24 TERRY MIDDLE (057914048)	MESQUITE ISD	37
25 COYLE MIDDLE (057909050)	GARLAND ISD	36
26 PAMPA J H (090904042)	PAMPA ISD	36
27 CRANDALL MIDDLE (129901041)	CRANDALL ISD	35
28 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	35
29 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	34
30 SPLENDORA J H (170907041)	SPLENDORA ISD	34
BROWN MIDDLE (071902056)	EL PASO ISD	33
31 MANVEL J H (020901047)	ALVIN ISD	33
32 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	33
33 ALVIN J H (020901041)	ALVIN ISD	32
34 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	32
35 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	32
36 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	32
37 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	32
38 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	32
39 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	31
40 LINCOLN MIDDLE (071902051)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 CATHEY MIDDLE (108906047)	MCALLEN ISD	56
2 MORRIS MIDDLE (108906045)	MCALLEN ISD	56
3 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	50
4 SSG MANUEL R PUENTES (071909049)	SOCORRO ISD	50
5 DAVID CROCKETT MIDDLE (079907053)	FORT BEND ISD	49
6 HIGHLAND MIDDLE (220918042)	EAGLE MT-SAGINAW ISD	47
7 RONALD W REAGAN MIDDLE (057910050)	GRAND PRAIRIE ISD	47
8 SCHULTZ J H (237904043)	WALLER ISD	47
9 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	46
10 TERRY MIDDLE (057914048)	MESQUITE ISD	45
11 BLALACK MIDDLE (057903045)	CARROLLTON-FARMERS BRANCH ISD	43
12 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	43
13 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	42
14 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	41
15 SCOTT MORGAN JOHNSON MIDDLE (043907044)	MCKINNEY ISD	41
BROWN MIDDLE (071902056)	EL PASO ISD	40
16 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	39
17 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	39
18 EDDIE FINLEY SR J H (070912042)	WAXAHACHIE ISD	38
19 LINCOLN MIDDLE (071902051)	EL PASO ISD	37
20 MCLEAN MIDDLE (220905050)	FORT WORTH ISD	37
21 PFLUGERVILLE MIDDLE (227904041)	PFLUGERVILLE ISD	37
22 SPRING FOREST MIDDLE (101920045)	SPRING BRANCH ISD	37
23 COYLE MIDDLE (057909050)	GARLAND ISD	36
24 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	36
25 RODEO PALMS J H (020901042)	ALVIN ISD	36
26 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	36
27 SPLENDORA J H (170907041)	SPLENDORA ISD	36
28 CRANDALL MIDDLE (129901041)	CRANDALL ISD	35
29 LOWELL SMITH JR MIDDLE (126903041)	CLEBURNE ISD	35
30 MANVEL J H (020901047)	ALVIN ISD	35
31 SULPHUR SPRINGS MIDDLE (112901041)	SULPHUR SPRINGS ISD	35
32 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	34
33 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	33
34 ALVIN J H (020901041)	ALVIN ISD	32
35 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	32
36 HUFFINES MIDDLE (061902052)	LEWISVILLE ISD	32
37 PAMPA J H (090904042)	PAMPA ISD	31
38 THREE LAKES MIDDLE (212905049)	TYLER ISD	31
39 JAMES TIPPIT MIDDLE (246904041)	GEORGETOWN ISD	27
40 BONHAM MIDDLE (068901042)	ECTOR COUNTY ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	38.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
BROWN MIDDLE (071902056) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	138,584.0	143,486.0	96.6	96.8	Q2
Greater Than Expected Student Growth in ELA/Reading	115	783	15	20	Q4
Greater Than Expected Student Growth in Mathematics	59	785	8	17	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	35	274	13	19	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	25	274	9	19	Q4
Grade 7 Reading Performance (Masters Grade Level)	50	263	19	25	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	37	264	14	17	Q2
Grade 7 Writing Performance (Masters Grade Level)	10	263	4	13	Q4
Grade 8 Reading Performance (Masters Grade Level)	62	286	22	27	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	9	194	5	16	Q3
Grade 8 Science Performance (Masters Grade Level)	26	285	9	24	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	27	285	9	23	Q4
Algebra I by Grade 8 - Participation	95	300	32	32.5	Q2
EOC Algebra I Performance (Masters Grade Level)	31	92	34	81.0	Q4
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	308	816	38.0	46.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.