

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	25.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	39.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	29.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in Mathematics	47.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	42.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	50.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	38.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		5 of 5

Distinction Campus Outcome: 5 of 5 eligible indicators in Q1 (Top Quartile)

5 of 5 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q1
Grade 5 Science Performance (Masters Grade Level)	35.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	71
2 CAPT D SALINAS II EL (108902112)	DONNA ISD	60
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
4 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	58
5 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
6 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
7 H B ZACHRY EL (240901121)	LAREDO ISD	55
8 D D HACHAR EL (240901119)	LAREDO ISD	54
9 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	54
10 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	53
11 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
12 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	52
13 HEIGHTS EL (240901106)	LAREDO ISD	52
LAMAR EL (071902125)	EL PASO ISD	52
14 SANCHEZ EL (227901127)	AUSTIN ISD	51
15 COOK EL (227901161)	AUSTIN ISD	50
16 JAMES BOWIE EL (057905112)	DALLAS ISD	49
17 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	47
18 HENRY CUELLAR EL (240903125)	UNITED ISD	47
19 JORDAN EL (227901178)	AUSTIN ISD	47
20 HARRIS EL (227901118)	AUSTIN ISD	46
21 ANDREWS EL (227901102)	AUSTIN ISD	45
22 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
23 FARIAS EL (240901105)	LAREDO ISD	44
24 JANOWSKI EL (101912181)	HOUSTON ISD	43
25 WALNUT CREEK EL (227901141)	AUSTIN ISD	43
26 DECKER EL (227907104)	MANOR ISD	42
27 RUNN EL (108902105)	DONNA ISD	42
28 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
29 CARTER PARK EL (220905111)	FORT WORTH ISD	40
30 JOHNSON EL (071902155)	EL PASO ISD	39
31 PICKLE EL (227901164)	AUSTIN ISD	39
32 CORINA PENA EL (108912124)	LA JOYA ISD	38
33 COOLEY EL (071902111)	EL PASO ISD	37
34 FRANKLIN EL (101912155)	HOUSTON ISD	37
35 HILLCREST EL (227910107)	DEL VALLE ISD	36
36 HUBBARD EL (220905137)	FORT WORTH ISD	36
37 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	36
38 WOODVIEW EL (101920117)	SPRING BRANCH ISD	33
39 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	31
40 WESTWOOD EL (101920116)	SPRING BRANCH ISD	29

Top 25% in Student Progress Target = Index 2 Score of 53

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	69
LAMAR EL (071902125)	EL PASO ISD	62
2 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	56
3 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	55
4 HEIGHTS EL (240901106)	LAREDO ISD	55
5 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
6 H B ZACHRY EL (240901121)	LAREDO ISD	53
7 D D HACHAR EL (240901119)	LAREDO ISD	51
8 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
9 CAPT D SALINAS II EL (108902112)	DONNA ISD	50
10 HENRY CUELLAR EL (240903125)	UNITED ISD	49
11 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
12 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
13 JAMES BOWIE EL (057905112)	DALLAS ISD	46
14 BERTA S PALACIOS EL (108909136)	PHARR-SAN JUAN-ALAMO ISD	44
15 DIAZ-VILLARREAL EL (108912111)	LA JOYA ISD	44
16 COOK EL (227901161)	AUSTIN ISD	43
17 FARIAS EL (240901105)	LAREDO ISD	43
18 JANOWSKI EL (101912181)	HOUSTON ISD	43
19 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
20 DANIEL RAMIREZ EL (108909116)	PHARR-SAN JUAN-ALAMO ISD	41
21 FRANKLIN EL (101912155)	HOUSTON ISD	41
22 SANCHEZ EL (227901127)	AUSTIN ISD	41
23 SGT LEONEL TREVINO EL (108909129)	PHARR-SAN JUAN-ALAMO ISD	41
24 RUNN EL (108902105)	DONNA ISD	40
25 JORDAN EL (227901178)	AUSTIN ISD	39
26 CORINA PENA EL (108912124)	LA JOYA ISD	38
27 DECKER EL (227907104)	MANOR ISD	37
28 CARTER PARK EL (220905111)	FORT WORTH ISD	36
29 HARRIS EL (227901118)	AUSTIN ISD	36
30 HILLCREST EL (227910107)	DEL VALLE ISD	36
31 ANDREWS EL (227901102)	AUSTIN ISD	35
32 HUBBARD EL (220905137)	FORT WORTH ISD	33
33 WALNUT CREEK EL (227901141)	AUSTIN ISD	33
34 JOHNSON EL (071902155)	EL PASO ISD	32
35 PICKLE EL (227901164)	AUSTIN ISD	31
36 SHADOW OAKS EL (101920113)	SPRING BRANCH ISD	31
37 WESTWOOD EL (101920116)	SPRING BRANCH ISD	31
38 COOLEY EL (071902111)	EL PASO ISD	28
39 SPRING BRANCH EL (101920114)	SPRING BRANCH ISD	26
40 WOODVIEW EL (101920117)	SPRING BRANCH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 49

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	68.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
LAMAR EL (071902125) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,371.0	71,010.0	97.7	97.3	Q1
Greater Than Expected Student Growth in ELA/Reading	40	162	25	26	Q2
Greater Than Expected Student Growth in Mathematics	77	163	47	41	Q1
Grade 3 Reading Performance (Masters Grade Level)	18	71	25	25	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	30	71	42	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	28	72	39	19	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	36	72	50	26	Q1
Grade 4 Writing Performance (Masters Grade Level)	10	73	14	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	16	55	29	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	21	55	38	21	Q1
Grade 5 Science Performance (Masters Grade Level)	19	55	35	16	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	100	146	68.0	41.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.