

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	6.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	19.0%	Q1
EOC English II Performance (Masters Grade Level)	20.0%	Q1
AP/IB Examination Participation: ELA	28.4%	Q1
AP/IB Examination Performance: ELA	40.5%	Q2
SAT/ACT Participation	100.0%	Q1
SAT Performance: ELA	995	Q1
ACT Performance: ELA	22.2	Q1
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	57.6%	Q1
<b>Total Indicators for ELA/Reading</b>		<b>9 of 10</b>

Distinction Campus Outcome: 9 of 10 eligible indicators in Q1 (Top Quartile)

9 of 10 = 90%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.7%	Q1
Greater Than Expected Student Growth in Mathematics	43.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	52.0%	Q1
AP/IB Examination Participation: Mathematics	17.2%	Q1
AP/IB Examination Performance: Mathematics	52.9%	
SAT/ACT Participation	100.0%	Q1
SAT Performance: Mathematics	527	Q1
ACT Performance: Mathematics	23.4	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	78.7%	Q1
<b>Total Indicators for Mathematics</b>		<b>8 of 8</b>

Distinction Campus Outcome: 8 of 8 eligible indicators in Q1 (Top Quartile)

8 of 8 = 100%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

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The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.7%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	24.0%	Q2
AP/IB Examination Participation: Science	4.4%	Q2
AP/IB Examination Performance: Science	84.6%	
ACT Performance: Science	22.2	Q1
Advanced/Dual-Credit Course Completion Rate: Science	48.6%	Q1
<b>Total Indicators for Science</b>		<b>3 of 5</b>

Distinction Campus Outcome: 3 of 5 eligible indicators in Q1 (Top Quartile)

3 of 5 = 60%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.7%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	48.0%	Q1
AP/IB Examination Participation: Social Studies	17.2%	Q1
AP/IB Examination Performance: Social Studies	35.3%	
Advanced/Dual-Credit Course Completion Rate: Social Studies	63.6%	Q1
<b>Total Indicators for Social Studies</b>		<b>4 of 4</b>

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	57
2 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	52
3 SCHOOL FOR THE TALENTED AND GIFTED (057905039)	DALLAS ISD	49
<b>SILVA HEALTH MAGNET (071902011)</b>	<b>EL PASO ISD</b>	<b>46</b>
4 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	43
5 EARLY H S (025909001)	EARLY ISD	40
6 MASON H S (157901001)	MASON ISD	39
7 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	38
8 HARMONY SCHOOL OF ADVANCEMENT-HOUS (101858004)	HARMONY SCHOOL OF EXCELLENCE	38
9 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	38
10 TEAGUE H S (081904001)	TEAGUE ISD	38
11 WINNSBORO H S (250907001)	WINNSBORO ISD	37
12 LA GRANGE H S (075902001)	LA GRANGE ISD	35
13 CALDWELL H S (026901001)	CALDWELL ISD	34
14 HOLLAND H S (014905001)	HOLLAND ISD	34
15 DENVER CITY H S (251901001)	DENVER CITY ISD	31
16 DEVINE H S (163901001)	DEVINE ISD	31
17 ROGERS H S (014907001)	ROGERS ISD	31
18 VAN VLECK H S (158906002)	VAN VLECK ISD	31
19 GATESVILLE H S (050902001)	GATESVILLE ISD	30
20 HUDSON H S (003902001)	HUDSON ISD	30
21 TATUM H S (201910002)	TATUM ISD	30
22 GRAHAM H S (252901001)	GRAHAM ISD	29
23 WEST H S (161916001)	WEST ISD	29
24 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	28
25 HUNTINGTON H S (003904001)	HUNTINGTON ISD	28
26 JOURDANTON H S (007902001)	JOURDANTON ISD	28
27 BOLING H S (241901001)	BOLING ISD	27
28 JARRELL H S (246907001)	JARRELL ISD	27
29 BELLVILLE H S (008901001)	BELLVILLE ISD	26
30 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	26
31 COLUMBUS H S (045902001)	COLUMBUS ISD	25
32 BLANCO H S (016902001)	BLANCO ISD	24
33 SONORA H S (218901001)	SONORA ISD	23
34 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	22
35 PLEASANTON H S (007905001)	PLEASANTON ISD	22
36 TROY H S (014910001)	TROY ISD	22
37 SWEENEY H S (020906002)	SWEENEY ISD	20
38 GOLIAD H S (088902001)	GOLIAD ISD	18
39 NORMANGEE H S (145906001)	NORMANGEE ISD	18
40 COMMUNITY H S (043918001)	COMMUNITY ISD	16

Top 25% in Student Progress Target = Index 2 Score of 38

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 DEBAKEY H S FOR HEALTH PROF (101912026)	HOUSTON ISD	90
2 SCHOOL FOR THE TALENTED AND GIFTED (057905039)	DALLAS ISD	88
3 CARNEGIE VANGUARD H S (101912322)	HOUSTON ISD	77
<b>SILVA HEALTH MAGNET (071902011)</b>	<b>EL PASO ISD</b>	<b>64</b>
4 THE SCIENCE ACADEMY OF SOUTH TEXAS (031916005)	SOUTH TEXAS ISD	63
5 HOLLAND H S (014905001)	HOLLAND ISD	58
6 HARMONY SCHOOL OF ADVANCEMENT-HOUS (101858004)	HARMONY SCHOOL OF EXCELLENCE	56
7 WINNSBORO H S (250907001)	WINNSBORO ISD	55
8 SOUTH TEXAS H S FOR HEALTH PROFESS (031916004)	SOUTH TEXAS ISD	54
9 EARLY H S (025909001)	EARLY ISD	53
10 MASON H S (157901001)	MASON ISD	53
11 CALDWELL H S (026901001)	CALDWELL ISD	52
12 WEST H S (161916001)	WEST ISD	51
13 HUDSON H S (003902001)	HUDSON ISD	50
14 TATUM H S (201910002)	TATUM ISD	50
15 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	49
16 DENVER CITY H S (251901001)	DENVER CITY ISD	49
17 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	49
18 GATESVILLE H S (050902001)	GATESVILLE ISD	47
19 GRAHAM H S (252901001)	GRAHAM ISD	47
20 LA GRANGE H S (075902001)	LA GRANGE ISD	47
21 TEAGUE H S (081904001)	TEAGUE ISD	47
22 BLANCO H S (016902001)	BLANCO ISD	46
23 BOLING H S (241901001)	BOLING ISD	46
24 ROGERS H S (014907001)	ROGERS ISD	46
25 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	45
26 DEVINE H S (163901001)	DEVINE ISD	44
27 GOLIAD H S (088902001)	GOLIAD ISD	44
28 JARRELL H S (246907001)	JARRELL ISD	44
29 TROY H S (014910001)	TROY ISD	44
30 COMMUNITY H S (043918001)	COMMUNITY ISD	43
31 HUNTINGTON H S (003904001)	HUNTINGTON ISD	43
32 JOURDANTON H S (007902001)	JOURDANTON ISD	42
33 BELLVILLE H S (008901001)	BELLVILLE ISD	41
34 SONORA H S (218901001)	SONORA ISD	41
35 VAN VLECK H S (158906002)	VAN VLECK ISD	41
36 COLUMBUS H S (045902001)	COLUMBUS ISD	40
37 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	40
38 PLEASANTON H S (007905001)	PLEASANTON ISD	40
39 SWEENEY H S (020906002)	SWEENEY ISD	39
40 NORMANGEE H S (145906001)	NORMANGEE ISD	37

Top 25% in Closing Performance Gaps Target = Index 3 Score of 53

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	92.0%	Q1
Four-Year Longitudinal Graduation Rate	98.7%	Q2
Four-Year Longitudinal Graduation Plan Rate*	100.0%	Q1
College-Ready Graduates	72.6%	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	94.3%	Q1
AP/IB Examination Performance: Any Subject	57.9%	Q2
SAT/ACT Participation	100.0%	Q1
SAT/ACT Performance	35.2%	Q1
CTE-Coherent Sequence Graduates	100.0%	Q1
<b>Total Indicators for Postsecondary Readiness</b>		<b>7 of 9</b>

Evaluation of campus outcomes: 7 of 9 eligible indicators in Q1 (Top Quartile)

7 of 9 = 78%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**SILVA HEALTH MAGNET (071902011) - EL PASO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score Numerator</b>	<b>Indicator Score Denominator</b>	<b>Score</b>	<b>Quartile 1 Minimum Score</b>	<b>Quartile</b>
Attendance Rate	109,568.0	112,137.0	<b>97.7</b>	96.7	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	11	177	<b>6</b>	4	<b>Q1</b>
Greater Than Expected Student Growth in Mathematics	43	100	<b>43</b>	23	<b>Q1</b>
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	55	105	<b>52</b>	25.5	<b>Q1</b>
EOC English I Performance (Masters Grade Level)	36	194	<b>19</b>	11.5	<b>Q1</b>
EOC English II Performance (Masters Grade Level)	37	182	<b>20</b>	10.0	<b>Q1</b>
EOC Biology Performance (Masters Grade Level)	48	198	24	27.5	Q2
EOC U.S. History Performance (Masters Grade Level)	70	147	<b>48</b>	40.0	<b>Q1</b>
AP/IB Examination Participation: ELA	84	296	<b>28.4</b>	14.0	<b>Q1</b>
AP/IB Examination Participation: Mathematics	51	296	<b>17.2</b>	5.7	<b>Q1</b>
AP/IB Examination Participation: Science	13	296	4.4	10.4	Q2
AP/IB Examination Participation: Social Studies	51	296	<b>17.2</b>	10.0	<b>Q1</b>
AP/IB Examination Performance: ELA	34	84	40.5	70.0	Q2
AP/IB Examination Performance: Mathematics	27	51	52.9	83.3	
AP/IB Examination Performance: Science	11	13	84.6	54.2	
AP/IB Examination Performance: Social Studies	18	51	35.3	43.8	
AP/IB Examination Performance: Any Subject	81	140	57.9	58.8	Q2
SAT/ACT Participation	159	157	<b>100</b>	75	<b>Q1</b>
SAT/ACT Performance	56	159	<b>35</b>	28	<b>Q1</b>
SAT Performance: ELA	n/a	157	<b>995</b>	975	<b>Q1</b>
SAT Performance: Mathematics	n/a	157	<b>527</b>	508	<b>Q1</b>
ACT Performance: ELA	n/a	114	<b>22.2</b>	21.3	<b>Q1</b>
ACT Performance: Mathematics	n/a	114	<b>23.4</b>	21.6	<b>Q1</b>
ACT Performance: Science	n/a	114	<b>22.2</b>	21.6	<b>Q1</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	475	517	<b>92.0</b>	70.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate	157	159	98.7	100.0	Q2
Four-Year Longitudinal Graduation Plan Rate*	157	157	<b>100.0</b>	96.9	<b>Q1</b>
College-Ready Graduates	114	157	<b>72.6</b>	54.8	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	170	295	<b>57.6</b>	40.2	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Mathematics	229	291	<b>78.7</b>	57.0	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Science	85	175	<b>48.6</b>	22.0	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Social Studies	136	214	<b>63.6</b>	50.0	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Any Subject	279	296	<b>94.3</b>	70.1	<b>Q1</b>
CTE-Coherent Sequence Graduates	157	157	<b>100.0</b>	86.9	<b>Q1</b>

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.