

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in ELA/Reading	19.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	25.0%	Q1
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Greater Than Expected Student Growth in Mathematics	18.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q2
Algebra I by Grade 8 - Participation	40.0%	Q1
EOC Algebra I Performance (Masters Grade Level)	60.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 7

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	25.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	23.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 TRAVIS MIDDLE (057912043)	IRVING ISD	42
2 CARDIFF J H (101914051)	KATY ISD	41
3 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	41
4 HUMBLE MIDDLE (101913041)	HUMBLE ISD	41
5 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	41
6 PAREDES M S (227901061)	AUSTIN ISD	40
7 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	39
8 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
9 JAMES MIDDLE (220905048)	FORT WORTH ISD	39
10 CLARK MIDDLE (240903046)	UNITED ISD	38
11 DECKER MIDDLE (227907042)	MANOR ISD	38
12 LAMAR MIDDLE (057912044)	IRVING ISD	38
13 MISSION J H (108908041)	MISSION CISD	38
14 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	38
15 ATHENS MIDDLE (107901041)	ATHENS ISD	37
16 BERRY MIDDLE (057914047)	MESQUITE ISD	37
17 EDWARD ROBERSON MIDDLE (101919050)	SPRING ISD	37
18 HOUSTON MIDDLE (057912046)	IRVING ISD	37
19 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	37
20 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	37
21 ROSS MIDDLE (071902042)	EL PASO ISD	37
WIGGS MIDDLE (071902052)	EL PASO ISD	37
22 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	36
23 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	36
24 FULMORE M S (227901043)	AUSTIN ISD	36
25 SELLERS MIDDLE (057909048)	GARLAND ISD	36
26 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	35
27 BOULTER MIDDLE (212905041)	TYLER ISD	35
28 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
29 ELGIN MIDDLE (011902041)	ELGIN ISD	35
30 O'BANION MIDDLE (057909046)	GARLAND ISD	35
31 WALLER J H (237904041)	WALLER ISD	35
32 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	34
33 JANE LONG (021902045)	BRYAN ISD	34
34 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	34
35 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	34
36 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	34
37 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	33
38 BOWIE MIDDLE (057912041)	IRVING ISD	32
39 C E KING MIDDLE (101924041)	SHELDON ISD	30
40 MANOR MIDDLE (227907041)	MANOR ISD	28

Top 25% in Student Progress Target = Index 2 Score of 38

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 ROSS MIDDLE (071902042)	EL PASO ISD	48
2 CARDIFF J H (101914051)	KATY ISD	46
WIGGS MIDDLE (071902052)	EL PASO ISD	45
3 CENTRAL MIDDLE (108913043)	WESLACO ISD	42
4 CLARK MIDDLE (240903046)	UNITED ISD	41
5 BEATRIZ G GARZA MIDDLE (108913044)	WESLACO ISD	40
6 BERRY MIDDLE (057914047)	MESQUITE ISD	40
7 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	40
8 WALLER J H (237904041)	WALLER ISD	40
9 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	39
10 EDWARD ROBERSON MIDDLE (101919050)	SPRING ISD	38
11 HOUSTON MIDDLE (057912046)	IRVING ISD	38
12 AUSTIN MIDDLE (108909041)	PHARR-SAN JUAN-ALAMO ISD	37
13 MISSION J H (108908041)	MISSION CISD	37
14 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	37
15 TRAVIS MIDDLE (057912043)	IRVING ISD	37
16 FIELD MIDDLE (057903041)	CARROLLTON-FARMERS BRANCH ISD	36
17 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	36
18 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	36
19 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
20 HUMBLE MIDDLE (101913041)	HUMBLE ISD	35
21 LAMAR MIDDLE (057912044)	IRVING ISD	35
22 O'BANION MIDDLE (057909046)	GARLAND ISD	35
23 PAREDES M S (227901061)	AUSTIN ISD	35
24 WESTVIEW MIDDLE (227904042)	PFLUGERVILLE ISD	35
25 AD WHEAT MIDDLE (126903107)	CLEBURNE ISD	34
26 FULMORE M S (227901043)	AUSTIN ISD	34
27 BOWIE MIDDLE (057912041)	IRVING ISD	33
28 SELLERS MIDDLE (057909048)	GARLAND ISD	33
29 C E KING MIDDLE (101924041)	SHELDON ISD	32
30 DECKER MIDDLE (227907042)	MANOR ISD	32
31 DESSAU MIDDLE (227904045)	PFLUGERVILLE ISD	32
32 JAMES MIDDLE (220905048)	FORT WORTH ISD	32
33 LADY BIRD JOHNSON MIDDLE (057912050)	IRVING ISD	32
34 JANE LONG (021902045)	BRYAN ISD	31
35 ATHENS MIDDLE (107901041)	ATHENS ISD	30
36 ELGIN MIDDLE (011902041)	ELGIN ISD	30
37 BOULTER MIDDLE (212905041)	TYLER ISD	29
38 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	29
39 FOREST OAK MIDDLE (220905045)	FORT WORTH ISD	28
40 MANOR MIDDLE (227907041)	MANOR ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 38

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	48.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
WIGGS MIDDLE (071902052) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	152,881.0	158,695.0	96.3	96.5	Q2
Greater Than Expected Student Growth in ELA/Reading	159	828	19	18	Q1
Greater Than Expected Student Growth in Mathematics	146	829	18	14	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	61	283	22	13	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	60	283	21	11	Q1
Grade 7 Reading Performance (Masters Grade Level)	88	296	30	16	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	59	298	20	12	Q1
Grade 7 Writing Performance (Masters Grade Level)	41	300	14	8	Q1
Grade 8 Reading Performance (Masters Grade Level)	66	267	25	19	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	9	154	6	11	Q2
Grade 8 Science Performance (Masters Grade Level)	68	267	25	16	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	61	267	23	15	Q1
Algebra I by Grade 8 - Participation	113	283	40	34.5	Q1
EOC Algebra I Performance (Masters Grade Level)	68	113	60	68.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	388	813	48.0	35.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.