

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in ELA/Reading	32.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	0.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q4
Greater Than Expected Student Growth in Mathematics	35.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.0%	Q4
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	71
2 KELLY EL (108905102)	HIDALGO ISD	66
3 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	60
4 DAICHES EL (240901104)	LAREDO ISD	60
5 DOVALINA EL (240901123)	LAREDO ISD	58
6 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	58
7 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	58
8 J C MARTIN JR EL (240901120)	LAREDO ISD	57
9 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	57
10 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	55
11 D D HACHAR EL (240901119)	LAREDO ISD	54
12 HART EL (071902118)	EL PASO ISD	54
13 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	54
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	53
<b>BEALL EL (071902104)</b>	<b>EL PASO ISD</b>	<b>52</b>
15 BRUNI EL (240901101)	LAREDO ISD	52
16 HEIGHTS EL (240901106)	LAREDO ISD	52
17 BURLESON EL (071902107)	EL PASO ISD	51
18 MCBEE EL (227901165)	AUSTIN ISD	51
19 SANCHEZ EL (227901127)	AUSTIN ISD	51
20 KENNEDY ZAPATA EL (240903121)	UNITED ISD	50
21 JAMES BOWIE EL (057905112)	DALLAS ISD	49
22 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	49
23 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	49
24 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	47
25 ANDREWS EL (227901102)	AUSTIN ISD	45
26 HART EL (227901163)	AUSTIN ISD	45
27 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	45
28 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	44
29 RESACA EL (031901109)	BROWNSVILLE ISD	44
30 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	44
31 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	43
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	42
33 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	42
34 RUNN EL (108902105)	DONNA ISD	42
35 M RIVAS EL (108902111)	DONNA ISD	41
36 PICKLE EL (227901164)	AUSTIN ISD	39
37 WEBB PRI CENTER (227901193)	AUSTIN ISD	39
38 DOUGLASS EL (071902114)	EL PASO ISD	38
39 MACDONELL EL (240901109)	LAREDO ISD	37
40 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36

Top 25% in Student Progress Target = Index 2 Score of 55

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 CARMEN ANAYA EL (108909128)	PHARR-SAN JUAN-ALAMO ISD	69
2 RESACA EL (031901109)	BROWNSVILLE ISD	59
3 GRACIELA GARCIA EL (108909127)	PHARR-SAN JUAN-ALAMO ISD	56
4 KELLY EL (108905102)	HIDALGO ISD	56
5 HEIGHTS EL (240901106)	LAREDO ISD	55
6 J C MARTIN JR EL (240901120)	LAREDO ISD	55
7 PUTEGNAT EL (031901108)	BROWNSVILLE ISD	55
8 CESAR CHAVEZ EL (108909123)	PHARR-SAN JUAN-ALAMO ISD	54
9 HART EL (227901163)	AUSTIN ISD	53
10 KENNEDY ZAPATA EL (240903121)	UNITED ISD	53
11 MCBEE EL (227901165)	AUSTIN ISD	52
12 WILLIAM J CLINTON EL (108912123)	LA JOYA ISD	52
13 D D HACHAR EL (240901119)	LAREDO ISD	51
14 ELODIA R CHAPA EL (108912109)	LA JOYA ISD	51
15 DOVALINA EL (240901123)	LAREDO ISD	49
16 PATRICIO PEREZ EL (108912114)	LA JOYA ISD	49
17 BRUNI EL (240901101)	LAREDO ISD	48
18 HART EL (071902118)	EL PASO ISD	48
19 LEE A MCSHAN JR EL (057905286)	DALLAS ISD	48
20 DAICHES EL (240901104)	LAREDO ISD	47
21 DR AMERICO PAREDES EL (108912122)	LA JOYA ISD	46
22 JAMES BOWIE EL (057905112)	DALLAS ISD	46
23 JILL STONE EL AT VICKERY MEADOW (057905141)	DALLAS ISD	44
24 BURLESON EL (071902107)	EL PASO ISD	43
25 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	43
<b>BEALL EL (071902104)</b>	<b>EL PASO ISD</b>	<b>42</b>
26 MACDONELL EL (240901109)	LAREDO ISD	42
27 THE VARNETT SCHOOL - EAST (101814103)	THE VARNETT PUBLIC SCHOOL	42
28 EVANGELINA GARZA EL (108912126)	LA JOYA ISD	41
29 LEONIDES GONZALEZ CIGARROA MD EL (057905278)	DALLAS ISD	41
30 SANCHEZ EL (227901127)	AUSTIN ISD	41
31 RUNN EL (108902105)	DONNA ISD	40
32 EMILIANO ZAPATA EL (108912118)	LA JOYA ISD	38
33 ROSENDO BENAVIDES EL (108912105)	LA JOYA ISD	38
34 JOSE 'JOE' MAY EL (057905107)	DALLAS ISD	36
35 KIRKPATRICK EL (220905139)	FORT WORTH ISD	36
36 M RIVAS EL (108902111)	DONNA ISD	36
37 ANDREWS EL (227901102)	AUSTIN ISD	35
38 WEBB PRI CENTER (227901193)	AUSTIN ISD	33
39 PICKLE EL (227901164)	AUSTIN ISD	31
40 DOUGLASS EL (071902114)	EL PASO ISD	29

Top 25% in Closing Performance Gaps Target = Index 3 Score of 53

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**BEALL EL (071902104) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	31.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**BEALL EL (071902104) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	55,313.0	57,627.0	96.0	97.6	Q4
Greater Than Expected Student Growth in ELA/Reading	35	110	32	33	Q2
Greater Than Expected Student Growth in Mathematics	39	110	35	42	Q3
Grade 3 Reading Performance (Masters Grade Level)	9	64	14	30	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	8	64	13	29	Q4
Grade 4 Reading Performance (Masters Grade Level)	4	51	8	23	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	8	51	16	32	Q4
Grade 4 Writing Performance (Masters Grade Level)	0	51	0	16	Q4
Grade 5 Reading Performance (Masters Grade Level)	16	47	<b>34</b>	19	<b>Q1</b>
Grade 5 Mathematics Performance (Masters Grade Level)	8	47	17	27	Q2
Grade 5 Science Performance (Masters Grade Level)	3	47	6	21	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	42	137	31.0	48.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.