TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - ELA/Reading IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	92.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	1.0%	Q3
EOC English II Performance (Masters Grade Level)	1.0%	Q3
AP/IB Examination Participation: ELA	7.0%	Q4
AP/IB Examination Performance: ELA	8.5%	Q2
SAT/ACT Participation	99.7%	Q2
SAT Performance: ELA	735	Q3
ACT Performance: ELA	16.1	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	24.9%	Q3
Total Indicators for EL A/Reading		0 of 10

Total Indicators for ELA/Reading

0 of 10

Distinction Campus Outcome: 0 of 10 eligible indicators in Q1 (Top Quartile)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Mathematics IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	92.9%	Q3
Greater Than Expected Student Growth in Mathematics	7.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	4.0%	Q4
AP/IB Examination Participation: Mathematics	3.6%	Q3
AP/IB Examination Performance: Mathematics	20.8%	Q2
SAT/ACT Participation	99.7%	Q2
SAT Performance: Mathematics	399	Q2
ACT Performance: Mathematics	18.3	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	32.9%	Q3
Total Indicators for Mathematics		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Science IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

	Indicator	Indicator		
Indicator	Score	Quartile		
Attendance Rate	92.9%	Q3		
Grade 5 Science Performance (Masters Grade Level)				
Grade 8 Science Performance (Masters Grade Level)				
EOC Biology Performance (Masters Grade Level)	5.0%	Q3		
AP/IB Examination Participation: Science	3.9%	Q3		
AP/IB Examination Performance: Science	3.8%	Q3		
ACT Performance: Science	17.9	Q1		
Advanced/Dual-Credit Course Completion Rate: Science	3.9%	Q3		
		4 60		

Total Indicators for Science

1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

TEXAS EDUCATION AGENCY 2017 Distinction Designation Summary - Social Studies IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Attendance Rate	92.9%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	5.0%	Q4
AP/IB Examination Participation: Social Studies	6.1%	Q4
AP/IB Examination Performance: Social Studies	7.3%	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	15.7%	Q4
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

2017 Distinction Designation Summary - Top 25% in Student Progress IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

Campus Name	District Name	Index 2 Score
1 YSLETA H S (071905004)	YSLETA ISD	36
2 LEE H S (101911002)	GOOSE CREEK CISD	32
3 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	31
4 RIVERSIDE H S (071905005)	YSLETA ISD	30
5 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	28
6 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	27
7 SCARBOROUGH H S (101912024)	HOUSTON ISD	27
8 UNIVERSITY H S (161914003)	WACO ISD	27
9 WILLOWRIDGE H S (079907002)	FORT BEND ISD	27
10 MERCEDES H S (108907001)	MERCEDES ISD	25
11 AUSTIN H S (071902002)	EL PASO ISD	24
12 DONNA H S (108902001)	DONNA ISD	24
13 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	24
14 MEMORIAL H S (015905003)	EDGEWOOD ISD	24
15 PALO DURO H S (188901004)	AMARILLO ISD	24
16 AUSTIN H S (101912001)	HOUSTON ISD	23
17 DUNBAR H S (220905005)	FORT WORTH ISD	23
18 EVERMAN H S (220904001)	EVERMAN ISD	23
19 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	23
20 MOUNTAIN VIEW H S (071901002)	CLINT ISD	23
21 NORTHSIDE H S (101912003)	HOUSTON ISD	23
22 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	22
23 FURR H S (101912004)	HOUSTON ISD	22
24 HOUSTON H S (015907006)	SAN ANTONIO ISD	22
25 MCCOLLUM H S (015904002)	HARLANDALE ISD	22
26 HORIZON H S (071901004)	CLINT ISD	21
IRVIN H S (071902008)	EL PASO ISD	21
27 O D WYATT H S (220905016)	FORT WORTH ISD	21
28 OZEN H S (123910004)	BEAUMONT ISD	21
29 HARLANDALE H S (015904001)	HARLANDALE ISD	20
30 NORTH SIDE H S (220905008)	FORT WORTH ISD	20
31 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	20
32 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	19
33 EDISON H S (015907003)	SAN ANTONIO ISD	19
34 LANIER H S (015907008)	SAN ANTONIO ISD	19
35 CLEVELAND H S (146901001)	CLEVELAND ISD	18
36 JEFFERSON H S (015907007)	SAN ANTONIO ISD	18
37 MILBY H S (101912011)	HOUSTON ISD	18
38 BURBANK H S (015907002)	SAN ANTONIO ISD	17
39 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	17
40 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	17

Top 25% in Student Progress Target = Index 2 Score of 25

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

Campus Name	District Name	Index 3 Score
1 SAN ELIZARIO H S (071904001)	SAN ELIZARIO ISD	49
2 YSLETA H S (071905004)	YSLETA ISD	49
3 RIVERSIDE H S (071905005)	YSLETA ISD	48
4 DONNA H S (108902001)	DONNA ISD	44
5 EVERMAN H S (220904001)	EVERMAN ISD	44
6 LEE H S (101911002)	GOOSE CREEK CISD	44
7 HORIZON H S (071901004)	CLINT ISD	42
8 KIPP UNIVERSITY PREP H S (015826001)	KIPP SAN ANTONIO	42
9 MCCOLLUM H S (015904002)	HARLANDALE ISD	42
10 SCARBOROUGH H S (101912024)	HOUSTON ISD	42
11 UNIVERSITY H S (161914003)	WACO ISD	42
12 HARLANDALE H S (015904001)	HARLANDALE ISD	41
13 MOUNTAIN VIEW H S (071901002)	CLINT ISD	41
14 NORTH SIDE H S (220905008)	FORT WORTH ISD	41
15 AUSTIN H S (101912001)	HOUSTON ISD	40
16 EDISON H S (015907003)	SAN ANTONIO ISD	40
17 MEMORIAL H S (015905003)	EDGEWOOD ISD	40
18 MERCEDES H S (108907001)	MERCEDES ISD	40
19 BRACKENRIDGE H S (015907001)	SAN ANTONIO ISD	39
20 WILLOWRIDGE H S (079907002)	FORT BEND ISD	39
21 AUSTIN H S (071902002)	EL PASO ISD	38
22 BURBANK H S (015907002)	SAN ANTONIO ISD	38
23 PALO DURO H S (188901004)	AMARILLO ISD	38
24 FURR H S (101912004)	HOUSTON ISD	37
25 JOHN F KENNEDY H S (015905002)	EDGEWOOD ISD	37
26 CARTER-RIVERSIDE H S (220905001)	FORT WORTH ISD	36
27 CLEVELAND H S (146901001)	CLEVELAND ISD	36
28 DIAMOND HILL-JARVIS H S (220905004)	FORT WORTH ISD	35
29 DUNBAR H S (220905005)	FORT WORTH ISD	35
30 JEFFERSON H S (015907007)	SAN ANTONIO ISD	35
31 MILBY H S (101912011)	HOUSTON ISD	35
32 NORTHSIDE H S (101912003)	HOUSTON ISD	35
33 OZEN H S (123910004)	BEAUMONT ISD	35
34 SOUTH OAK CLIFF H S (057905016)	DALLAS ISD	35
35 CENTRAL SENIOR H S (123910001)	BEAUMONT ISD	34
36 HOUSTON H S (015907006)	SAN ANTONIO ISD	34
37 LANIER H S (015907008)	SAN ANTONIO ISD	34
38 WILMER-HUTCHINS H S (057905380)	DALLAS ISD	34
IRVIN H S (071902008)	EL PASO ISD	33
39 ZAPATA H S (253901001)	ZAPATA COUNTY ISD	33
40 O D WYATT H S (220905016)	FORT WORTH ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

2017 Distinction Designation Summary - Postsecondary Readiness IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

	Indicator	
Indicator	Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q4
Four-Year Longitudinal Graduation Rate	78.5%	Q4
Four-Year Longitudinal Graduation Plan Rate*	88.9%	Q3
College-Ready Graduates	20.7%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	43.2%	Q4
AP/IB Examination Performance: Any Subject	22.8%	Q2
SAT/ACT Participation	99.7%	Q2
SAT/ACT Performance	5.1%	Q1
CTE-Coherent Sequence Graduates	71.2%	Q1

Total Indicators for Postsecondary Readiness

2 of 9

Evaluation of campus outcomes: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Distinction Designation Summary IRVIN H S (071902008) - EL PASO ISD

Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	232,647.0	250,296.0	92.9	94.2	Qual tile Q3
Greater Than Expected Student Growth in ELA/Reading	232,047.0	365	1	2	Q3 Q2
Greater Than Expected Student Growth in Mathematics	18	257	7	14	Q2 Q3
Grade 3 Reading Performance (Masters Grade Level)	10	237	,	14	Q3
Grade 3 Mathematics Performance (Masters Grade Level)					
·					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level) Grade 4 Writing Performance (Masters Grade Level)					
Grade 4 Willing Performance (Masters Grade Level) Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
·					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level) Grade 8 Mathematics Performance (Masters Grade Level)					
,					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation	17	204		10.5	0.4
EOC Algebra I Performance (Masters Grade Level)	17	394	4	10.5	Q4
EOC English I Performance (Masters Grade Level)	4	570	1	2.0	Q3
EOC English II Performance (Masters Grade Level)	5	527	1 -	2.0	Q3
EOC Biology Performance (Masters Grade Level)	20	378	5	8.0	Q3
EOC U.S. History Performance (Masters Grade Level)	20	436	5	21.0	Q4
AP/IB Examination Participation: ELA	47	668	7.0	19.6	Q4
AP/IB Examination Participation: Mathematics	24	668	3.6	6.5	Q3
AP/IB Examination Participation: Science	26	668	3.9	11.5	Q3
AP/IB Examination Participation: Social Studies	41	668	6.1	18.9	Q4
AP/IB Examination Performance: ELA	4	47	8.5	9.6	Q2
AP/IB Examination Performance: Mathematics	5	24	20.8	21.3	Q2
AP/IB Examination Performance: Science	1	26	3.8	8.3	Q3
AP/IB Examination Performance: Social Studies	3	41	7.3	10.7	Q2
AP/IB Examination Performance: Any Subject	21	92	22.8	24.3	Q2
SAT/ACT Participation	294	295	100	100	Q2
SAT/ACT Performance	15	294	5	5	Q1
SAT Performance: ELA	n/a	279	735	783	Q3
SAT Performance: Mathematics	n/a	279	399	412	Q2
ACT Performance: ELA	n/a	172	16.1	16.8	Q2
ACT Performance: Mathematics	n/a	172	18.3	17.9	Q1
ACT Performance: Science	n/a	172	17.9	17.7	Q1
Index 4 - Percent at STAAR Meets Grade Level Standard	193	662	29.0	45.0	Q4
Four-Year Longitudinal Graduation Rate	288	367	78.5	93.0	Q4
Four-Year Longitudinal Graduation Plan Rate*	256	288	88.9	94.8	Q3
College-Ready Graduates	58	280	20.7	24.2	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	159	638	24.9	29.1	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	141	429	32.9	48.2	Q3
Advanced/Dual-Credit Course Completion Rate: Science	17	434	3.9	10.4	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	97	618	15.7	23.3	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	288	666	43.2	57.0	Q4
CTE-Coherent Sequence Graduates	210	295	71.2	59.0	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.