

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	34.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	22.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Greater Than Expected Student Growth in Mathematics	32.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q2
Grade 5 Science Performance (Masters Grade Level)	39.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 SPRING CREEK EL (057909138)	GARLAND ISD	54
2 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	53
3 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	53
4 DUNAWAY EL (070912106)	WAXAHACHIE ISD	51
5 CREEKSIDE EL (061902116)	LEWISVILLE ISD	50
6 HARRELL BUDD EL (057905115)	DALLAS ISD	50
7 BARRETT EL (101906103)	CROSBY ISD	49
8 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	49
9 ARTHUR KRAMER EL (057905169)	DALLAS ISD	48
10 PIONEER CROSSING EL (227907108)	MANOR ISD	48
11 LACY EL (043911101)	PRINCETON ISD	47
12 RICHARDSON HEIGHTS EL (057916111)	RICHARDSON ISD	47
13 JACKSON EL (043910101)	PLANO ISD	46
14 PETERS COLONY EL (061902109)	LEWISVILLE ISD	46
15 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	45
16 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	45
GREEN EL (071902162)	EL PASO ISD	45
17 PEETE EL (212905115)	TYLER ISD	45
18 VERNAL LISTER EL (057909147)	GARLAND ISD	45
19 MISSION GLEN EL (079907124)	FORT BEND ISD	44
20 WEATHERFORD EL (043910113)	PLANO ISD	44
21 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	43
22 LEON VALLEY EL (015915108)	NORTHSIDE ISD	43
23 PILLOW EL (227901151)	AUSTIN ISD	43
24 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	43
25 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	42
26 NORTHWOOD HILLS EL (057916110)	RICHARDSON ISD	42
27 THOMAS EL (043910117)	PLANO ISD	42
28 JACK TAYLOR EL (126902105)	BURLESON ISD	41
29 PARKWAY EL (061902124)	LEWISVILLE ISD	41
30 WIELAND EL (227904117)	PFLUGERVILLE ISD	41
31 BACK EL (057909140)	GARLAND ISD	40
32 SIGLER EL (043910104)	PLANO ISD	40
33 TERRACE EL (101920122)	SPRING BRANCH ISD	40
34 BEASLEY EL (079901101)	LAMAR CISD	38
35 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	37
36 WEBB EL (043907104)	MCKINNEY ISD	36
37 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	35
38 WILLIAMS EL (246904108)	GEORGETOWN ISD	34
39 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	33
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	28

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
GREEN EL (071902162)	EL PASO ISD	56
1 BACK EL (057909140)	GARLAND ISD	51
2 DUNAWAY EL (070912106)	WAXAHACHIE ISD	50
3 SPRING CREEK EL (057909138)	GARLAND ISD	50
4 VERNAL LISTER EL (057909147)	GARLAND ISD	48
5 ARTHUR KRAMER EL (057905169)	DALLAS ISD	47
6 NORTHWOOD HILLS EL (057916110)	RICHARDSON ISD	47
7 CREEKSIDE EL (061902116)	LEWISVILLE ISD	46
8 LACY EL (043911101)	PRINCETON ISD	46
9 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	45
10 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	45
11 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	44
12 LEAGUE CITY EL (084910103)	CLEAR CREEK ISD	44
13 BARRETT EL (101906103)	CROSBY ISD	43
14 MARJORY VICKERY EL (061902138)	LEWISVILLE ISD	43
15 PIONEER CROSSING EL (227907108)	MANOR ISD	43
16 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	42
17 SIGLER EL (043910104)	PLANO ISD	42
18 RICHARDSON HEIGHTS EL (057916111)	RICHARDSON ISD	41
19 LEON VALLEY EL (015915108)	NORTHSIDE ISD	40
20 BEASLEY EL (079901101)	LAMAR CISD	39
21 JACKSON EL (043910101)	PLANO ISD	39
22 PETERS COLONY EL (061902109)	LEWISVILLE ISD	39
23 WEATHERFORD EL (043910113)	PLANO ISD	39
24 HARRELL BUDD EL (057905115)	DALLAS ISD	38
25 WIELAND EL (227904117)	PFLUGERVILLE ISD	38
26 XENIA VOIGT EL (246909106)	ROUND ROCK ISD	38
27 PEETE EL (212905115)	TYLER ISD	37
28 JACK TAYLOR EL (126902105)	BURLESON ISD	36
29 MISSION GLEN EL (079907124)	FORT BEND ISD	36
30 THOMAS EL (043910117)	PLANO ISD	36
31 PILLOW EL (227901151)	AUSTIN ISD	35
32 TERRACE EL (101920122)	SPRING BRANCH ISD	35
33 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	34
34 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	33
35 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	32
36 PARKWAY EL (061902124)	LEWISVILLE ISD	30
37 WEBB EL (043907104)	MCKINNEY ISD	29
38 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	28
39 WILLIAMS EL (246904108)	GEORGETOWN ISD	26
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
GREEN EL (071902162) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	54.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
GREEN EL (071902162) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	52,494.0	54,133.0	97.0	97.2	Q2
Greater Than Expected Student Growth in ELA/Reading	22	98	22	25	Q2
Greater Than Expected Student Growth in Mathematics	31	98	32	33	Q2
Grade 3 Reading Performance (Masters Grade Level)	22	52	42	31	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	13	52	25	27	Q2
Grade 4 Reading Performance (Masters Grade Level)	14	41	34	25	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	12	41	29	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	9	41	22	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	12	57	21	27	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	19	57	33	28	Q1
Grade 5 Science Performance (Masters Grade Level)	22	57	39	21	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	74	136	54.0	44.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.