

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q4
Greater Than Expected Student Growth in ELA/Reading	35.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	54.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	53.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	28.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	41.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q4
Greater Than Expected Student Growth in Mathematics	26.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	53.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	42.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	32.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.0%	Q4
Grade 5 Science Performance (Masters Grade Level)	31.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BUSH EL (101912275)	HOUSTON ISD	64
2 HAZEL S PATTISON EL (101914112)	KATY ISD	64
3 JOE HUBENAK EL (079901126)	LAMAR CISD	63
4 TIPPIN EL (071902168)	EL PASO ISD	63
5 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	61
6 GRIFFIN EL (101914127)	KATY ISD	61
7 RICHARD J LEE EL (057922112)	COPPELL ISD	61
8 TWAIN EL (101912251)	HOUSTON ISD	61
9 COLONY MEADOWS EL (079907128)	FORT BEND ISD	60
10 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	59
11 BRAZOS BEND EL (079907136)	FORT BEND ISD	58
12 DENTON CREEK EL (057922111)	COPPELL ISD	58
13 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	57
14 BONNIE HOLLAND EL (101914131)	KATY ISD	56
15 KEIKO DAVIDSON EL (101914138)	KATY ISD	56
16 ROOSEVELT ALEXANDER EL (101914117)	KATY ISD	56
17 UPLIFT EDUCATION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	56
18 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	54
19 SETTLERS WAY EL (079907120)	FORT BEND ISD	54
20 AUSTIN EL (057922103)	COPPELL ISD	53
21 BARKSDALE EL (043910132)	PLANO ISD	53
22 HIGHTOWER EL (043910138)	PLANO ISD	53
23 JAMES E WILLIAMS EL (101914118)	KATY ISD	53
24 JUDY RUCKER EL (043912102)	PROSPER ISD	53
25 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	52
26 CREEKVIEW EL (101921115)	TOMBALL ISD	52
27 GULLEDGE EL (043910129)	PLANO ISD	52
28 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	52
29 STONE OAK EL (015910133)	NORTH EAST ISD	52
30 BOGGESS EL (043910142)	PLANO ISD	51
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	51
31 GLENN YORK EL (020901114)	ALVIN ISD	49
32 JEANETTE HAYES EL (101914115)	KATY ISD	49
33 TOWN CENTER EL (057922108)	COPPELL ISD	49
34 BALDWIN EL (227901187)	AUSTIN ISD	48
35 LAURA INGALLS WILDER (020901112)	ALVIN ISD	48
36 ROBERTA WRIGHT RYLANDER EL (101914123)	KATY ISD	48
37 SUE CREECH EL (101914119)	KATY ISD	48
38 SCHELL EL (043910148)	PLANO ISD	46
39 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	39
40 ROANOKE EL (061911107)	NORTHWEST ISD	38

Top 25% in Student Progress Target = Index 2 Score of 59

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 GRIFFIN EL (101914127)	KATY ISD	73
2 FROSTWOOD EL (101920104)	SPRING BRANCH ISD	69
3 COLONY MEADOWS EL (079907128)	FORT BEND ISD	67
4 BONNIE HOLLAND EL (101914131)	KATY ISD	66
5 BUSH EL (101912275)	HOUSTON ISD	66
6 HAZEL S PATTISON EL (101914112)	KATY ISD	66
7 JOE HUBENAK EL (079901126)	LAMAR CISD	66
MARGUERITE J LUNDY EL (071902177)	EL PASO ISD	64
8 ROOSEVELT ALEXANDER EL (101914117)	KATY ISD	64
9 KEIKO DAVIDSON EL (101914138)	KATY ISD	62
10 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	62
11 UPLIFT EDUCATIION-NORTH HILLS PREP (057803101)	UPLIFT EDUCATION	62
12 TWAIN EL (101912251)	HOUSTON ISD	61
13 VINEYARD RANCH EL (015910147)	NORTH EAST ISD	61
14 CREEKVIEW EL (101921115)	TOMBALL ISD	60
15 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	59
16 ROBERTA WRIGHT RYLANDER EL (101914123)	KATY ISD	59
17 BRAZOS BEND EL (079907136)	FORT BEND ISD	58
18 TIPPIN EL (071902168)	EL PASO ISD	58
19 BOGGESS EL (043910142)	PLANO ISD	57
20 JAMES E WILLIAMS EL (101914118)	KATY ISD	57
21 SUE CREECH EL (101914119)	KATY ISD	57
22 STONE OAK EL (015910133)	NORTH EAST ISD	56
23 BUNKER HILL EL (101920102)	SPRING BRANCH ISD	55
24 GULLEDGE EL (043910129)	PLANO ISD	55
25 HIGHTOWER EL (043910138)	PLANO ISD	55
26 JEANETTE HAYES EL (101914115)	KATY ISD	55
27 LAURA INGALLS WILDER (020901112)	ALVIN ISD	55
28 BARKSDALE EL (043910132)	PLANO ISD	54
29 DENTON CREEK EL (057922111)	COPPELL ISD	54
30 AUSTIN EL (057922103)	COPPELL ISD	53
31 TOWN CENTER EL (057922108)	COPPELL ISD	53
32 BALDWIN EL (227901187)	AUSTIN ISD	51
33 SCHELL EL (043910148)	PLANO ISD	51
34 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	50
35 RICHARD J LEE EL (057922112)	COPPELL ISD	50
36 SETTLERS WAY EL (079907120)	FORT BEND ISD	50
37 GLENN YORK EL (020901114)	ALVIN ISD	49
38 HEBRON VALLEY EL (061902118)	LEWISVILLE ISD	48
39 JUDY RUCKER EL (043912102)	PROSPER ISD	48
40 ROANOKE EL (061911107)	NORTHWEST ISD	37

Top 25% in Closing Performance Gaps Target = Index 3 Score of 62

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	72.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
MARGUERITE J LUNDY EL (071902177) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	118,119.0	121,786.0	97.0	97.7	Q4
Greater Than Expected Student Growth in ELA/Reading	100	284	35	39	Q2
Greater Than Expected Student Growth in Mathematics	75	284	26	44	Q4
Grade 3 Reading Performance (Masters Grade Level)	66	122	54	59	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	65	122	53	57	Q2
Grade 4 Reading Performance (Masters Grade Level)	77	144	53	55	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	61	144	42	58	Q4
Grade 4 Writing Performance (Masters Grade Level)	40	144	28	31	Q2
Grade 5 Reading Performance (Masters Grade Level)	66	161	41	56	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	52	161	32	61	Q4
Grade 5 Science Performance (Masters Grade Level)	50	160	31	44	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	300	414	72.0	77.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.