

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in Mathematics	23.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	14.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	22.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CASH EL (031912103)	SAN BENITO CISD	56
2 HOUSTON EL (031903107)	HARLINGEN CISD	52
3 PASSMORE EL (015915122)	NORTHSIDE ISD	52
4 AUSTIN EL (031903102)	HARLINGEN CISD	51
5 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	51
6 DEQUEEN EL (123907102)	PORT ARTHUR ISD	50
7 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	50
8 JEFFERSON EL (014909107)	TEMPLE ISD	49
9 BRAMLETTE EL (092903121)	LONGVIEW ISD	48
10 DOWLING EL (123907113)	PORT ARTHUR ISD	48
11 GARDENDALE EL (015905108)	EDGEWOOD ISD	48
12 L B JOHNSON EL (015905109)	EDGEWOOD ISD	47
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	46
14 FANNIN EL (071902116)	EL PASO ISD	46
15 WILSON EL (031903116)	HARLINGEN CISD	46
16 MAVERICK EL (015907150)	SAN ANTONIO ISD	45
17 MENDEZ EL (105902108)	SAN MARCOS CISD	45
18 RAYBURN EL (015904110)	HARLANDALE ISD	45
19 WHIDBY EL (101912257)	HOUSTON ISD	45
20 CANDLEWOOD EL (015916112)	JUDSON ISD	44
21 HILLCREST EL (095905106)	PLAINVIEW ISD	44
22 AIKMAN EL (059901101)	HEREFORD ISD	43
23 MADISON EL (015907148)	SAN ANTONIO ISD	43
24 PATLAN EL (094901108)	SEGUIN ISD	43
25 COMO EL (220905117)	FORT WORTH ISD	42
26 GLENN EL (015915102)	NORTHSIDE ISD	42
27 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	42
28 HARLEM EL (101911107)	GOOSE CREEK CISD	41
29 MARTIN EL (015915189)	NORTHSIDE ISD	41
30 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	40
31 KINDRED EL (015908105)	SOUTH SAN ANTONIO ISD	39
32 SCHENCK EL (015907164)	SAN ANTONIO ISD	39
33 CARROLL BELL EL (015904101)	HARLANDALE ISD	38
34 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	38
35 PALO ALTO EL (015908106)	SOUTH SAN ANTONIO ISD	38
36 HULL EL (015915105)	NORTHSIDE ISD	37
37 INGRAM EL (133904101)	INGRAM ISD	35
PARK EL (071902134)	EL PASO ISD	35
38 LEE EL (221901116)	ABILENE ISD	33
39 TIERRA BLANCA EL (059901106)	HEREFORD ISD	32
40 NEWMAN EL (071902133)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 CASH EL (031912103)	SAN BENITO CISD	57
2 LOPEZ-RIGGINS EL (031906104)	LOS FRESNOS CISD	56
3 LOS ENCINOS SES (178904121)	CORPUS CHRISTI ISD	50
4 AUSTIN EL (031903102)	HARLINGEN CISD	44
5 HOUSTON EL (031903107)	HARLINGEN CISD	44
6 WILSON EL (031903116)	HARLINGEN CISD	44
7 AIKMAN EL (059901101)	HEREFORD ISD	43
8 FANNIN EL (071902116)	EL PASO ISD	42
9 L B JOHNSON EL (015905109)	EDGEWOOD ISD	42
10 PASSMORE EL (015915122)	NORTHSIDE ISD	41
11 WHIDBY EL (101912257)	HOUSTON ISD	41
12 CARROLL BELL EL (015904101)	HARLANDALE ISD	40
13 BOB HOPE EL (015912104)	SOUTHWEST ISD	39
PARK EL (071902134)	EL PASO ISD	39
14 HARLEM EL (101911107)	GOOSE CREEK CISD	38
15 BRAMLETTE EL (092903121)	LONGVIEW ISD	37
16 DEQUEEN EL (123907102)	PORT ARTHUR ISD	37
17 KINDRED EL (015908105)	SOUTH SAN ANTONIO ISD	37
18 MAVERICK EL (015907150)	SAN ANTONIO ISD	37
19 PALO ALTO EL (015908106)	SOUTH SAN ANTONIO ISD	37
20 RAYBURN EL (015904110)	HARLANDALE ISD	37
21 CROCKETT EL (178904108)	CORPUS CHRISTI ISD	36
22 LEE EL (221901116)	ABILENE ISD	36
23 SCHENCK EL (015907164)	SAN ANTONIO ISD	36
24 DOWLING EL (123907113)	PORT ARTHUR ISD	35
25 GARDENDALE EL (015905108)	EDGEWOOD ISD	35
26 HULL EL (015915105)	NORTHSIDE ISD	35
27 JEFFERSON EL (014909107)	TEMPLE ISD	35
28 MADISON EL (015907148)	SAN ANTONIO ISD	35
29 MENDEZ EL (105902108)	SAN MARCOS CISD	35
30 NEWMAN EL (071902133)	EL PASO ISD	35
31 GLENN EL (015915102)	NORTHSIDE ISD	34
32 INGRAM EL (133904101)	INGRAM ISD	34
33 TIERRA BLANCA EL (059901106)	HEREFORD ISD	34
34 PATLAN EL (094901108)	SEGUIN ISD	33
35 CANDLEWOOD EL (015916112)	JUDSON ISD	31
36 HILLCREST EL (095905106)	PLAINVIEW ISD	31
37 H B GONZALEZ EL (015905117)	EDGEWOOD ISD	28
38 MARTIN EL (015915189)	NORTHSIDE ISD	28
39 COMO EL (220905117)	FORT WORTH ISD	26
40 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	35.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
PARK EL (071902134) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	72,645.0	75,036.0	96.8	96.6	Q1
Greater Than Expected Student Growth in ELA/Reading	31	176	18	24	Q3
Greater Than Expected Student Growth in Mathematics	40	176	23	30	Q3
Grade 3 Reading Performance (Masters Grade Level)	17	91	19	21	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	13	91	14	21	Q3
Grade 4 Reading Performance (Masters Grade Level)	13	89	15	18	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	19	89	21	23	Q2
Grade 4 Writing Performance (Masters Grade Level)	8	88	9	8	Q1
Grade 5 Reading Performance (Masters Grade Level)	18	74	24	19	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	16	74	22	20	Q1
Grade 5 Science Performance (Masters Grade Level)	11	74	15	15	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	80	228	35.0	33.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.