

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	32.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	20.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	47.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in Mathematics	41.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	52.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	36.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	52.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 5

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 5 Science Performance (Masters Grade Level)	36.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	63
2 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	58
3 KIMBERLIN ACAD FOR EXCEL (057909111)	GARLAND ISD	58
4 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	57
5 HEROD EL (101912173)	HOUSTON ISD	56
6 BRILL EL (101915109)	KLEIN ISD	55
POLK EL (071902159)	EL PASO ISD	55
7 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	54
8 BETHKE EL (101914141)	KATY ISD	52
9 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	52
10 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	52
11 WILSON EL (057922106)	COPPELL ISD	51
12 ABBETT EL (057909143)	GARLAND ISD	50
13 CONDIT EL (101912130)	HOUSTON ISD	50
14 SPARTA EL (014903109)	BELTON ISD	50
15 ROTH EL (101915114)	KLEIN ISD	49
16 KINDER RANCH EL (046902122)	COMAL ISD	48
17 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	48
18 POE EL (101912221)	HOUSTON ISD	48
19 SUGAR MILL EL (079907119)	FORT BEND ISD	48
20 GATTIS EL (246909121)	ROUND ROCK ISD	47
21 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	47
22 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	47
23 KOHLBERG EL (071902166)	EL PASO ISD	47
24 MCCALL EL (043910135)	PLANO ISD	46
25 OAK FOREST EL (101913118)	HUMBLE ISD	46
26 OYSTER CREEK EL (079907138)	FORT BEND ISD	46
27 PECAN CREEK EL (061901116)	DENTON ISD	46
28 SCHULTZ EL (101915119)	KLEIN ISD	46
29 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	45
30 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	44
31 WHITESTONE EL (246913101)	LEANDER ISD	43
32 DULLES EL (079907112)	FORT BEND ISD	42
33 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	42
34 JUAN SEGUIN EL (079907149)	FORT BEND ISD	41
35 MEADOWS EL (079907110)	FORT BEND ISD	41
36 VILLAGE EL (246904107)	GEORGETOWN ISD	41
37 INTERNATIONAL LEADERSHIP OF TEXAS (057848014)	INTERNATIONAL LEADERSHIP OF TEXAS	37
38 MAGNOLIA MONTESSORI FOR ALL (227826101)	MONTESSORI FOR ALL	37
39 MENCHACA EL (227901147)	AUSTIN ISD	37
40 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	36

Top 25% in Student Progress Target = Index 2 Score of 52

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 KIMBERLIN ACAD FOR EXCEL (057909111)	GARLAND ISD	67
2 GONZALEZ ELEMENTARY (108906124)	MCALLEN ISD	65
3 LEO A RIZZUTO EL (101916107)	LA PORTE ISD	60
POLK EL (071902159)	EL PASO ISD	59
4 JOHN W ARMSTRONG EL (057909155)	GARLAND ISD	56
5 CONDIT EL (101912130)	HOUSTON ISD	54
6 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	53
7 BRILL EL (101915109)	KLEIN ISD	52
8 SUGAR MILL EL (079907119)	FORT BEND ISD	52
9 IRMA DRU HUTCHISON EL (079901121)	LAMAR CISD	51
10 MEADOWS EL (079907110)	FORT BEND ISD	51
11 HEROD EL (101912173)	HOUSTON ISD	50
12 KOHLBERG EL (071902166)	EL PASO ISD	50
13 OYSTER CREEK EL (079907138)	FORT BEND ISD	50
14 SCHULTZ EL (101915119)	KLEIN ISD	48
15 CARL SCHURZ EL (046901103)	NEW BRAUNFELS ISD	47
16 KINDER RANCH EL (046902122)	COMAL ISD	47
17 SPARTA EL (014903109)	BELTON ISD	47
18 CANNON EL (220906101)	GRAPEVINE-COLLEYVILLE ISD	46
19 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	46
20 NORTH POINTE EL (084910121)	CLEAR CREEK ISD	46
21 POE EL (101912221)	HOUSTON ISD	46
22 WILSON EL (057922106)	COPPELL ISD	46
23 BETHKE EL (101914141)	KATY ISD	44
24 MCCALL EL (043910135)	PLANO ISD	44
25 PECAN CREEK EL (061901116)	DENTON ISD	44
26 VICTORIA WALKER EL (101911122)	GOOSE CREEK CISD	44
27 ABBETT EL (057909143)	GARLAND ISD	43
28 ROTH EL (101915114)	KLEIN ISD	43
29 VILLAGE EL (246904107)	GEORGETOWN ISD	43
30 INTERNATIONAL LEADERSHIP OF TEXAS (057848014)	INTERNATIONAL LEADERSHIP OF TEXAS	42
31 OAK FOREST EL (101913118)	HUMBLE ISD	42
32 GATTIS EL (246909121)	ROUND ROCK ISD	41
33 JUAN SEGUIN EL (079907149)	FORT BEND ISD	41
34 LILY B CLAYTON EL (220905116)	FORT WORTH ISD	41
35 MENCHACA EL (227901147)	AUSTIN ISD	39
36 WHITESTONE EL (246913101)	LEANDER ISD	39
37 DULLES EL (079907112)	FORT BEND ISD	37
38 MAGNOLIA PARKWAY EL (170906109)	MAGNOLIA ISD	37
39 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	35
40 MAGNOLIA MONTESSORI FOR ALL (227826101)	MONTESSORI FOR ALL	21

Top 25% in Closing Performance Gaps Target = Index 3 Score of 51

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
POLK EL (071902159) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	71.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
POLK EL (071902159) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,506.0	89,883.0	97.4	97.3	Q1
Greater Than Expected Student Growth in ELA/Reading	63	198	32	33	Q2
Greater Than Expected Student Growth in Mathematics	82	198	41	37	Q1
Grade 3 Reading Performance (Masters Grade Level)	54	102	53	46	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	53	102	52	38	Q1
Grade 4 Reading Performance (Masters Grade Level)	51	96	53	39	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	35	96	36	40	Q2
Grade 4 Writing Performance (Masters Grade Level)	19	97	20	18	Q1
Grade 5 Reading Performance (Masters Grade Level)	51	109	47	44	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	57	109	52	41	Q1
Grade 5 Science Performance (Masters Grade Level)	39	109	36	33	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	212	299	71.0	60.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.