

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q2
Greater Than Expected Student Growth in ELA/Reading	3.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	22.0%	Q1
EOC English II Performance (Masters Grade Level)	10.0%	Q3
AP/IB Examination Participation: ELA	0.0%	Q2
AP/IB Examination Performance: ELA		
SAT/ACT Participation	98.9%	Q4
SAT Performance: ELA	922	Q3
ACT Performance: ELA	20.5	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	51.6%	Q4
Total Indicators for ELA/Reading		1 of 9

Distinction Campus Outcome: 1 of 9 eligible indicators in Q1 (Top Quartile)

1 of 9 = 11%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q2
Greater Than Expected Student Growth in Mathematics	44.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	46.0%	Q1
AP/IB Examination Participation: Mathematics	0.0%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	98.9%	Q4
SAT Performance: Mathematics	474	Q3
ACT Performance: Mathematics	20.4	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	71.3%	Q2
Total Indicators for Mathematics		2 of 8

Distinction Campus Outcome: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	22.0%	Q4
AP/IB Examination Participation: Science	0.0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	20.8	Q2
Advanced/Dual-Credit Course Completion Rate: Science	29.8%	Q2
Total Indicators for Science		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.7%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	48.0%	Q2
AP/IB Examination Participation: Social Studies	0.0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	60.0%	Q4
Total Indicators for Social Studies		0 of 4

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	53
2 KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	51
3 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	48
4 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	47
5 EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	47
6 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	45
7 TEXAS EARLY COLLEGE H S (183801002)	PANOLA CHARTER SCHOOL	45
8 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	44
9 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	43
10 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	42
11 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	41
12 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	41
13 GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008)	GRAPEVINE-COLLEYVILLE ISD	41
14 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	41
15 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	40
16 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	40
17 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	40
18 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	38
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	38
19 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	38
20 ODESSA CAREER AND TECHNICAL EARLY (068901014)	ECTOR COUNTY ISD	37
21 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	35
22 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	35
23 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	35
24 PINEYWOODS COMMUNITY ACADEMY H S (003801001)	PINEYWOODS COMMUNITY ACADEMY	34
25 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	34
26 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	33
27 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	33
28 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	33
29 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS CHARTER SCHOOL	32
30 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	32
31 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	31
32 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	31
33 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	31
34 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	29
35 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	28
36 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	27
37 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	27
38 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	26
39 SPLENDORA H S (170907001)	SPLENDORA ISD	26
40 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	18

Top 25% in Student Progress Target = Index 2 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	85
2 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	76
3 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	72
4 CLEAR HORIZONS EARLY COLLEGE H S (084910010)	CLEAR CREEK ISD	70
5 EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	70
6 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	70
7 IMPACT EARLY COLLEGE H S (101911016)	GOOSE CREEK CISD	70
8 SHARYLAND ADVANCED ACADEMIC ACADEM (108911008)	SHARYLAND ISD	70
9 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	68
10 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	68
11 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	67
12 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	66
13 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	66
14 KILLEEN ISD EARLY COLLEGE H S (014906013)	KILLEEN ISD	63
TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	63
15 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	63
16 VALLE VERDE EARLY COLLEGE H S (071905017)	YSLETA ISD	63
17 QUEST EARLY COLLEGE H S (101913005)	HUMBLE ISD	62
18 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	61
19 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	61
20 EARLY COLLEGE H S (031903005)	HARLINGEN CISD	61
21 HOUSTON ACADEMY FOR INTERNATIONAL (101912348)	HOUSTON ISD	61
22 COLORADO RIVER COLLEGIATE ACADEMY (011901005)	BASTROP ISD	60
23 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	59
24 INFINITY EARLY COLLEGE H S (170908007)	NEW CANEY ISD	58
25 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	58
26 PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)	PHARR-SAN JUAN-ALAMO ISD	58
27 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	56
28 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	56
29 ODESSA CAREER AND TECHNICAL EARLY (068901014)	ECTOR COUNTY ISD	56
30 COLLEGIATE H S (178904008)	CORPUS CHRISTI ISD	54
31 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS CHARTER SCHOOL	53
32 HAROLD T BRANCH ACADEMY FOR CAREER (178904014)	CORPUS CHRISTI ISD	53
33 GRAPEVINE-COLLEYVILLE COLLEGIATE A (220906008)	GRAPEVINE-COLLEYVILLE ISD	51
34 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	51
35 PAUL AND JANE MEYER PUBLIC H S (161802001)	RAPOPORT ACADEMY PUBLIC SCHOOL	48
36 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	48
37 TEXAS EARLY COLLEGE H S (183801002)	PANOLA CHARTER SCHOOL	47
38 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	46
39 SPLENDORA H S (170907001)	SPLENDORA ISD	42
40 PINEYWOODS COMMUNITY ACADEMY H S (003801001)	PINEYWOODS COMMUNITY ACADEMY	35

Top 25% in Closing Performance Gaps Target = Index 3 Score of 68

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	88.0%	Q2
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	98.9%	Q3
College-Ready Graduates	39.3%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	72.3%	Q4
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	98.9%	Q4
SAT/ACT Performance	22.0%	Q2
CTE-Coherent Sequence Graduates	98.9%	Q1
Total Indicators for Postsecondary Readiness		2 of 8

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
TRANSMOUNTAIN EARLY COLLEGE H S (071902015) - EL PASO ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	75,083.0	76,873.0	97.7	98.0	Q2
Greater Than Expected Student Growth in ELA/Reading	3	108	3	5	Q2
Greater Than Expected Student Growth in Mathematics	23	52	44	38	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	30	65	46	41.0	Q1
EOC English I Performance (Masters Grade Level)	24	111	22	22.0	Q1
EOC English II Performance (Masters Grade Level)	11	109	10	16.5	Q3
EOC Biology Performance (Masters Grade Level)	24	110	22	41.5	Q4
EOC U.S. History Performance (Masters Grade Level)	63	131	48	62.0	Q2
AP/IB Examination Participation: ELA	0	183	0.0	15.6	Q2
AP/IB Examination Participation: Mathematics	0	183	0.0	3.1	Q2
AP/IB Examination Participation: Science	0	183	0.0	17.4	Q2
AP/IB Examination Participation: Social Studies	0	183	0.0	7.1	Q2
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	0			
SAT/ACT Participation	91	92	99	100	Q4
SAT/ACT Performance	20	91	22	30	Q2
SAT Performance: ELA	n/a	82	922	991	Q3
SAT Performance: Mathematics	n/a	82	474	508	Q3
ACT Performance: ELA	n/a	80	20.5	22.5	Q2
ACT Performance: Mathematics	n/a	80	20.4	22.4	Q3
ACT Performance: Science	n/a	80	20.8	22.7	Q2
Index 4 - Percent at STAAR Meets Grade Level Standard	306	349	88.0	90.0	Q2
Four-Year Longitudinal Graduation Rate	92	92	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	91	92	98.9	100.0	Q3
College-Ready Graduates	35	89	39.3	45.2	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	96	186	51.6	96.0	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	92	129	71.3	79.1	Q2
Advanced/Dual-Credit Course Completion Rate: Science	54	181	29.8	39.2	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	111	185	60.0	97.6	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	136	188	72.3	99.5	Q4
CTE-Coherent Sequence Graduates	91	92	98.9	47.6	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.