

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	5.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	19.0%	Q2
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Greater Than Expected Student Growth in Mathematics	13.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	13.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	15.0%	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q3
Algebra I by Grade 8 - Participation	26.0%	Q2
EOC Algebra I Performance (Masters Grade Level)	78.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 7

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	16.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	16.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 FOSTER MIDDLE (092903042)	LONGVIEW ISD	53
2 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	45
3 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	43
4 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	42
5 TRAVIS MIDDLE (057912043)	IRVING ISD	42
6 CARDIFF J H (101914051)	KATY ISD	41
7 GARNER MIDDLE (015910042)	NORTH EAST ISD	41
8 JACKSON MIDDLE (015910045)	NORTH EAST ISD	41
9 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	41
10 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	41
11 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	40
12 PAREDES M S (227901061)	AUSTIN ISD	40
13 CENTRAL MIDDLE (108913043)	WESLACO ISD	39
14 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	39
15 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	39
16 MISSION J H (108908041)	MISSION CISD	38
17 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	38
18 BAY CITY J H (158901041)	BAY CITY ISD	37
19 BERRY MIDDLE (057914047)	MESQUITE ISD	37
20 DUEITT MIDDLE (101919044)	SPRING ISD	37
21 HOUSTON MIDDLE (057912046)	IRVING ISD	37
ROSS MIDDLE (071902042)	EL PASO ISD	37
22 STEPHEN F AUSTIN (021902041)	BRYAN ISD	37
23 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	37
24 CALHOUN MIDDLE (061901045)	DENTON ISD	36
25 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	36
26 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	36
27 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	36
28 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	36
29 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
30 ELGIN MIDDLE (011902041)	ELGIN ISD	35
31 HOGG MIDDLE (101912053)	HOUSTON ISD	35
32 KILGORE MIDDLE (092902042)	KILGORE ISD	35
33 LYLES MIDDLE (057909051)	GARLAND ISD	35
34 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	34
35 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	34
36 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	33
37 G W HARBY J H (020901043)	ALVIN ISD	32
38 BAYTOWN J H (101911041)	GOOSE CREEK CISD	30
39 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	30
40 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	30

Top 25% in Student Progress Target = Index 2 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	53
2 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	51
ROSS MIDDLE (071902042)	EL PASO ISD	48
3 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	48
4 CARDIFF J H (101914051)	KATY ISD	46
5 FOSTER MIDDLE (092903042)	LONGVIEW ISD	46
6 CENTRAL MIDDLE (108913043)	WESLACO ISD	42
7 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	42
8 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	41
9 BERRY MIDDLE (057914047)	MESQUITE ISD	40
10 GARNER MIDDLE (015910042)	NORTH EAST ISD	40
11 HOGG MIDDLE (101912053)	HOUSTON ISD	39
12 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	39
13 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	39
14 DUEITT MIDDLE (101919044)	SPRING ISD	38
15 HOUSTON MIDDLE (057912046)	IRVING ISD	38
16 JACKSON MIDDLE (015910045)	NORTH EAST ISD	38
17 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	38
18 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	38
19 MISSION J H (108908041)	MISSION CISD	37
20 POLK MIDDLE (057903046)	CARROLLTON-FARMERS BRANCH ISD	37
21 TRAVIS MIDDLE (057912043)	IRVING ISD	37
22 KEEFER CROSSING MIDDLE (170908042)	NEW CANEY ISD	36
23 NEW CANEY MIDDLE (170908045)	NEW CANEY ISD	36
24 ROSS STERLING MIDDLE (101913047)	HUMBLE ISD	36
25 STEPHEN F AUSTIN (021902041)	BRYAN ISD	36
26 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	35
27 G W HARBY J H (020901043)	ALVIN ISD	35
28 PAREDES M S (227901061)	AUSTIN ISD	35
29 RICHLAND MIDDLE (220902043)	BIRDVILLE ISD	35
30 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	35
31 BAYTOWN J H (101911041)	GOOSE CREEK CISD	33
32 CALHOUN MIDDLE (061901045)	DENTON ISD	33
33 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	32
34 BAY CITY J H (158901041)	BAY CITY ISD	31
35 KILGORE MIDDLE (092902042)	KILGORE ISD	31
36 ELGIN MIDDLE (011902041)	ELGIN ISD	30
37 LYLES MIDDLE (057909051)	GARLAND ISD	30
38 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	28
39 WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)	DALLAS ISD	28
40 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 40

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	40.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
ROSS MIDDLE (071902042) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	161,708.0	168,336.0	96.1	96.3	Q2
Greater Than Expected Student Growth in ELA/Reading	104	699	15	19	Q4
Greater Than Expected Student Growth in Mathematics	90	697	13	17	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	41	245	17	15	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	32	245	13	15	Q2
Grade 7 Reading Performance (Masters Grade Level)	39	252	15	20	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	37	252	15	16	Q2
Grade 7 Writing Performance (Masters Grade Level)	12	250	5	10	Q3
Grade 8 Reading Performance (Masters Grade Level)	56	296	19	22	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	11	219	5	11	Q3
Grade 8 Science Performance (Masters Grade Level)	47	291	16	19	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	47	290	16	17	Q2
Algebra I by Grade 8 - Participation	79	308	26	33.5	Q2
EOC Algebra I Performance (Masters Grade Level)	60	77	78	80.0	Q2
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	311	776	40.0	39.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.