

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q2
Greater Than Expected Student Growth in ELA/Reading	17.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	3.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	8.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	8.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q2
Greater Than Expected Student Growth in Mathematics	24.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	9.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.2%	Q2
Grade 5 Science Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 ALTON EL (108908107)	MISSION CISD	56
2 BETTS EL (108904104)	EDINBURG CISD	56
3 YSLETA EL (071905119)	YSLETA ISD	55
4 LIDA HOOE EL (057905158)	DALLAS ISD	52
5 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	51
6 NAVARRO EL (108906108)	MCALLEN ISD	51
7 SANCHEZ EL (101912281)	HOUSTON ISD	51
8 OATES EL (101912212)	HOUSTON ISD	50
9 LONGORIA EL (031901103)	BROWNSVILLE ISD	49
10 SHARP EL (031901111)	BROWNSVILLE ISD	49
11 TIJERINA EL (101912279)	HOUSTON ISD	49
12 WILSON EL (108906112)	MCALLEN ISD	49
13 CROCKETT EL (071902112)	EL PASO ISD	48
14 JACKSON EL (079901118)	LAMAR CISD	48
15 PEARSON EL (108908105)	MISSION CISD	48
16 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	47
17 T G TERRY EL (057905213)	DALLAS ISD	46
18 EDNA ROWE EL (057905232)	DALLAS ISD	45
19 GALLEGOS EL (101912291)	HOUSTON ISD	45
20 MORENO EL (071902167)	EL PASO ISD	45
21 DAVILA EL (101912297)	HOUSTON ISD	44
22 LA ENCANTADA EL (031912112)	SAN BENITO CISD	44
23 J W CACERES EL (108902109)	DONNA ISD	43
24 KELSO EL (101912187)	HOUSTON ISD	43
25 LEE EL (071902150)	EL PASO ISD	43
26 MARTIN WEISS EL (057905226)	DALLAS ISD	43
27 PALM GROVE EL (031901122)	BROWNSVILLE ISD	43
28 CARL C WAITZ EL (108908112)	MISSION CISD	42
29 FREDONIA EL (174904103)	NACOGDOCHES ISD	42
30 NEAL EL (021902118)	BRYAN ISD	42
<b>RUSK EL (071902138)</b>	<b>EL PASO ISD</b>	<b>42</b>
31 CAPISTRANO EL (071905127)	YSLETA ISD	41
32 GREGG EL (101912162)	HOUSTON ISD	41
33 SAM FORDYCE EL (108912117)	LA JOYA ISD	41
34 JACKSON EL (212909102)	CHAPEL HILL ISD	39
35 LOVE EL (101912198)	HOUSTON ISD	38
36 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	38
37 JAMES S HOGG EL (057905157)	DALLAS ISD	37
38 CASTRO EL (108908102)	MISSION CISD	36
39 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	35
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	33

Top 25% in Student Progress Target = Index 2 Score of 49

**NO DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 LONGORIA EL (031901103)	BROWNSVILLE ISD	55
2 BETTS EL (108904104)	EDINBURG CISD	54
3 JACKSON EL (079901118)	LAMAR CISD	53
4 SHARP EL (031901111)	BROWNSVILLE ISD	51
5 YSLETA EL (071905119)	YSLETA ISD	51
6 DEANNA DAVENPORT EL (071907102)	CANUTILLO ISD	50
7 SANCHEZ EL (101912281)	HOUSTON ISD	50
8 ALTON EL (108908107)	MISSION CISD	49
9 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	49
10 CROCKETT EL (071902112)	EL PASO ISD	48
11 PALM GROVE EL (031901122)	BROWNSVILLE ISD	48
12 T G TERRY EL (057905213)	DALLAS ISD	48
13 DAVILA EL (101912297)	HOUSTON ISD	46
14 OATES EL (101912212)	HOUSTON ISD	45
15 MORENO EL (071902167)	EL PASO ISD	44
16 TIJERINA EL (101912279)	HOUSTON ISD	44
17 WILSON EL (108906112)	MCALLEN ISD	44
18 LA ENCANTADA EL (031912112)	SAN BENITO CISD	43
19 LIDA HOOE EL (057905158)	DALLAS ISD	42
20 NAVARRO EL (108906108)	MCALLEN ISD	42
21 NEAL EL (021902118)	BRYAN ISD	42
22 PFC MARIO YBARRA EL (108913117)	WESLACO ISD	42
23 SAM FORDYCE EL (108912117)	LA JOYA ISD	42
24 CARL C WAITZ EL (108908112)	MISSION CISD	41
25 GREGG EL (101912162)	HOUSTON ISD	41
26 PEARSON EL (108908105)	MISSION CISD	41
27 EDNA ROWE EL (057905232)	DALLAS ISD	40
28 J W CACERES EL (108902109)	DONNA ISD	38
29 GALLEGOS EL (101912291)	HOUSTON ISD	37
30 LEE EL (071902150)	EL PASO ISD	37
31 CAPISTRANO EL (071905127)	YSLETA ISD	36
32 LOVE EL (101912198)	HOUSTON ISD	36
33 CASTRO EL (108908102)	MISSION CISD	35
34 MARTIN WEISS EL (057905226)	DALLAS ISD	35
35 JAMES S HOGG EL (057905157)	DALLAS ISD	33
<b>RUSK EL (071902138)</b>	<b>EL PASO ISD</b>	<b>33</b>
36 JACKSON EL (212909102)	CHAPEL HILL ISD	31
37 KELSO EL (101912187)	HOUSTON ISD	30
38 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	28
39 FREDONIA EL (174904103)	NACOGDOCHES ISD	25
40 GEORGE CLARKE EL (220905115)	FORT WORTH ISD	24

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**RUSK EL (071902138) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	22.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**RUSK EL (071902138) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	42,293.0	43,514.0	97.2	97.4	Q2
Greater Than Expected Student Growth in ELA/Reading	18	106	17	25	Q4
Greater Than Expected Student Growth in Mathematics	26	109	24	38	Q3
Grade 3 Reading Performance (Masters Grade Level)	8	57	14	26	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	5	57	9	27	Q4
Grade 4 Reading Performance (Masters Grade Level)	1	40	3	22	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	4	40	10	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	3	40	8	12	Q2
Grade 5 Reading Performance (Masters Grade Level)	4	49	8	22	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	9	49	18	24	Q2
Grade 5 Science Performance (Masters Grade Level)	6	48	13	19	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	25	115	22.0	42.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.