

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	15.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	14.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	5.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Greater Than Expected Student Growth in Mathematics	10.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	10.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	11.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	5.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q4
Grade 5 Science Performance (Masters Grade Level)	7.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	57
2 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	52
3 PECAN SPRINGS EL (227901129)	AUSTIN ISD	51
4 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	50
5 WALZEM EL (015910114)	NORTH EAST ISD	50
6 CLENDENIN EL (071902149)	EL PASO ISD	49
7 WILSON EL (108906112)	MCALLEN ISD	49
8 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	48
9 ELIOT EL (101912147)	HOUSTON ISD	48
10 PEREZ EL (031901121)	BROWNSVILLE ISD	48
11 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	47
12 NANCY J COCHRAN EL (057905236)	DALLAS ISD	47
13 CLARK EL (240903105)	UNITED ISD	46
14 CROMACK EL (031901102)	BROWNSVILLE ISD	46
15 SMITH EL (227910106)	DEL VALLE ISD	46
16 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	46
17 TRAVIS EL (071902143)	EL PASO ISD	45
18 WILLIAM B MILLER EL (057905185)	DALLAS ISD	45
19 BURNET EL (071902108)	EL PASO ISD	44
20 CROCKETT EL (021902105)	BRYAN ISD	44
21 EL JARDIN EL (031901105)	BROWNSVILLE ISD	44
22 BATY EL (227910108)	DEL VALLE ISD	43
23 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
24 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	43
25 KELSO EL (101912187)	HOUSTON ISD	43
26 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	42
27 SOUTH WARD EL (092903124)	LONGVIEW ISD	42
28 CARVER EL (116905104)	GREENVILLE ISD	41
29 FOREST HILL EL (188901107)	AMARILLO ISD	41
30 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	41
31 SMITH ACADEMY (101902114)	ALDINE ISD	41
32 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	41
33 FONDREN EL (101912153)	HOUSTON ISD	40
34 LINDER EL (227901160)	AUSTIN ISD	40
35 DURKEE EL (101912144)	HOUSTON ISD	38
36 MESA VERDE EL (188901134)	AMARILLO ISD	38
37 JAMES S HOGG EL (057905157)	DALLAS ISD	37
38 WAINWRIGHT EL (101912252)	HOUSTON ISD	35
39 GARZA EL (031901124)	BROWNSVILLE ISD	33
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	31
H R MOYE EL (071902169)	EL PASO ISD	30

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 MARTIN EL (031901104)	BROWNSVILLE ISD	55
2 PEREZ EL (031901121)	BROWNSVILLE ISD	54
3 SOUTHMOST EL (031901131)	BROWNSVILLE ISD	51
4 JOHN F KENNEDY EL (108904121)	EDINBURG CISD	49
5 RAUL LONGORIA EL (108909115)	PHARR-SAN JUAN-ALAMO ISD	48
6 CLENDENIN EL (071902149)	EL PASO ISD	47
7 CLARK EL (240903105)	UNITED ISD	46
8 GARZA EL (031901124)	BROWNSVILLE ISD	46
9 ELIOT EL (101912147)	HOUSTON ISD	45
10 WILLIAM B MILLER EL (057905185)	DALLAS ISD	44
11 WILSON EL (108906112)	MCALLEN ISD	44
12 ZEFERINO FARIAS EL (108909110)	PHARR-SAN JUAN-ALAMO ISD	44
13 DEL CASTILLO EL (031901120)	BROWNSVILLE ISD	43
14 CROMACK EL (031901102)	BROWNSVILLE ISD	42
15 EL JARDIN EL (031901105)	BROWNSVILLE ISD	42
16 TRAVIS EL (071902143)	EL PASO ISD	42
17 DE ZAVALA EL (101905102)	CHANNELVIEW ISD	41
18 GILBERT CUELLAR SR EL (057905276)	DALLAS ISD	41
19 SMITH EL (227910106)	DEL VALLE ISD	40
20 FOREST HILL EL (188901107)	AMARILLO ISD	39
21 PECAN SPRINGS EL (227901129)	AUSTIN ISD	39
22 BURNET EL (071902108)	EL PASO ISD	36
23 LINDER EL (227901160)	AUSTIN ISD	36
24 RODERICK R PAIGE EL (101912113)	HOUSTON ISD	36
25 DURKEE EL (101912144)	HOUSTON ISD	35
26 NANCY J COCHRAN EL (057905236)	DALLAS ISD	35
27 WAINWRIGHT EL (101912252)	HOUSTON ISD	34
28 BATY EL (227910108)	DEL VALLE ISD	33
29 CESAR CHAVEZ LEARNING CENTER (057905281)	DALLAS ISD	33
30 CROCKETT EL (021902105)	BRYAN ISD	33
H R MOYE EL (071902169)	EL PASO ISD	33
31 JAMES S HOGG EL (057905157)	DALLAS ISD	33
32 MESA VERDE EL (188901134)	AMARILLO ISD	33
33 ESPERANZA MEDRANO EL (057905283)	DALLAS ISD	32
34 SMITH ACADEMY (101902114)	ALDINE ISD	31
35 SOUTH WARD EL (092903124)	LONGVIEW ISD	31
36 KELSO EL (101912187)	HOUSTON ISD	30
37 WALZEM EL (015910114)	NORTH EAST ISD	30
38 CARVER EL (116905104)	GREENVILLE ISD	29
39 FONDREN EL (101912153)	HOUSTON ISD	27
40 WEST HANDLEY EL (220905105)	FORT WORTH ISD	20

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
H R MOYE EL (071902169) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	29.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
H R MOYE EL (071902169) - EL PASO ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,858.0	67,706.0	95.8	97.0	Q4
Greater Than Expected Student Growth in ELA/Reading	22	147	15	24	Q4
Greater Than Expected Student Growth in Mathematics	15	149	10	35	Q4
Grade 3 Reading Performance (Masters Grade Level)	16	59	27	24	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	6	59	10	27	Q4
Grade 4 Reading Performance (Masters Grade Level)	10	72	14	18	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	8	72	11	25	Q4
Grade 4 Writing Performance (Masters Grade Level)	4	73	5	9	Q2
Grade 5 Reading Performance (Masters Grade Level)	4	58	7	21	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	3	58	5	20	Q4
Grade 5 Science Performance (Masters Grade Level)	4	57	7	20	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	42	147	29.0	39.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.